



REDDAM EARLY LEARNING SCHOOL LINDFIELD NEWSLETTER



REDDAM
ELS

18TH NOVEMBER 2016

Beryl's Message

By Beryl Cappello, Principal

Usually when the wind blows and the leaves fall it is to note the change in season from the summer cottons to the winter woollies. However I don't think anyone has explained this to the wind or the trees at Linfield. The wind has blown a carpet of leaves over our entire school.

While this would annoy most people, it is the upmost delight of the children and educators here at Lindfield.

We have opportunity to crush and crunch and stroll through our noisy garden carpet. We have the chance to watch and wonder about our world and the nature around us.

We take delight in asking questions. Are there tiny creatures making homes in the leaves? Why are there so many leaves?

As we hunt for colours and shapes and size we explore change (stage 3 & 4). As we touch and feel we explore our senses

(stage 1). As we look up we wonder, what else is up there in those trees (Stage 2)? Our room provocations come alive in so many different ways.

Our provocations are not just about making learning visible they are about exploring, questioning and provoking new thoughts and ideas. The leaves on the ground provoke lots of thought. Including the idea that, "They are a bit Messy."

What do you do with a messy garden?

With the support of enthusiastic adults, who are prepared to share knowledge they set to work. The children prove that when we ask them for assistance and we support them to succeed they learn they are indeed very capable.

Photo Gallery



Stage 1

By Leonie

"Sensory Me" - Hearing

Our sense of hearing allows us to enjoy all different types of sounds. Sound comes from vibrations. These vibrations create sound waves which move through mediums such as air and water before reaching our ears. Our ears vibrate in a similar way allowing us to hear many different sounds.

Stage 1 is great at being quiet when we say "listen what can you hear"?... What do you think we can hear? In our classroom we can hear the Clock, the wind, the rain, talking, breathing, snoring, we can hear the trains, the birds, footsteps, the food trolley, sirens, the Synagogue playing its music. Over the last week we have been encountering sound by using musical instruments, making them and playing them we have been exploring the concept of soft and loud sounds, fast and slow sounds and the patterns of sounds also experiences using balloons and water.

Small sounds can still make a big noise when you use a good sound conductor such as a balloon and in Stage 1 we all like balloons. We blew balloons up and held the balloons close to our ears tapping lightly we could hear the echo of our finger tapping very clearly. This science experiment of balloons evolved from the interactive play observed

amongst the children with balloons in the outdoor environment. There is so much to explore with sound following on next week we will be making sound boxes "What's in the Box"? Making a soundbox will be a great way to continue exploring hearing. It will require them to concentrate on their sense of hearing. You could also extend this at home finding one or more objects that make sound. Letting them explore with it and find an object for themselves. Over just the last week we have observed some of our older children working out conflict resolution telling other children to stop when they don't like something rather than just screaming at each other. There has been a vast improvement in the growth of their maturity which is so lovely to see especially at this time of year knowing that they will be moving to Stage 2 soon. We feel confident that they are ready and it will be a positive transition.

Welcome

We extend a warm welcome to our new families in Stage 1 this week Amery, Leo and Israel. We look forward to getting to know you better and learning more about you as you continue to grow at Reddam. We welcome you to the our Reddam Family.

Happy Birthday

This week we celebrated Rujuta's birthday by having an afternoon tea with the whole school Happy Birthday Rujuta we hope you had a great day.



Stage 1: Photo Gallery



Stage 1: Photo Gallery



Stage 2

By Rochelle & Tracey

Another week has flown by and our Term 4 Provocation is continuing to enable the children to discover what's up there and cognitively enhance their ability to discover the many things that they can see in the sky. As we discuss the many elements we see up there and why they are there, the children are indicating their interests and over this last week, they have particularly loved looking at rainbows and clouds.

The children have absolutely loved learning our "I can sing a rainbow" song this past week. Although some were already familiar with this song, others have loved the new sounds and their enthusiastic little voices have really demonstrated this. We encourage you to ask your children to sing the song at home and see how much they can remember. We would love to hear!

This area has also extended across our art and craft experiences with the children expressing interest in wanting to create their own rainbows.

They have become very creative as they have designed their own button rainbows and have even added splashes of colour

into their blue sky on paper. Along with this, the children have also participated in a colour spreading experience with skittles after seeing Stage 3 & 4 participate in this fun activity. Miss Tracey ran the experience with the children and with the skittles in the shape of a rainbow, the children watched curiously as the colour spread onto the plate of water. This was a great experience for the children to watch unfold. It enhanced their colour recognition skills along with their current knowledge on the compounds of materials and why things occur the way that they do. Children love simple experiments like this and our stage two children really can't get enough of them!

Along with our rainbows, we have also overheard the children discussing the weather patterns in particular, the rain and where this comes from. As the week has continued, we have looked at clouds and discussed that rain falls from the clouds, tying in perfectly with our provocation. With this, we have also looked at our "rain, rain go away" song and have been singing this together with our educators. Our provocation this term really can go anywhere and we are loving at all the different things we are learning about.



Stage 2

By Rochelle & Tracey

Following children's interests is something that we strive for here at Reddam and over the last few weeks, the children have really expressed their love for dinosaurs.

Our large dinosaur figurines and natural resources have enabled the children to create play with these creatures, enabling them to think about what these dinosaurs do and incorporating the resources around them into their play.

The children have fed their dinosaurs, laid eggs and even slept with their dinosaurs on the ground. What fun they've had! Since the children have thrived throughout these activities, the educators arranged an experience where we headed outside for to look for some things that dinosaurs might eat. Each of the children were given a small bag and were encouraged to collect some items in our playground that they think dinosaurs might eat. How excited the children were!

After collecting a number of items, we then headed inside, discussed our findings before the children were able to place them into their bags and take them home. We hope

the children were excited to share with you what they found!

As we head into another week of Term 4, we will continue to focus on our provocation, "what's up there", whilst also furthering our learning as we look at the rain and clouds, incorporating a number of activities into our program.

The children will also have the opportunity to make their own rain drops! We can't wait!

Thanks for another fantastic week!

Blessings, Rochelle & Tracy



Stage 2: Photo Gallery



Stage 2: Photo Gallery



Stages 3 and 4

By Pauline

Our Stage 4 children have been attending orientation days at that new primary schools.

They have been having great mornings and are very excited for next year.

The children were very excited to get a parcel from the Postie this week! What could be inside? we wondered. Isabella remembered that when we had been playing with the seven dwarfs, there had been no Snow White with the 7 dwarfs and that we had decided to buy a Snow White.

"I think it's Snow White!" she said.

Looking at the parcel, we noticed that there were stamps on the envelope. We spoke about why we needed stamps on the envelope and the process that would have taken place from us ordering the Snow White online, until it arrived at our school. The children were very excited to open the parcel and to introduce Snow White to the dwarfs.

As we continue to look at how things change, we have been looking at the life cycle of the silkworm.

We have 10 silkworms in the classroom. Some have black strips and others are plain white. When holding the silkworms, the children noticed that their feet were sticky. This is to help them stick to the mulberry leaves. We spoke about what the silkworms eat and what is going to happen to them as they grow.

Carla's neighbour has a Mulberry tree in her garden so we were very happy that she was able to bring us some leaves.

The children made white salt ceramics using flour, salt and water. Salt ceramics is similar to playdough.

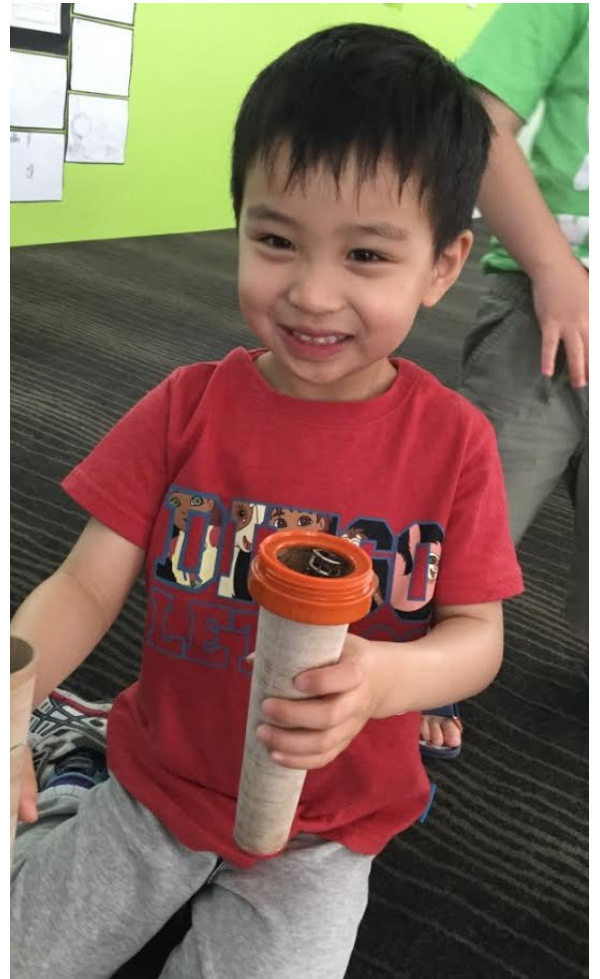
The children drew leaves on green paper, cut them out, and then rolling pieces of salt ceramics made silkworms to sit on the leaves. The silkworms were all different sizes and looked amazing!



Stages 3 & 4: Photo Gallery



Stages 3 & 4: Photo Gallery



Stage 1:

Stage 1 children continue to learn about things in the sky. The musical focus was on "**legato**" (the Italian term for smooth) and "**staccato**" (Italian term for detached). Right from the hello song, children followed actions that were smooth i.e. flying, and choppy i.e. bouncing, jumping etc.

We sang a song about a bird, "Little Jenny Wren" and they had to nod their head, shake their tail and so forth. **Following 2-step instruction** is important for these children to prepare them for more formal lessons in the near future.

We also sang a French song, "Aloutte" and changed the lyrics to include actions which were "legato" and "staccato". Once again, the repetition of the same concept through different songs and repetition of the same song with different lyric, actions etc. helps children to learn and remember these songs a lot more. Don't be surprised when you sing them these songs and at the end of your song, they say, "Again! Again!" They love it.

Stage 2:

This time, the children at Stage 2 felt the musical beat through a nursery rhyme, "Pat a cake". Keeping the **beat in music** also helps children in speech and rhymes are used to achieve such **fluency**. Even the rise and fall in intonation are accentuated through rhymes and songs. This makes children **more expressive** in their speech as well.

After their usual "housework" songs, they heard a dog barking and sang songs about a dog named Rover. This song requires children to obediently "sit, lie down and roll

over". Just like Rover! Rover also has a bell on his collar (every child was given a bell) and when Rover went missing, the children had to hide their bell. "Oh where? Oh where?" did my Rover go? Then the children dramatically reveal where they had hidden their bells.

Stage 3 & 4:

We are dealing with "expressions" and "feelings". Such **social and emotional** understanding helps children to express themselves with a wider variety than simply to cry and to laugh. A simple song like, "If you're.... (happy/sad/excited/sleepy etc.) and you know it..." gives children plenty of opportunity to explore these different emotions.

They also learned to sing a **New Zealand song**, "Epo-i tai tai E" in the Maori language. It means, "I will be happy". Children also suggest different actions to accompany the words "tuki, tuki". That way, children need to attentively listen till the words are sung in order to do their happy actions. This helps children to focus and recognize the patterns in the song.

They also appreciated a **Korean folk song**, "Arirang" and relaxed to the soothing tune. Justin demonstrated this tune on an **Alto Recorder**.