



# REDDAM EARLY LEARNING SCHOOL LINDFIELD NEWSLETTER



REDDAM  
ELS

15TH SEPTEMBER 2017

## Simone's Message

By Mrs Simone Cooke, Principal

Dear Parents,

What beautiful Spring weather we have been enjoying at school this week! The children have so enjoyed being able to go out into the beautiful sunshine. With the warmer weather, could I please remind our parents of the younger children to include an extra change of clothes in their bags as the children are starting to engage in more sand and water play during their outdoor free play and as a result often require a change of clothes by the afternoon. Including a light cardigan or jumper is also a good idea as it is still getting cool in the evenings.

### NO HAT NO PLAY

With the sun increasing in intensity all children are required to bring their Reddam hats (clearly labelled) to school each day. These hats have been designed with safety in mind. The broader rim offers greater protection than many of the caps and elasticised hats that children bring from home. Teachers apply sunscreen prior to going outside both morning and afternoon, but as the weather warms up I suggest that you also apply sunscreen before the children arrive at school each day.

### REDDAM MULTI FORM

Could I remind all our parents that our Preschool children who have turned Three wear our multi-form each day during term time. Reddam prides itself on its uniform which has been designed to be practical and eye catching, whilst at the same time enjoyable to wear. There is no summer or winter uniform and any items from the multi-form can be coordinated with each other throughout the year. From Term Four, all children in the Preschool will need to have purchased their multiforms, which are worn each day of Term. Children are invited to wear casual clothes during our Vacation Programme only. We are aware that some parents have had difficulty obtaining their uniforms as the school shop had run out of stock. I believe new stock has now arrived so if you need to place additional orders in readiness for next term, please contact the uniform shop on [uniformshop@reddamhouse.com.au](mailto:uniformshop@reddamhouse.com.au).

# Stage 1

By Miss Lauren Separovich

This term we have been focusing on the children's self help skills. We encourage children to develop these skills as they grow and become more independent.

Building self-help skills: packing away/caring for the environment- Routines provide many opportunities for developing a child's self-help skills. There are also other learning experiences that you can use to build and practice these skills, for instance, packing away the toys and equipment. As teachers we use lots of positive encouragement and use songs and rhymes to encourage participation. The children have improved so much as their willingness to help pack away and tidy up has increased. Most of the children know when they hear the 'pack away' song, what is required of them and are eager to help out. Try practising at home by getting the children to put away their toys after they play. Creating these habits now can help our children in the future.

As we continue on with our theme of 'springtime', we observed our sun catchers we created last week and used them as inspiration for this week's art and craft. The children observed the various flowers and leaves and used them as a template to paint their own.

We used cotton buds as our brush and aluminium foil as our canvas. The children were very engaged as they painted their interpretation of a springtime garden. To extend on this idea of springtime I created some Spring sensory bins for our children to play with. Using bright green rice to replicate grass along with mini insect beasts and flowers the children enjoyed observing the various materials and seemed to be very interested in the insects particularly.





# Stage 1





# Stage 1





## Welcome Aarya

This week we welcomed Aarya into our class! She had a busy day exploring and making friends, particularly enjoying playing with the water at the taps!

## Happy Birthday Eabha

On Monday we celebrated Eabha's second birthday. When we asked Eabha how old she was turning she said "Four" and held up four fingers. I wonder if you want to be just like your big brother, Eabha? When we revised the numbers and found out she was actually turning two, then almost all the children had a realisation and began to call out "me too!" and "I'm two!"

## Provocation - States of Matter - Solids and Liquids

While the children may not be quite ready for a lesson about atoms and molecules, we are helping them to learn about and explore two of the three common states of matter. Actually, while I have your attention, did you know there are five states of matter? Liquids, solids, gases, plasma (a high temperature state of matter that can be found in stars and lightning bolts!) and Bose-Einstein condensates (a state that occurs at super low temperatures). There you go!

## Anyway, back to solids and liquids (let's keep this simple!)

Each day this week we made jelly, as an example of how a solid (the jelly crystals) could be melted by hot water (a liquid) and then turned back into a solid by using the cold fridge. We discussed and asked the children to think about some examples of things that are liquid and things that are solid. Water play on our warmer days this week extended and cemented the children's understandings about liquids. We will make some goop (cornflour and water mix) next week to challenge the children's ideas about solids and liquids, because goop does not behave in the way that it should! It feels like a solid, but it almost relaxes and will drip through your hands. Messy, sensory, scientific fun. Try it at home too (though I highly recommend that you experiment in the garden or in the bath for easy washing!).



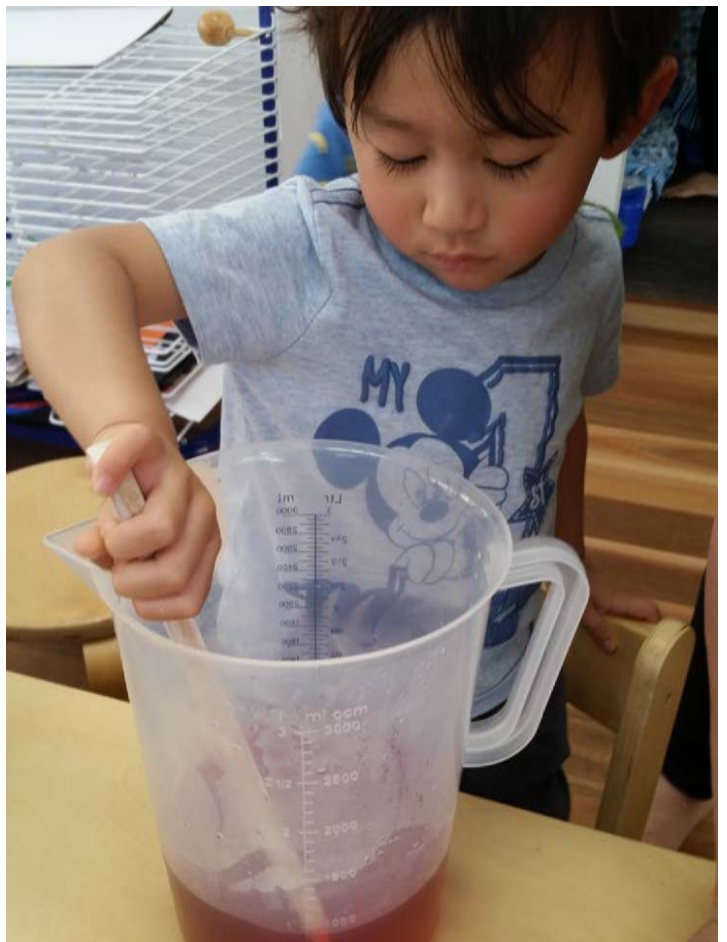


## Stage 2





## Stage 2



Continuing with our provocation "What's Outside," we journeyed past the sun and moon to the planets and galaxy beyond! We learned about the planets in our solar system and found out that the planets closest to the sun are rather hot and the ones farthest from the sun are icy cold!

## **Planet Playdough**

An exciting way to explore the planets in our solar system was by making planet playdough. Firstly, we mixed the playdough ingredients together, we learned basic math concepts of measurement and quantities by measuring the ingredients. After this we took turns mixing the ingredients together, building social skills through sharing, co-operation, working collectively and turn taking. We added colour to portions of the dough then rolled glitter through. Using space themed mats, we then explored the playdough rolling small and large balls to represent the planets.

## **Painting the Galaxy**

Using spiky blue balls dipped into coloured sparkly paint we created paintings representing the galaxy. The children rolled the spiky paint filled balls onto black and blue paper in trays. This created a dotted lumpy texture on the paper which looked like a galaxy. It was exciting to watch the wonderful art creations that the children made.

## **Making Telescopes**

Having had discussions during group time about space and the planets, some of the children asked to make craft telescopes. The children decorated rolled black paper with glue, glitter and coloured pastels. We then placed a portion of coloured cellophane onto the end on the rolled paper and attached string. Finally, it was time to test our telescopes, so off we went!

## **Space Rocks**

Towards the end of the week we made space rocks using nontoxic clear glue, bicarb soda, water and liquid detergent. We combined the ingredients and then added blue glitter. Well, it didn't turn out quite right, but we still had a great time exploring it.

## **Hats and Water Bottles**

As the weather warms up, please ensure that you remember to bring labelled broad brimmed hats and water bottles to school.



## Stage 2/3





The story of the Little Red Hen has been told for ages to teach young people basic moral values. Using farm animals for the characters makes it interesting and fun for children, and stimulates their imaginations as they learn some important life lessons. Even though this folk tale has been passed down for generations, its message is timeless. We can all relate to these ten practical lessons learned from the Little Red Hen.

**1. Thrift** – The story begins with the Little Red Hen finding some discarded grain seeds. Nobody else saw the value of these seeds, but she knew they had potential. The thrifty hen knows better than to let her fortunate find go to waste.

**2. Initiative** – Nobody had to tell the hen what to do with the grain seeds. She took the initiative to pick up the seeds and take advantage of her good fortune. People can learn a lesson from her initiative instead of waiting to be told what to do.

**3. Plan ahead** – The Little Red Hen could see the future potential of those seeds if they were planted and harvested. Instead of just focusing on the present, she could plan ahead to improve her situation.

**4. Work hard** – The hen wasn't afraid of hard work even if nobody else on the farm would help her. She knew that her labor would pay off in the end and didn't hesitate to get busy. Kids can learn how important it is to work hard if they want to succeed.

**5. Self reliance** – The Little Red Hen didn't count on anyone else to help her out even though she asked. When the other farm animals refused to help she just went ahead and did all the work on her own. This story has the practical lesson of self reliance that is important for young people to learn.

**6. Basic skills** – Apparently the other animals on the farm didn't have the basic skills required to plant, harvest and mill the grain into flour needed to make bread. Only the hen had the knowhow that she probably learned from observing the workings of the farm.

**7. Persistence** – At every stage of the project, the Little Red Hen didn't give up. Even though she didn't have any help and the work was hard, her persistence and perseverance paid off in the end.

**8. Ignore naysayers** – The other farm animals surely told the hen she was crazy to do all that hard work while they were lazing about and having fun. It's important for kids to learn to ignore the naysayers while doing the right thing.

**9. Rewards** – Of course the most practical lesson is that the initiative and hard work paid great rewards in the end. The Little Red Hen had some delicious bread to eat and share with her family while the other animals had nothing.

**10. Fairness** – And finally, the animals who didn't share in the work didn't earn any of the bread. This is probably the most important lesson of all in today's society. With all the talk of fairness, the other farm animals really did get their "fair share". The Little Red Hen had every right to keep the fruits of her labour and not share it with anyone who didn't help.



## Stage 3 & 4





## Stage 3 & 4

