

- Anzac Day
- Sports Fixtures & Results
- News from the classrooms

Dear Parents and Caregivers,

Welcome back to a brand new term in the Primary School! The energy around the school this week certainly had all the attributes of a new start, as students eagerly shared stories of their holidays with their peers and with their teachers. The corridors and play areas were once again alive with the sounds of happy young people – just as a school should be. With this enthusiastic start to what promises to be a busy term, we hope that it will be a fulfilling and enjoyable couple of months for all in the Reddam House family.

A particularly warm welcome to those students and their extended families who join us for the first time. While making a fresh start is exciting it also carries with it the inevitable anxieties of fitting in and of making new friends. We are all too aware of this and as such hope that the 'buddies' assigned to the new students will help them to settle and to meet new friends.

All our students were 'new' once, so they fully understand the feelings of not fitting in or of not knowing where things are to be found. We trust that all in the school will help out with the transition and that our recently arrived students – and their families – will soon feel part of our Reddam House community.

The teachers were already hard at work early in the week preparing for the arrival of the students. As a result, all classes could hit the ground running and it was good to note how quickly classes were back to normal, with a productive buzz flowing through the school. My appreciation too to the admin, cleaning and support staff who ensured that the campus looked inviting and that all systems were in place for the term to start.



A full programme of academic, cultural, sporting and outreach activities is planned for the term and I encourage all students to throw themselves wholeheartedly into all that the school has to offer. There are so many opportunities to stretch oneself, and to try something new, and all of these add immeasurably to the experience of what school should be all about.

Primary school, in particular, is the perfect time to find one's voice and to explore different activities. Not as time-constrained as High School, there are many opportunities to learn new skills, try a musical instrument, become involved in outreach activities, and so on, while making friends along the way.



In addition to a number of enjoyable excursions and incursions to look forward to this term, there is also a full cultural and sporting timetable, which includes the mass participation Cross Country Carnival. Inevitably there may also be the slight concern for the Year 3-6 students that the term ends with the mid-year examinations but we hope that these will be taken in their stride, as they show off all that they have learned over the first half of the year.

So the term promises to be a full one but we know that the fullness will bring with it much laughter, success and enjoyment.

A number of our students did not let the holidays stand in the way of their involvement in several events. **Josh** and **Jonathan Tancred** both competed in the **5km race** at the **Australian Running Festival** in Canberra during the holidays. Josh did a time of 21.49, which placed him 53rd out of 1,126 overall. This meant that he placed 7th in the Under 12 age group, out of 108 competing in the group. Jonathan did a time of 25.07. He came 149th out of 1,126, which was 21st in the Under 12 age group. Well done to both of you, boys!



Luka Rasic and **Aaron Leas** did very well to be selected to participate in the **CIS Soccer Championships** in the holidays. Although their team struggled in the tournament, they had a wonderful time and learned much from the experience. We are sure that they will use their new skills and increased knowledge of the game in the coming season.



The **Touch Football State Cup** was held in Wollongong during the break. We were proud to have some of our students participating in this tough competition. **Savannah**

Charles and **Sahara Ibrahim** competed in the Under 12s, where they made it through to the quarter-finals. **Jet Batu Sampson** competed in the Under 10 division, where her Easts Roosters team did exceptionally well to win the State Championship! To achieve this incredible feat, Jet and her team had to play nine intensely competitive games and overcome their opposition in each. All three girls clearly enjoyed their time, especially the camaraderie of being with their teams. Congratulations girls!

Not to be outdone by the sports stars, congratulations to **James Young**, who received a **Highly Commended Ribbon** at this year's **Sydney Royal Easter Show**, for his very creative painting. His entry was in the open figurative section, in which he competed against both students and adults. Well done James!

Today we honoured the brave men and women who gave their all for our country, as we held two **Anzac Day** special assemblies. It was good to note the way in which our students responded to this important day on the national calendar, particularly as we continue to reflect on ways in which service to others can be put into action.

Next week sees the start of another busy term on the musical calendar, with the **Wind and Brass Competition** taking place on Monday. If last term's musical events are anything to go by this coming evening's entertainment should be of a high standard and well worth supporting. Best wishes to all who will take part in this competition.



The first **excursion** of the term also takes place next week, with the **Year 3s** the fortunate group to be heading off on what should be an enjoyable outing. They will visit The Rocks, for what should be an enlightening time of delving into our city's past.

The week will end on a particularly positive note as we put our focus squarely on the mothers and other special people in the students' lives. With **Mother's Day** taking place next weekend, we will host a **Mothers' and Special Friends' Stall** on Friday, which should be full of interesting and creative gifts for the treasured people in the students' lives.

The holidays also brought news of another eagerly awaited arrival, this time into the family of one of our inspirational French teachers, **Yvan Taillandier**. Little **Emile** was born on Monday the 8th April and is already the centre of attention in their family, and the receiver of much attention from his older brother, Noah. Congratulations to all in the Taillandier family from all in the Reddam family. May Emile bring you much joy.

Have a great weekend and an enjoyable Second Term!

Dee Pitcairn
Principal



Happy Birthday



Reddam House

would like to wish a very happy birthday to

Alice Haggiag, Ariel Stennard, Remy Phillips & Daniel Pinski

Who celebrate their special day this week and over the weekend

We hope you had a fabulous day!

SPORTING FIXTURES 4 TH MAY

Basketball - Comets Comp Friday and Sat Games- Semi Finals

Girls

18R Girls (Guy) V CYS 4.45pm Alexandria Basketball Stadium Friday. The bus will leave Woollahra at 3.30pm Friday

Boys

16R Boys (JQ) V Bye
14R Boys (JQ) V Accelerate Warriors Orange 12.00pm Alexandria Basketball Stadium Sat

Basketball – Easts Comp Sun Games

Girls

11R (Bryana) V Wildcats 1.05pm UNSW Sun
12R (Aida) V Bulls 10.15am Waverley Pavilion Sun
13R Year 7 Girls (JQ) V Maccabi 2.00pm Waverley Pavilion Sun
14R Year 8 Girls (Bryana) V Moriah 12.30pm Waverley Pavilion Sun
16R Year 9 Girls (Kenny) V Jazz 9.15am South Sydney High School Gym Sun
18E (Guy) V Sting 10.10am Rose Bay Secondary College Sun

Boys

10R (Mehdi) V Bruisers 2.40pm South Sydney High School Gym Sun
10E (Bryana) V Bubbs 12.15pm South Sydney High School Gym Sun
11R (Mehdi) V Hoops 8.10am Sydney University Gym Sun
12R V Bandits 1.05pm UNSW Gym Sun
12E (Mehdi) V Maccabi 2.35pm UNSW Gym Sun
13R (Guy) V Moriah 11.10am Sydney University Gym Sun
13E (JQ) V Rangers 11.10am Sydney University Gym Sun
14E (Guy) V Moriah 12.25pm Rose Bay Secondary College Gym Sun
14D (JQ) V Moriah 11.10am Sydney Boys High School Sun
16E (Guy) V Team Turner 8.55am Sydney Boys High School Sun
16D (Luke) V Moriah 11.10am Sydney Boys High School Sun
16M (Kenny) V Emanuel 10.25am Sydney Boys High School Sun
18R (JQ) V Emanuel 8.55am Sydney Boys High School Sun
18E (JQ) V Bellvue Hill 9.40am Sydney Boys High School Sun
18D (JQ) V Moriah 10.25am Sydney Boys High School Sun

Rugby

Reddam 16s v SHORE Centennial Park Parade Ground No.6 (where we train) 12.00pm Sat

Soccer

Open Girls v Dunbar Rovers Lyne Park 1.00pm Sun
Year 12 Boys v Newington Centennial Park Parade Ground No.6 (where we train) 10.00am Sat

Year 11 Boys v Newington Centennial Park Parade Ground No.6 (where we train) 11.00am Sat
Year 9/10 Boys v Sydney Boys High School Mission Field No.9 (Parkes Drive Centennial Park) 8.00am Sat
Year 8R Boys v Sydney Boys High School Mission Field No.10 (Parkes Drive Centennial Park) 9.00am Sat
Year 8E Boys v Sydney Boys High School Mission Field No.10 (Parkes Drive Centennial Park) 8.00am Sat
Year 7R Boys v Sydney Boys High School Centennial Park Parade Ground No.6 (where we train) 9.00am Sat
7E Boys v Knox Centennial Park Parade Ground No.6 (where we train) 8.00am Sat
12R v Waverley Old Boys, Waverley Park 2, 1.00pm Sat
12E v Mascot, Queens Park 11, 1.00pm Sat
11R v Easts, Queens Park 11, 12.00pm Sat
10R v Waverley Old Boys, Waverley Park 2, 11.00am Sat
9R v Easts, Queens Park 2, 10.00am Sat
9E v Bye

Netball- Sat

Reddam 1 - 12.56pm v Coogee White, Court 20 Heffron Netball Courts
Reddam 2 - 12.56pm v Ascham, Court 25 Heffron Netball Courts
Reddam 3 - 11.42am v Randwick Rugby White, Court 10 Heffron Netball Courts
Reddam 4 - 11.42am v Marrickville RSL All Stars, Court 17 Heffron Netball Courts
Reddam 5 - 11.42am v Bondi United, Court 30 Heffron Netball Courts
Reddam 6 - 12.56pm v Kambala, Court 4 Heffron Netball Courts
Reddam 7 - 10.28am v Kincoppal - Rose Bay, Court 16 Heffron Netball Courts
Reddam 8 - 11.42am v Saints, Court 4 Heffron Netball Courts
Reddam 9 - 10.28am v Saints Black, Court 23 Heffron Netball Courts
Reddam 10 - v BYE
Reddam 11 - 9.14am v Double Bay Diamonds, Court 13 Heffron Netball Courts
Reddam 12 - 9.14am v South Eastern, Court 23 Heffron Netball Courts
Reddam 13 - 8.00am v Mascot, Court 19 Heffron Netball Courts
Reddam 14 - v BYE



KINDERGARTEN

What a busy start to Term 2 we have had in Kindergarten! All students have come back 10 feet taller and eager to learn.

This term we are learning all about Australia and we started this week thinking about the importance of ANZAC Day. We heard the story of ANZAC Ted and even had a go at making our own ANZAC Ted. Today we showed our respect to all those who lost their lives by attending a special remembrance assembly in Adelaide Hall.

In Maths, we focused on representing numbers in different ways and tried our hand at tallying. We looked at practical ways to add numbers and all the different ways we can represent numbers.

Kindergarten have been sharing their wonderful holiday news with the rest of the class. What great adventures they went on! Holidays to Japan, Korea, Bali, England, America and many more places near and far. We look forward to hearing even more holiday news next week in 'Show and Tell'.

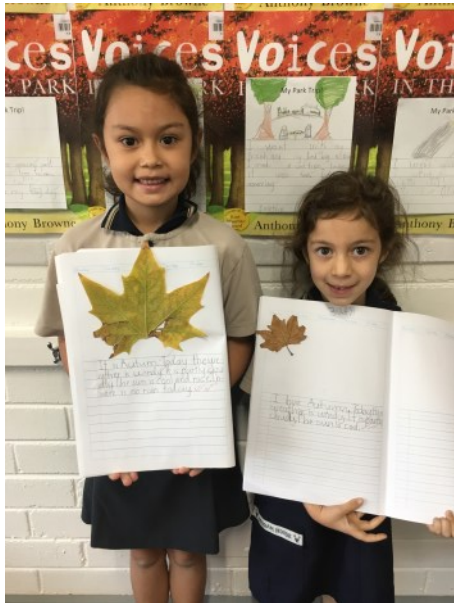
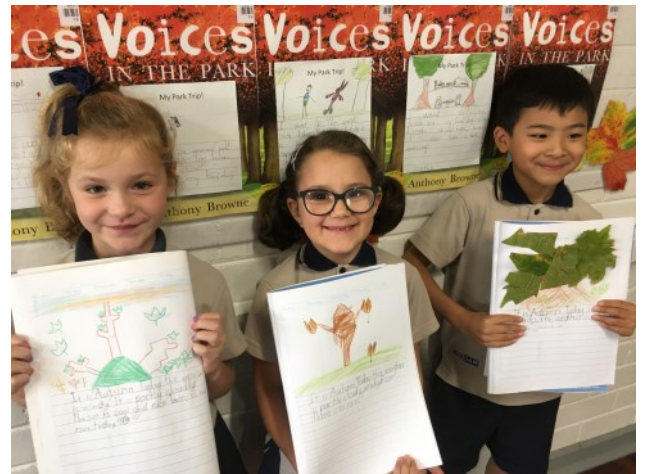


YEAR 1

Welcome Back! This week the children delighted in sharing stories from their holiday adventures. Your trips around the globe have lent themselves beautifully to our topic of 'Transport' this term. As we categorised modes of land, sea and air transportation they eagerly shared stories of speed boats and hot air balloons from their recent trips. We even had some future engineers making suggestions for transportation of the future. This enthusiasm bodes well for this term's trip to the Powerhouse Museum. We are sure the children's eyes will widen as we step aboard a space shuttle!



This Autumnal shift in the weather has had the children taking note of the changes around them. In Science, we observed the seasonal transition and began our exploration of our 'Weather' topic. We used streamers to indicate wind levels and started incorporating measurement tools such as thermometers. It is amazing how our weather affects us and the children were introduced to different ways we live around the world dependent on each country's environment. We were certainly pleased that we didn't need tornado shelters in our suburbs!



In Maths, we have started to think about money: what our coins look like, and how their size, shape and value differ. The children organised coins by their worth and discussed the images found on each. Do you know which coin shows a platypus?

We look forward to sharing another term with you all.

Year Two students have returned refreshed and enthusiastic for a busy and exciting term ahead. We enjoyed hearing about the students' experiences and adventures over the holiday and we wrote recounts detailing our most memorable moments. In Maths we revisited the method of 'bridging to 10' as a strategy to aid with addition. This week we also reflected on the significance of Anzac Day and discussed the importance of mateship, endurance and courage.

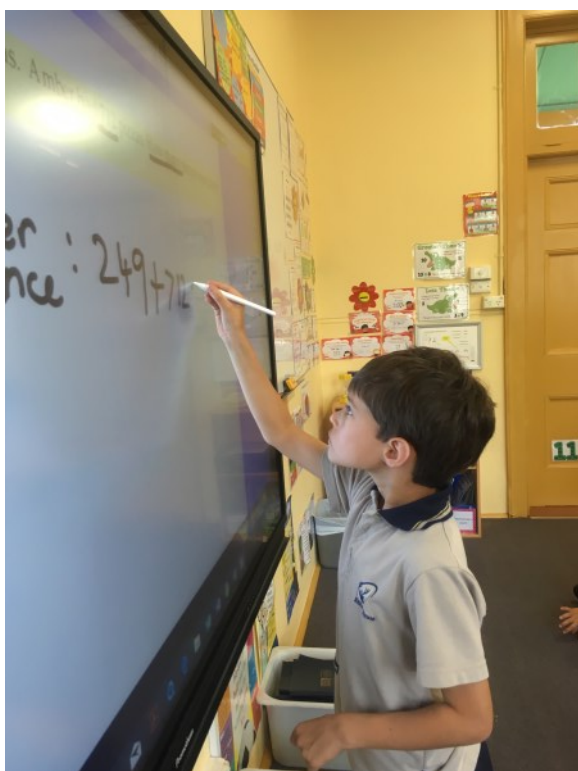
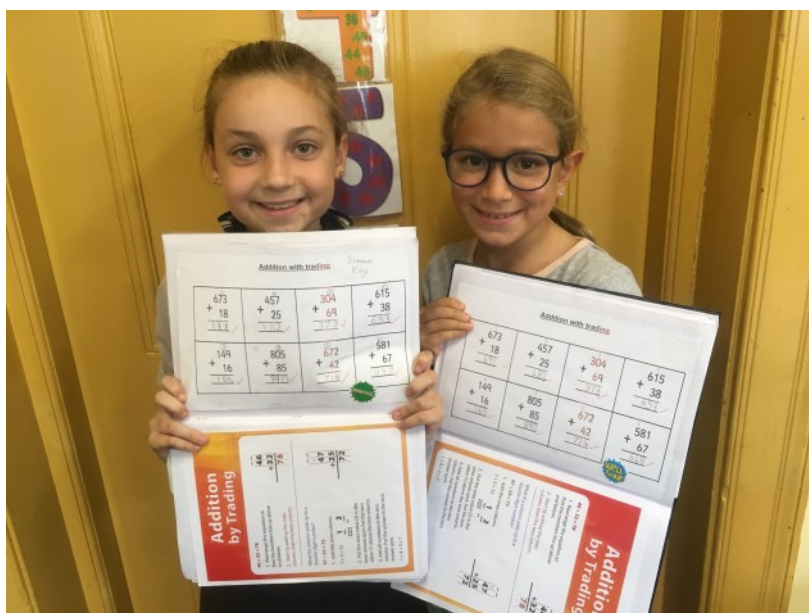


Over the next term we are all enthusiastic to focus on our Science topic of "Water" and we will investigate the water cycle and discuss the importance of conserving this precious resource. In Geography we will be exploring the continents and making connections to different cultures around the world which will relate to our novel study in English, 'The Little Refugee' by Ahn Do.



The Year 3 classrooms were buzzing with excitement this week as the children eagerly returned to school to begin the action-packed term ahead. The students were enthusiastic to begin their Science topic of 'Simple Machines'. They discussed and started to recognise typical machines that are used in every-day life and how they help us to complete daily activities.

In History, the students commenced the unit 'Sydney: Past, Present and Future' and are beginning to explore the interesting and varied history of the city in which they live. During this busy first week, the students also tackled vertical algorithms in Mathematics and continued their English work on persuasive writing. A great start to what is sure to be an exciting and rewarding term for all.



Year 4 students were excited to see their friends on Tuesday after a wonderful holiday. In Maths this week 2D shapes were the focus. Students learnt to identify and name shapes, to study the number of sides, the number of corners as well as how to also draw shapes. The children were asked to identify parallel sides and the different angles found within 2D shapes.

In English, we commenced a study of the narrative text type. 'The Lost Thing', by Shaun Tan, was used as a narrative example. Students viewed both the short film and the picture book, to help identify the orientation, complication and resolution of the narrative.



The Year 4 cohort welcomed two new students to the grade. A very warm welcome to Leila and Ariel, who we look forward to getting to know. Their assigned buddies will no doubt do a fantastic job of supporting them, although all Year 4 students will be on hand to help and befriend them.



Well done, Year 4, on a sensational first week of Term 2!

YEAR 5 ENGLISH

This week, students of Year 5 have been busy learning about visual literacy and how it impacts on the world around them. Students were exposed to a variety of images from the picture book, 'The Little Refugee' by Anh Do as part of their unit, The Power of the Picture Book: A Refugee Journey. Students were asked to analyse and deconstruct the images before answering the set questions.

Next week, students will be exposed to another incredible and moving picture book, 'The Journey' by Francesca Sanna. Both picture books focus on the refugee journey, a topical discussion often debated in the media.

YEAR 6 ENGLISH

This week, students of Year 6 continued their study of persuasion through the world of advertising. Students were asked to analyse and explain how advertising techniques were used successfully in the following images. We have looked at the use of colour, positioning, ethos, pathos and logos and camera angles. This will allow students to annotate advertisements.

The response below was written as a class in response to this image:



Repetition has been used through the word "save". It is effective as it reiterates to the viewer how important it is to save water and save lives.

Ethos has been used. This is because our actions could kill the fish and makes the viewer feel guilty for harming an animal.

The use of the colour white forces the viewer to look at the orange fish. This section represents life. Near the text grey is used. This is a representation of what is going to happen to the fish if we don't save water.

By only showing half of the fish bowl, the fish is perceived as being more confined than it actually is.

The text is also positioned in the centre which is the most eye-catching position.

YEAR 5 & 6 MATHEMATICS

In Mathematics this week we focused on the order of operations which is a collection of rules that clarifies which procedures (operations) to perform first in order to solve an expression. We used the acronym BIDMAS to help remember the order required to do a mathematical calculation where there is more than one mathematical operator (any combination of brackets, indices, division, multiplication, addition, subtraction). We discussed the importance of these conventions in eliminating any ambiguity.



Luca in Year 5 pointed out, " $2 + 3 \times 4 = 14$ and NOT 20 because multiplication precedes addition."



Cillian Lang said, "To get 20 as a correct answer I would have to use brackets and write $(2+3) \times 4$ instead."

We spoke about the "power" of grouping symbols, which are used to override all other conventions, or to simply emphasise them.

In Year 6 we spent time working through expressions with 3 different types of grouping symbols namely parentheses (), brackets [] and braces { }. Emphasis was placed on very neat set up and writing each step of the procedure on a different line, which aids the students' understanding and helps them to keep order of the many steps.

YEAR 5 & 6 SCIENCE

Year 5 students started the term off by reviewing the basics of our solar system, practising some of the new-to-us and sometimes funny-sounding names of dwarf planets (Haumea and Makemake were favourites), and discussing the impressive numbers of moons of our gas giant planets have. Last but certainly not least this week, Year 5 students began thinking about our perspective here on Earth. Students considered the difference looking UP at our solar system, rather than looking DOWN at it, makes on our perspective of how things orbit, and in particular, what we see when we look at the moon! Students modelled this motion in our classroom this week, considering how a path traced on the floor differs in direction than one traced on the ceiling, and how this affects what we see from the Southern Hemisphere.

In Year 6 Science, students kicked off the term by considering the difference between physical and chemical changes to matter. Students already had a great foundation of understanding physical changes from their previous studies, and they added to their vocabulary this week by learning a few important terms to talk about chemical changes. Students began learning about how chemical changes result in new molecules. They put themselves to work comparing examples, drawing a few models together, and making connections to situations they've experienced in the past. How could you tell a chemical (or physical) change had happened?

What a great start to Term 2 we have had in the Music department!

In Year 5 and 6 we have begun a unit of work on popular songs. The Year 5s started to learn 'Havana' by Camila Cabello on the xylophones and Year 6 started 'Shallow' by Lady Gaga. As the term progresses we will start to include the instruments that students are learning in their instrumental lessons. Eventually, we will end up with our own class arrangements of each song.

The younger year groups have also had a great start. Year 1 started by creating their own musical soundscape to accompany their own actions depicting the metamorphosis of a caterpillar turning into a butterfly.

Bravo!



Our music department will enjoy a busy and enriching Term 2, with many internal and external competitions and performance opportunities. All PIP ensembles, voluntary ensembles and choirs resumed this week, and students are busily preparing for upcoming performances. Most private lessons will also have resumed. Our first competition is the Wind and Brass Competition, which will be held on Monday evening at 7pm in Adelaide Hall. We hope you can join us to share in the hard work of these young musicians.



Year 3-4 Sculthorpe Choir

This compulsory choir sees all of our Year 3 and 4 students combine to learn the foundations of vocal technique and receive aural and musical training in a group setting. Students enjoyed their first performance at Open Day, and now have three impressive pieces prepared for performance and competition next term. *Silver Moon* and *Red Dust Sky* are unison pieces focusing on beauty of unison tone and energetic consonants respectively. The latter also impressively incorporates some indigenous language. In *How Beautiful is the Rain*, students sing in two even parts, working on layering and block harmonies. It is impressive that this group produces such a beautiful tone and evenly matched parts so early in the year!





Typing is an essential skill for students to learn in the modern digital world. Students at Reddam House have access to an online 10-finger typing course called Typing Tournament Online.

Students from Year 2 to Year 6 can access their online accounts anywhere with an internet connection and are encouraged to login at home to practice their typing skills on a regular basis. Each student has their personal login details in their diary. Year 5 students are, in particular, encouraged to put in some extra practice with NAPLAN now being online.

Students can log in at the following address:

<https://www.typingtournament.com/>

The course is designed so students progress at their own pace where mastery of existing keys must be demonstrated before new keys are introduced. Activities are embedded in exciting medieval environments, from the Dragon's Cave to the Throne Room. Each Level presents four new keys with a Lesson, Demonstration, Practice Drills, Games and a Progress Test. The program also advises on good typing posture in order to develop safe and efficient habits.

If you have any queries, please don't hesitate to contact me.

Mr Nick Hawke
Computer Skills and Digital Technologies





WAVERLEY COUNCIL YOUTH ART PRIZE

The Waverley Council Youth Prize is open to participants in years 4-6.

The Purpose of the Waverley Youth Art Prize is to encourage creativity in young artists from within the Waverley Council area.

The aim of the competition is to design an artwork that represents the theme, 'Pop Your Culture'.

Participants may use mediums such as drawings, paintings, photography, printmaking, sculpture, video/film or new media, etc.

Artworks can be of an A3 or an A4 size.

All artworks **MUST** be original.

Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 10th of May, 2019.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

GOOD LUCK!





2019 THREATENED SPECIES CHILDREN'S ART COMPETITION

The Threatened Species Children's art competition is open to students in years 3-6. This competition helps children unleash their artistic creativity while learning about the extinction crisis facing our native plants and animals.

Artworks can be based on locally threatened species or ones that are now extinct.

The judges are not simply looking for works that display outstanding technical skills. They will be looking for surprising or interesting interpretations and compositions, and work that demonstrates an emotional connection with the species.

Participants may use mediums such as drawing, painting or mixed media (such as collage) only. Entries can be made from any traditional media, including pastel, oils pastel, pen, pencil, charcoal, acrylics, watercolour, oils, mixed media, collage, or found materials.

Artworks can be of an A3 or an A4 size.

All artworks **MUST** be original.

Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 19th of July, 2019.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

GOOD LUCK!





REDDAM HOUSE

Wind and Brass Competition

6th May 2019 7:00 p.m.

Adelaide Hall

Auditions 1st and 2nd May
Lunchtime in the Terrace



REDDAM HOUSE

Percussion Competition

20th May 2019 7:00 p.m.
Adelaide Hall

Auditions 9th May Lunchtime Music Terrace



Calendar 2020

TERM 1	Monday 27 th January Tuesday 28 th January Wednesday 29 th January Friday 3 rd April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K – 12 Term 1 ends
TERM 2	Monday 27 th April Tuesday 28 th April Monday 8th June Friday 26 th June	Staff Development Day Term 2 Students K – 12 School Closed – Queen's Birthday Term 2 Ends
TERM 3	Tuesday 21 st July Wednesday 22 nd July Friday 25 th September	Staff Development Day Term 3 Students K – 12 Term 3 ends
TERM 4	Tuesday 13 th October Wednesday 14 th October Wednesday 2 th December Friday 4 th December	Staff Development Day Term 4 Students K – 12 Term 4 Ends Teachers' Last Day