



REDDAM EARLY LEARNING SCHOOL LINDFIELD NEWSLETTER



REDDAM
ELS

5TH AUGUST 2016

Beryl's Message

By Beryl Cappello, Principal

Establishing a new school is an exciting challenge. Picking the right staff, developing relationships within the community. Ensuring that families feel welcome and children have the opportunity to grow and develop is very rewarding.

For families starting their child at a new school is an important milestone in their life. Early experiences offered to children are crucial as they establish many skills that children will build on over the next few years.

For some of our families this has been the first encounter with schooling and childcare. This moment has been met with different emotions and a sense of loss as they try to let go. However, in just three short weeks, families have embraced the Reddam philosophy and parents and children are thriving.

A large part of this is due to the wonderful team who show care, commitment and dedication to each and every child every moment of the day. Rochelle,

Monika and Rujuita work together to ensure all children feel a sense of security. They develop interests with the children they extend on the children's ideas and create an environment where every child has the opportunity to reach their full potential. Staff would like to extend to you, our families the opportunity to have an input into your child's day.

Formal and informal knowledge about your child will help shape our programs and support your child's learning.

On the sign in desk you will find a parent feedback sheet. This sheet is there to encourage you to share with us your child's interests, experiences and any changes that may affect their day. The sharing of ideas is central to making connections between home and school and helping our children to develop nurturing and dependable relationships.

There are many other items on the sign in desk that might interest you.

The Menu

The menu for the week allows you to understand what your child will be offered to eat during the current week.

This allows for planning at home and gives ideas on alternative meals your child might be experiencing. For children with allergies the alternative meals are on the back. Allergies are taken very seriously, if your child has any form of intolerance please ensure we are informed.

Our Provocation / Project

In the flip folder there is an in-depth study into "How I Belong." There is a little theory to show how our provocation links to learning.

A few stories about how our provocation is being accepted by the children. A few photos and samples of work in progress, if you have ideas that can add to our provocation please feel free to make suggestions. New ideas are always welcome.

The Sign In Sheets

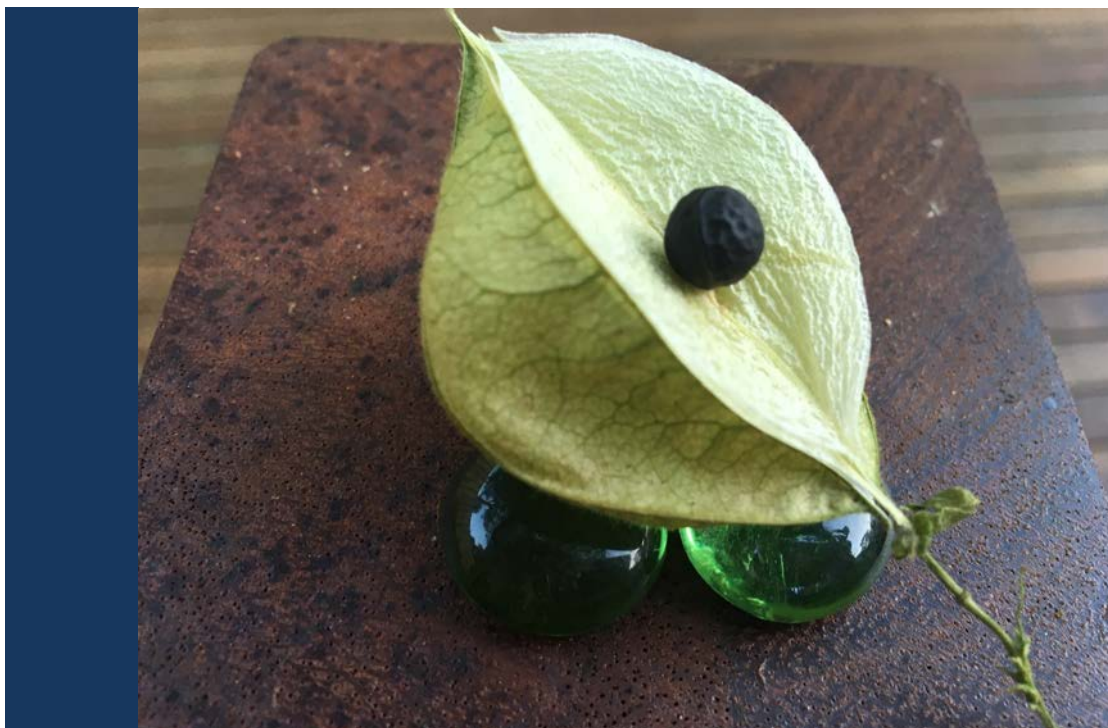
The sign in sheets are the most important part.

They allow us at a glance to know who is here and what time they arrive and leave. As we grow and get bigger it is essential that these sheets are accurate, please ensure you complete them on arrival and departure. They are a part of the National Regulations to which all Early Childhood Services must adhere to.

Friendly Reminders

- Please ensure that you label ALL of your children's clothing and belongings.
- Please bring in a family photo for our belonging tree. Thanks for all the great family photos that we have already received.

We look forward to another fun, exciting and interacting week at Reddam!



Message from the Rooms

By Monika, Rujuita & Rochelle

A huge welcome to all of our new children and their families to Reddam Early Learning School.

It has been fantastic getting to know all of their new personalities and our days are filled with excitement as new friendships are developing. As they explore their new environment, there appears to be lots of interest and activity amongst all of the children and our days are becoming much busier.

Over the last week, the children have sparked interest with a number of leaves around our outdoor environment as they have noticed their different shapes, sizes, colours and textures.

As a result, we have begun learning about our changing environment as we observe the difference in our weather and the nature that surrounds us. We have noticed that the leaves are more dry and brown, the trees are more bare and the nights are darker and colder

and we have discussed these things with the children on many occasions.

The children have also shown lots of interest in drawing over the last week with an array of mediums. As the children have drawn a number of different items, it has also stemmed lots of discussions on colours, not only on their individual artwork but also on materials and items all around the room.

The children have been particularly attracted to our coloured circles up on our shelves, along with our coloured blocks and our light table and many have been seen stating and identifying these colours numerous times. Due to this recent interest, we are going to continue focusing on colours through free painting experiences as well as painting a big rainbow together for our room. To enhance our drawing skills we will add visual aids to guide the children in drawing the many things that they have been asking us to help them with.



Message from the Rooms

After reading a story called, "I'm a Hungry Dinosaur", the children have been very interested in cooking experiences after watching a Dinosaur bake a cake.

Last week, we gathered the children and together, we all engaged in a cooking experience where we baked strawberry cupcakes.

Each of the children helped add the ingredients, before giving it a stir and walking through the step by step process (using visual aids) in making the cake.

Once cooked, the children then decorated their small cakes with icing, fresh strawberries and sprinkles.

They were very excited!

This hands on experience enabled the children to further develop their self-help skills as they participated in the task

along with further establishing a sense of belonging as with their peers and educators as they participated in the task as a whole.

We got so much out of this interactive experience that we will be aiming to conduct cooking experiences each week with the children to extend their knowledge and interest in this field.

Next week, our very own Rujita will be cooking a traditional Indian bread with us, called Sweet Roti.

We will add spinach to the roti and the children will choose their favourite spread to put on it for afternoon tea.

We'd Love to Hear From You!

Earlier this week, one of our families informed us that their child visited the zoo on the weekend and shared their many experiences with us.



Message from the Rooms

This helped us gain further insight into their child's current interests and what they have been up to. Through this feedback and input, we as Educators are able to develop and gain a greater understanding of each of the current interest of children, enabling us to incorporate these into our weekly programs.

We would love to hear in detail what your child has been up-to and what their current interests are. Please approach us and let one of our friendly staff know, or write this down on the paperwork provided on the sign in/out desk. We would love to hear from you as you play a vital role in the implementation of our programs here at Reddam.

Yoga

One morning, we implemented a yoga class with the children and were blown away by their interest and excitement with this activity. Many of the children initiated our actions and movements and they appeared to have so much fun that they continued implementing this when

our group experience was complete. Due to this sparked interest, we have decided to incorporate into our daily program, yoga. So far, it has been a huge success! After transitioning indoors and engaging in a combination of free play and/or educational experiences, we have implemented our yoga routine just prior to meal times. As this has occurred, we have found that such an experience has really helped settle the children and lowered their energy before lunch. In the near future and as our numbers increase, we hope to instill meditation music into this routine to relax the children further and to create variety with the experience.

Next Week

Going into next week, we will continue focusing on the changes in our weather and why the environment around us changes the way it does. During our morning group experience, we will begin chatting to the children about our weather each day and what it looks like outside, whilst also incorporating the days of the week and the names of our friends each day in class.



Music With Justin

Last week we welcomed Justin Sze to our school.

Justin is our new specialist music teacher and has over 15 years experience teaching both adults and children to enjoy music, movement and sound.

Planned music experiences such as the ones Justin will be bringing to us each week are an excellent example of intentional teaching.

These experiences support children's development and wellbeing in many areas. Skills include listening, moving, creating, singing, sequencing, balancing, engaging, self-expression, and an appreciation that will last a life time.

This term Justin is teaching the children about pitch.

"Pitch" is all about the frequency of the note, the high and low sounds. Justin demonstrated this through the use of animal sounds.

They compared the robin's voice against the voice of the kookaburra, and the splash of the fish against the bellow of the whale. The children enjoyed using instruments to make different pitch sounds and singing in high and low voices.

Everyone had so much fun.

Justin will be visiting us each week on a Wednesday we are extremely lucky to have him and we welcome him as part of our team.



Photo Gallery

