



**REDDAM**  
— ELS —

13TH OCTOBER 2017

# REDDAM EARLY LEARNING SCHOOL LINDFIELD NEWSLETTER

## Simone's Message

By Simone Cooke, Principal

Welcome to Term Four!

The children enjoyed a wonderful Vacation period and thoroughly enjoyed all our Halloween happenings. We had lots of spooky skeletons, cute little pumpkins and ghoulish ghosts enjoying a range of wonderful trick and treat activities. In today's newsletter we share some of the highlights of the vacation period with you.

### SPECIALIST CLASSES

In order to ensure all our children enjoy a range of specialist classes throughout the year, we have again rotated our enrichment classes.

Monday	Mandarin	
Tuesday	Music (morning)	Dance (afternoon)
Wednesday	Yoga	
Thursday	Drama	
Friday	Physical Education	

The Teachers have been busy developing some wonderful Provocations for Term 4 based on the children's interests this year and we look forward to sharing these with you over the upcoming weeks.

Have a wonderful weekend.

# Week One

## Stage 1

By Lauren Separovich

Welcome back everybody to Term 4, Week 1! We had so much fun engaging in our vacation care activities- exploring the theme of Halloween. Our class focused on the song "Shake Them Skeleton Bones", as we started from our toes bones and worked our way up to our head bone (skull). The children were encouraged to sing along and point to the different joints and bones connecting our bodies together. Our favourite day of the vacation care was exploring our silly pumpkin putty- which we created from PVA glue and baking soda. The children loved stretching the gooey slime and watching its shape constantly transform. The children were involved in the process of creating the slime- we poured PVA glue in a large bowl, added baking soda and food dye with some special solution. The children were amazed to see the liquid glue turn into a solid gooey substance.

As you have heard the news of my departing, I'd like to formally thank Reddam and all the wonderful staff and parents for such an amazing year! I have learnt so much and become a stronger teacher working alongside Rujuta and Ella. I will miss you all so much, including your beautiful babies. Maddison will be taking over as room leader for Stage 1 and she is absolutely fantastic. I wish you all the very best. From Lauren.

## Spooktacular Experiments

By Joselyn Bruzzano

With goblins, witches and warlocks wandering the yard and the rooms decorated with spiders and webs it was only fitting that we begin our Spooktacular Experiments Tuesday with a volcanic pumpkin! The children seemed very excited to turn an average pumpkin into a volcanic frothing pumpkin. We began by cutting the top off our butternut pumpkin, then began the hard work of scooping out the seeds, which we all helped to do. After this our pumpkin was almost ready for the experiment, we all helped to tip bicarb soda in, then we added red food colour and silver glitter for extra sparkle. The children watched as vinegar was poured into the pumpkin causing a chemical reaction with the bicarb soda. Red fizzy froth percolated down the sides of the pumpkin, it was so exciting to see that we repeated the experiment a few times!

## Monster Madness

By Joselyn Bruzzano

Wonder and excitement filled the room as the children selected their colours of playdough to make playdough monsters. Then it was time to squish, roll, flatten, and knead the dough into monster like shapes. This experience assists to develop fine motor skills, strengthening muscle tone. It also helps children to express their creativity. After shaping their little monsters, the children then selected eyes, coloured pipe cleaners for antlers, arms, legs and tails, straws, feathers, coloured pompoms, tooth picks and glitter to make our monsters pop. The children created some amazing green three eyed monsters with antennae and pretty, pink monsters with feathers as tails.

The children created monster bags, they pasted glue onto brown paper bags, they then selected from a range of collage materials to create their monster bags with. The materials included coloured glitter and paper, match sticks, coloured ribbon, feathers, cotton balls and googly eyes.

As part of our Monster Madness, we created icy monster hands. We tipped water into rubber gloves and then added red, orange, black and green food colour. The children then helped to place spooky objects into our icy hands, eyeballs, spiders, insects, skeletons and purple glitter. We placed our spooky monster hands into the freezer. It was so wonderful to see the children exploring the frozen hands and watching as they melted throughout the day as scary objects popped out!



# Week One: Photo Gallery





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# Week One: Photo Gallery





# Week One: Photo Gallery





# Week One: Photo Gallery





# Week One: Photo Gallery





# Week Two

## **Pumpkin Patch Outdoor Fun**

**By Jessica Whitbourn**

The Monets helped me to create a giant spiderweb in our front playground on Tuesday. Using masking tape I mapped out the web and got the children to press down on the tape to help it stick. The children in all classes were then invited to take turns to come and balance along the lines, trying not to fall over or bump into each other! The children also got a chance to express themselves through moving to music, dancing to spooky songs such as the Monster Mash and Ghostbusters.

## **Spooky Sensory Play**

**By Joselyn Bruzzano**

On Thursday the children explored a range of yellow, green and purple sensory bags. Made from a range of materials including shaving foam, water, oil and jelly, the children used their sense of touch, smell and sight to investigate the variety of sensory bags. Some of the children got a fright when they discovered the wonders inside the bags. Sensory experience assists to develop a range of skills, they motivate children to use language to describe what they see, smell and feel, they assist children with cognitive development by learning through play, it can also assist in developing social skills through sharing and turn taking.

## **Trick or Treat**

**By Joanne Matthews**

The theme for our day was trick or treat. We wanted to create several experiences for the children to enjoy and started with slimy, orange, black and purple noodle 'worms.' These were placed in fliptop bins which the children blindly put their hands in to to explore the texture, sensation and the odd 'critter' we had thrown in for good measure! Next came the google eyeballs placed inside ziploc bags with lots of red and green hair gel. The children massaged the eyes and squished the gel inside the bags, drawing with their fingers and leaving indentations with the eyes. Lastly we made "oobleck" (thanks dr Seuss) which is simply cornflower, water and colouring. This non - Newtonian substance can be liquid or solid depending on the pressure applied to it. The children loved this - they used tubs, animals, plastic bugs and their fingers to manipulate the oobleck and learn about its properties.

The children were also asked at random times during the day to perform a task ( generally helping, tidying and caring for the environment) and were rewarded with a small naturally sweetened and coloured lolly snake. We had a lot of fun!!!!

## **Halloween Baking**

**By Tracey Truong**

To end our holiday programme of Halloween adventures we set about to cook some creepy treats. We made Monster edible eyes -Lychees, Blueberries and jelly, Jelly Jack-O-Lanterns, Lamington Spiders, Chocolate spider webs. Everyone had a great time creating, stirring, mixing, pouring and best of all eating!



## Week Two: Photo Gallery





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