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Dear Parents and Caregivers,

There was certainly a celebratory tone which pervaded the school this week. It was bookmarked by the wonderful Wind and Brass Competition, held on Monday, and Mother's Day, which is up ahead. Both of these events remind us that people matter – whether the young performers who impressed all with their confidence and ability on the stage, or the mothers and other special people who make such a difference in the lives of the students each day.

The support and encouragement we give each other has the potential to fan the flames of confidence, self-worth, and mutual respect in the other individual. This is so evident in the pride expressed by parents and family members as they congratulate a performer at a music competition or after a sports match – and the reciprocated pride each student feels just because the adult is there.

While the focus this week has been on the moms, we also remember the wisdom that says it takes a village to raise a child. So we honour all moms, grandmothers, aunts, teachers, and the many others who invest in the lives of the children who fill our school. Each kind word, and all the hours of driving from one event to another; all the packed lunches and piles of laundry which need to be done; the moments of tears and those of joy – all of the complexity of life comes together in the special relationship which develops over years of shared experiences.



It is in our relationships that we find our deepest joys and it is this which we celebrate with Mother's Day. The teachers and I are only too aware of the complexities of families and for this reason we choose to honour not only the mothers but also those other significant adults in each student's life. Childhood exists very much in the present, as past hurts tend not to linger too long and concerns about the future are generally left for parents to worry about.

We know that the students will love honouring their mothers and special friends on Sunday. Their care when choosing a gift at the Mothers' and Special Friends' Stall today was evidence of this and we trust that the giving – and Mother's Day itself – will be a meaningful deepening of what is already a special relationship.

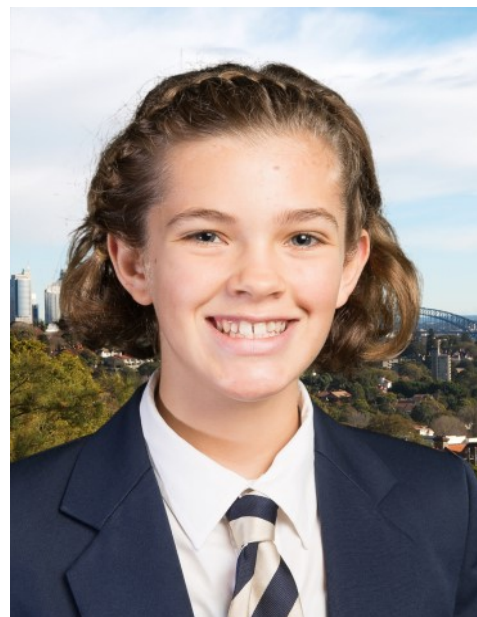
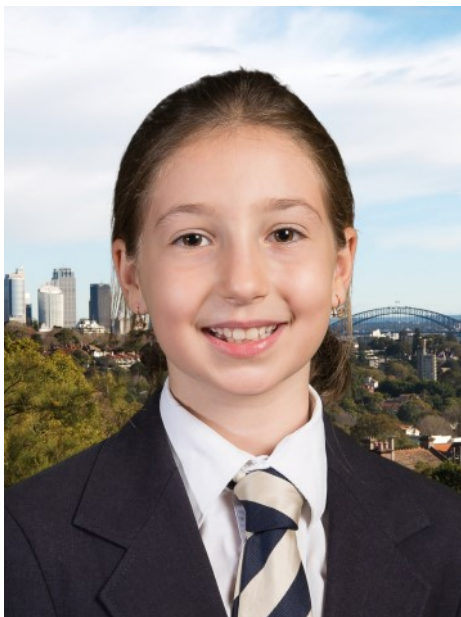
As mentioned in the opening paragraph, Monday evening's **Wind and Brass Competition** was a really enjoyable one. Our visiting adjudicator was James Fortune who is a flautist who performs with the Australian Opera and Ballet Orchestra and he also teaches across Sydney.

In addition to the competition itself, we were treated to performances from our whole school Brass Ensemble and our Senior Jazz Band.



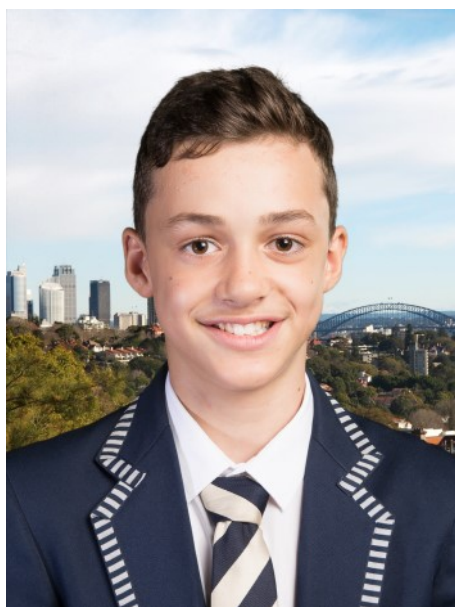
In the Primary Year 3 to Year 6 Section James awarded 4 Highly Commended Certificates, to **Sofia Wheen, Tali Ereira, Ariel Silverberg** and **Weston Budd**. The top three places were tightly contested, with 3rd Place being awarded to **Tomi Reynaldo** performing the Irving Berlin classic 'Blue Skies'; 2nd Place went to **Marianna Machkevitch** on French Horn; whilst 1st Place was awarded to **Sylvia Waugh** on Flute.

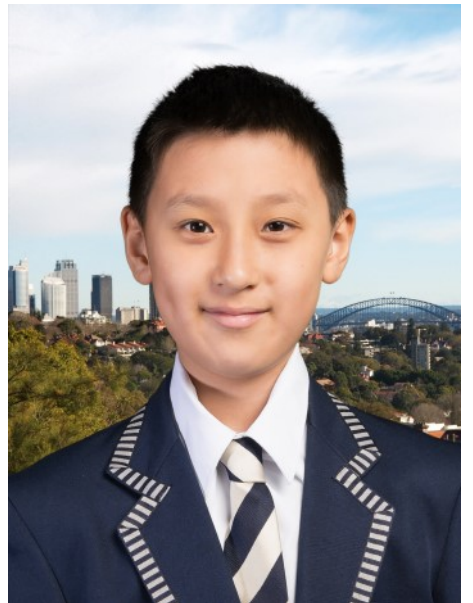
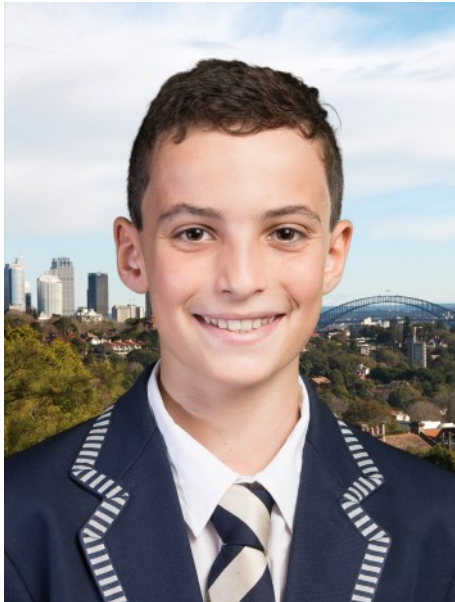
James stated that he was impressed with the number of students actively engaged in music-making at Reddam and that it was amazing to hear so many students playing at a maturity level beyond their years! Our thanks to James for making the time to join us for the evening, as well as the many parents and supporters who filled the seats and made for such an appreciative audience. Special congratulations to all the students who performed with such aplomb.



Although the term is still newly started, a number of our students have already made their mark in a variety of sports. **Frankie Barry**, in Year 5, attends the oldest swim club in Australia, the **Bondi Amateur Swim Club**, which holds races every Saturday morning at Bondi icebergs from October to March every year. She has done excellently to end up as the 10 year girls' championship winner for this most recent season. Joining Frankie with his own accolade, **Weston Budd**, also in Year 5, is the 10 year boys championship winner, as well as the Junior Freestyle Champion. Well done to these two swimmers for their dedication, hard training, and excellent swimming over this extended period.

We are tremendously proud of our **12R and 12E boys basketball teams**, both of which capped off terrific seasons by winning their **grand finals** during the holidays. The boys who represented these two teams were: **Leo Hansen Bennett, Eden Zahra, Conner Kondilios, Spencer Nicklin, Noah Novick, Tomas Burazer, Daniel Supe, (12R)** and **Harry Kuang, Mitchell Mallos, Aaron Leas, Joseph Westwood, Noah Lopata, Harrison Walker, Kevin Wang and Josh Lopata (12E)**. The individual players gave their all for their teams and collectively they displayed grit and determination, along with good sportsmanship. Congratulations to all these boys!





The **Year 3s** had an enlightening opportunity to immerse themselves in the history of our city, as well as that of Aboriginal culture, as they visited **The Rocks** on Wednesday. Next week, on Tuesday, it is the turn of the **Year 1s** and **Year 4s**, who will enjoy time at the **Powerhouse Museum** and at the **Botanical Gardens** respectively. Both of these venues offer hands-on activities to put into practice what the students have learned in class, while at the same time allowing them to enjoy socialising with their teachers and friends.

The **Year 3 and 5 students** will be putting their thinking caps on as they tackle their **NAPLAN tests** from Tuesday to Thursday. **Literacy and numeracy** are cornerstones of education worldwide and these tests allow the teachers the chance to evaluate and benchmark what we do at Reddam against the best elsewhere. We wish all the students clear heads and much confidence as they show how much they have learned in recent years.

On Wednesday evening the **Year 3 and 4 Parent/Teacher Evening** takes place, as part of our constant interaction regarding the academic progress of the students. Kindly note that this evening is only for those parents who have been requested to attend. A more comprehensive consultation will take place at the start of the third term, after the mid-year examinations.

Have a wonderful weekend, especially as you honour the special people in your family on Mother's Day.

Dee Pitcairn
Principal



PRINCIPAL'S HONOUR AWARD

This prestigious award recognises work attitude and citizenship throughout the year and is linked to the Award and Recognition Booklet.

It is a great honour and we are extremely proud of this week's recipients.



Jade Chandra
Year 3



Arie Jimenez
Year 3



Aaron Grusd
Year 3



Elena Hancock
Year 3

PRINCIPAL'S HONOUR AWARD

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**Anne-Marie
Saul Year 3**



**Darcey Keen
Year 5**



**Eva Balafas
Year 5**



**Halle Lorentz
Year 5**

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Mae Angus
Year 5



James Bradburn
Year 6

Happy Birthday



Reddam House

would like to wish a very happy birthday to

Siena Black, Ava Karpes, Vincent Yu, May Yue, Maia Haggiag, Sophie Lesnie-James, Chloe Williamson, Santiago Smart, Easib Yuan & Aidan Fuzi

Who celebrate their special day this week and over the weekend.

We would also like to wish a happy belated birthday to

Billie Snow, Isabella Nanos Karabetsos, Krishna Inder, Mimi Tolnay, Fallon Shneidman, Noah Wooldridge, Micah Shields, Allegra Malki, Elena Hancock, Jesse Joye, Audrey Liao, Tico Malki, Dean Pumano, Ioannis Mavrocordatos, Capri Di Lernia, Charlie Malavich, Marcus Palermo, Sammy Bell, Sia Lappas, Alexander Skoufis, Noah Gotlieb & Maia Stern

Who celebrated their special day during the school holidays.

We hope you had a fabulous day!

Basketball - Comets Competition Friday and Saturday Semi Final Games

18R Girls V CYS 19 - 29

16R Boys V Bye

14R Boys V Accelerate Warriors Orange 36 - 48

Basketball – Easts Comp Sunday Games

Girls

11R V Wildcats 11 - 21

12R V Bulls 18 - 45

13R Year 7 Girls V Maccabi 45 - 17

14R Year 8 Girls V Moriah 5 - 18

16R Year 9 Girls V Jazz 23 - 25

18E V Sting 56 - 14

Boys

10R V Bruisers 19 - 26

10E V Bubbs 27 - 5

11R V Hoops 13 - 30

12R V Bandits 43 - 4

12E V Maccabi 24 - 14

13R V Moriah 22 - 43

13E V Rangers 26 - 47

14E V Moriah 47 - 20

14D V Moriah 28 - 15

16E V Team Turner 69 - 25

16D V Moriah 34 - 62

16M V Emanuel 21 - 34

18R V Emanuel 40 - 33

18E V Bellvue Hill 28 - 24

18D V Moriah 60 - 22

Rugby

Reddam 16s v SHORE 20 - 24

Soccer

Open Girls v Dunbar Rovers 6 - 1

Year 12 Boys v Newington 5 - 2

Year 11 Boys v Newington 4 - 2

Year 9/10 Boys v Sydney Boys High School 5 - 0

Year 8R Boys v Sydney Boys High School 7 - 0

Year 8E Boys v Sydney Boys High School 3 - 1

Year 7R Boys v Sydney Boys High School 1 - 3

7E Boys v Knox 0 - 4

12R v Waverley Old Boys 3 - 3

12E v Mascot 5 - 0

11R v Easts 1 - 2

10R v Waverley Old Boys 4 - 4

9R v Easts 0 - 4

9Ev Bye

Netball - Saturday

Reddam 1 - Kambala 20-1

Reddam 2 - Ascham, 24-11

Reddam 3 - Randwick Rugby White, 41-11

Reddam 4 - Marrickville RSL All Stars, 4-26

Reddam 5 - Bondi United, 13-16

Reddam 6 - Kambala, 4 -26

Reddam 7 - Kincoppal - Rose Bay, 18-19

Reddam 8 - Saints, 6-26

Reddam 9 - Saints Black, 16-6

Reddam 10 - BYE

Reddam 11 - Mascot, 3-2

Reddam 12 - South Eastern, 1-12

Reddam 13 Mascot, 13-1

Reddam 14 - BYE

Basketball - Comets Comp Friday and Saturday Games

18R Girls (Guy) V Bye

16R Boys (JQ) V Bye

14R Boys (JQ) V Bye

Basketball – Easts Comp Sunday Games

Girls

11R (Bryana) V South Coogee 1.20pm Waverley College Gym Sunday

12R (Aida) V Lightning 10.15am Waverley Pavilion Sunday

13R Year 7 Girls (JQ) V Moriah 2.45pm Waverley Pavilion Sunday

14R Year 8 Girls (Bryana) V Rose Bay 1.15pm Waverley Pavilion Sunday

16R Year 9 Girls (Kenny) V Moriah 10.55am Rose Bay Secondary College Gym Sunday

18E (Guy) V Moriah 10.10am Rose Bay Secondary College Gym Sunday

Boys

10R (Mehdi) V Thunder 11.40am Waverley College Sunday

10E (Bryana) V Maccabi 10.00am Waverley College Sunday

11R (Mehdi) V Astronauts 8.55am Sydney University Gym Sunday

12R V Lions 1.50pm UNSW Gym Sunday

12E (Mehdi) V Triple Threat 2.35pm UNSW Gym Sunday

13R (Guy) V Moriah 2.40pm Rose Bay Secondary College Gym Sunday

13E (JQ) V Glebe 11.00am Sydney University Gym Sunday

14E (Guy) V Triple Threat 12.25pm Rose Bay Secondary College Gym Sunday

14D (JQ) V Moriah 11.10am Sydney Boys High School Sunday

16E (Guy) V Triple Threat 9.40am Sydney Boys High School Sunday

16D (Luke) V Reddam M 11.10am Sydney Boys High School Sunday

16M (Kenny) V Reddam D 11.10am Sydney Boys High School Sunday

18R (JQ) V Moriah 8.10am Sydney Boys High School Sunday

18E (JQ) V Reddam D 9.40am Sydney Boys High School Sunday

18D (JQ) V Reddam E 9.40am Sydney Boys High School Sunday

Rugby

Reddam 16s v SHORE Northbridge B 9.00am Saturday

Soccer

Open Girls v UNSW, Lyne Park 1.00pm Sunday

Year 12 Boys v Sydney Boys High School Mission Field 10, Parkes Drive Centennial Park

1.00pm Saturday

Year 11 Boys v Sydney Boys High School Mission Field 9, Parkes Drive Centennial Park

1.00pm Saturday

Year 9/10 Boys v Newington Centennial Park Parade Ground No.6 (where we train)

8.00am Saturday

Year 8R Boys v Knox Centennial Park Parade Ground No.6 (where we train) 12.00 noon

Saturday

Year 8E Boys v Newington Centennial Park Parade Ground No.6 (where we train) 9.00am Saturday

Year 7R Boys v Newington Centennial Park Parade Ground No.6 (where we train) 11.00am Saturday

7E Boys v Newington Centennial Park Parade Ground No.6 (where we train) 10.00am

Saturday

12R v Pagewood Queens Park 11, 1.00pm

Saturday

12E v Glebe Heffron 4, 1.00pm Saturday

11R v Pagewood, Jellico Park 12.00pm Saturday

10R v Mascot, Queens Park 11, 11.00am Saturday

9R v Queens Park, Queens Park 1, 10.00am

Saturday

9E v Easts, Queens Park 2 10.00am

Netball- Saturday

Reddam 1 - 12.56pm v Bondi United, Court 23 Heffron Netball Courts

Reddam 2 - 12.56pm v St Catherine's, Court 25 Heffron Netball Courts

Reddam 3 - 11.42am v Kambala, Court 11 Heffron Netball Courts

Reddam 4 - 11.42am v Ascham, Court 19 Heffron Netball Courts

Reddam 5 - 11.42am v Double Bay Diamonds, Court 32 Heffron Netball Courts

Reddam 6 - 12.56pm v Randwick Rugby, Court 4 Heffron Netball Courts

Reddam 7 - 10.28am v Mascot, Court 16 Heffron Netball Courts

Reddam 8 - 11.42am v Kincoppal-Rose Bay, Court 4 Heffron Netball Courts

Reddam 9 - BYE

Reddam 10 - 10.28am v Randwick Rugby, Court 34 Heffron Netball Courts

Reddam 11 - 9.14am v Saints Blue, Court 12 Heffron Netball Courts

Reddam 12 - 9.14am v Randwick Rugby, Court 24 Heffron Netball Courts

Reddam 13 - 8.00am v Kincoppal-Rose Bay 27, Court 19 Heffron Netball Courts

Reddam 14 - 9.14am v Randwick Rugby Black, Court 32 Heffron Netball Courts

In Kindergarten this week, the students learnt the letters 'j' and 'y'. They carefully followed the procedure and made jelly. All the students enjoyed the final step which was to eat and enjoy! Kindergarten also worked on a top-secret project for their mothers and showed how far their writing has come since Term One.

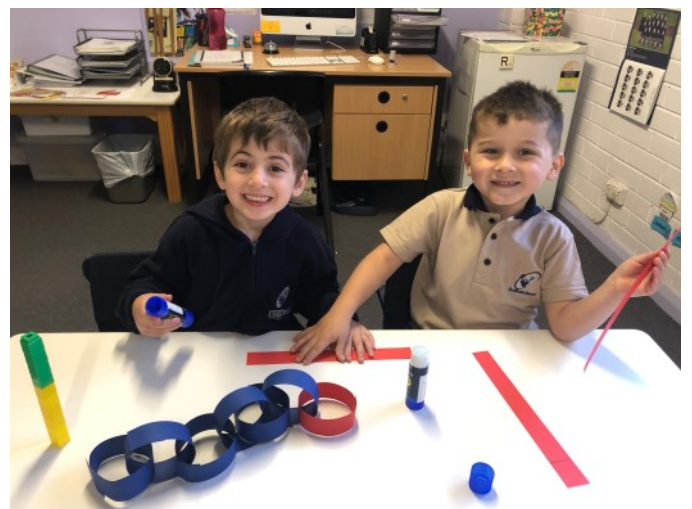
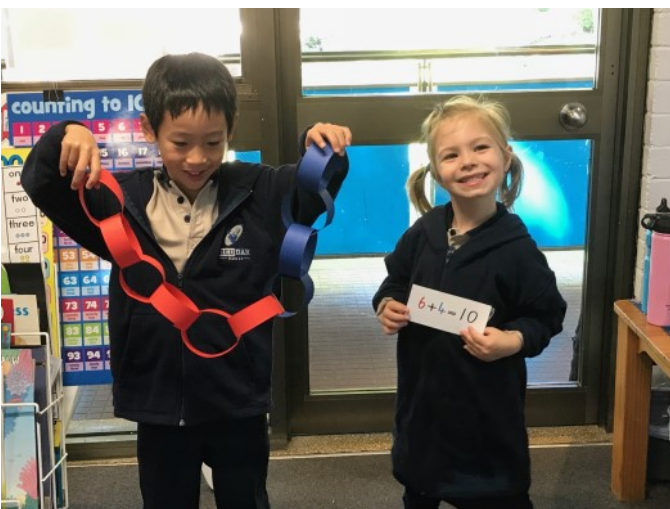
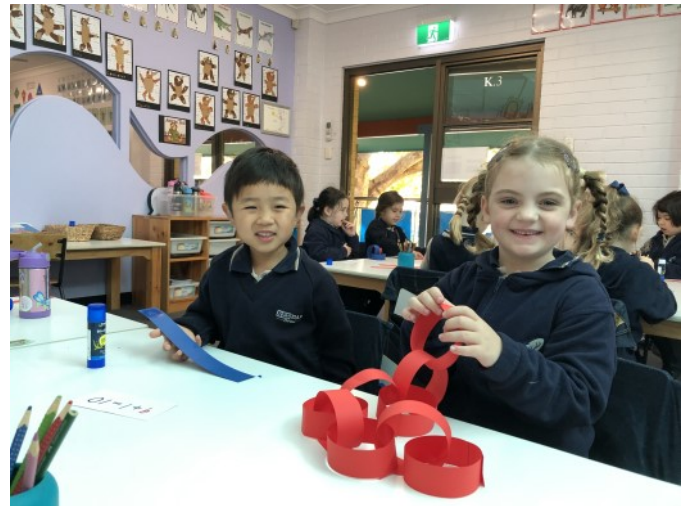
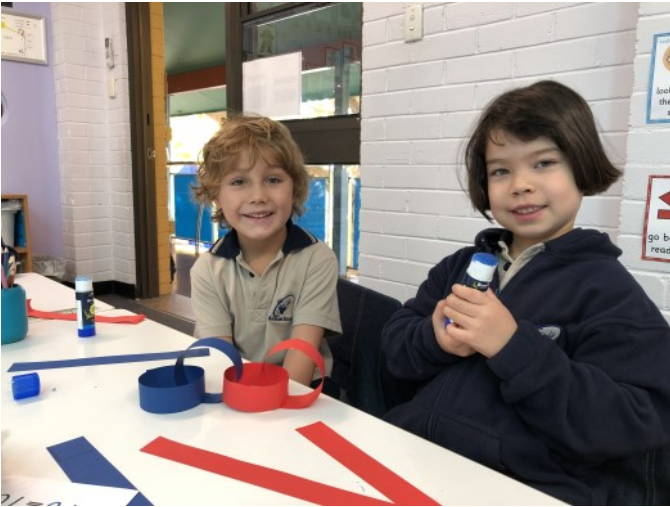


In Mathematics this week, we learnt our number bonds to ten. We made paper chains to remember all the different number friends that can go together to make ten. These number facts will help us when we start to add bigger numbers. We had fun spotting all the patterns and working methodically to find all the number bonds.

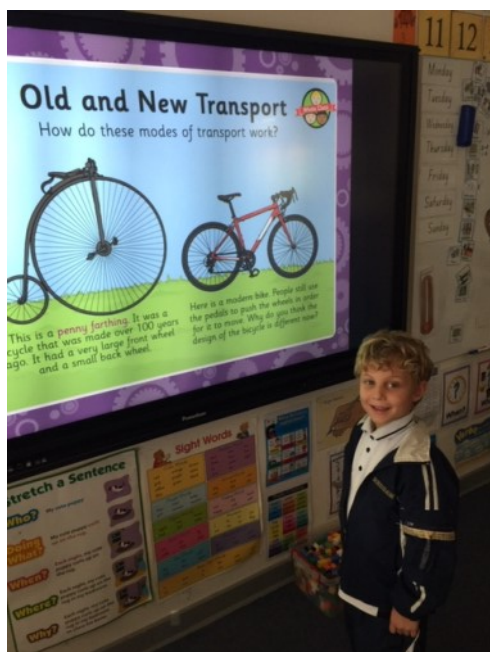


KINDERGARTEN

For our topic this week we looked at the two important flags in Australia. We discovered that the Aboriginal flag is made up of three colours – ask us what they are!



This week in Year 1 the excitement and enthusiasm continued across all subjects. Our topic of



'Transport' delved into both the positive and negative aspects of transportation in our daily lives. The students then compared the transport of today with the past. They were fascinated by the Penny Farthing!



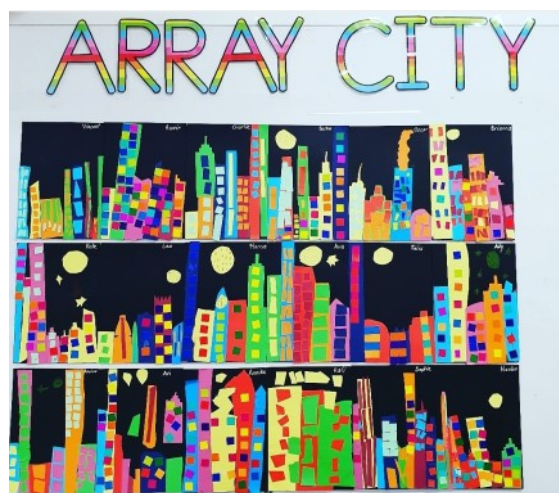
Leo Platkov: "How would I be able to get up on that bike? It is so high!"

Sky Zhang: "Why is there one big wheel and one small wheel? It does not balance!"

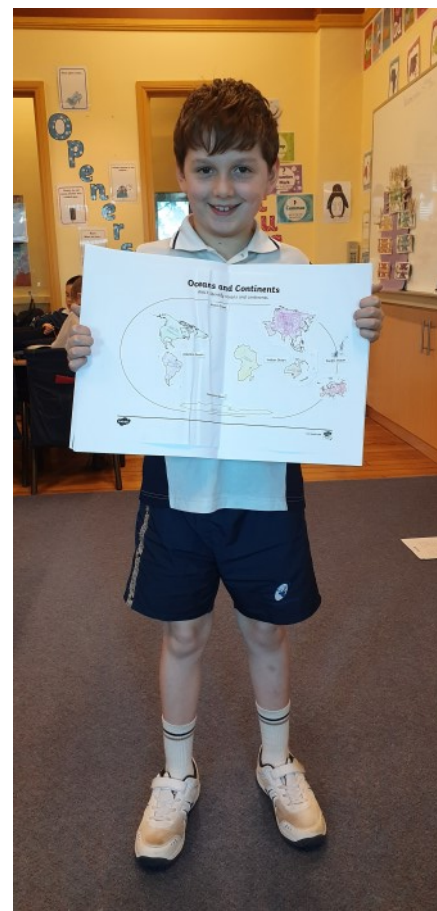
With landscapes being a focus in our study this term, we looked at our home-grown artist, Ken Done. The children re-created his iconic work of 'Sydney Harbour' and demonstrated their understanding of the natural, managed and constructed features of this location.



In Mathematics, the students were kept busy using repeated addition and the array method to learn multiplication and division. All types of resources were utilised to create a visual impact. The children are now able to recognise everyday arrays around us and create a sum of multiplication or division from that array.



This week Year 2 have been learning all about the continents and oceans of the world. The students discovered that each of the seven continents has its own unique distinguishing features and different species of animals that make these places so

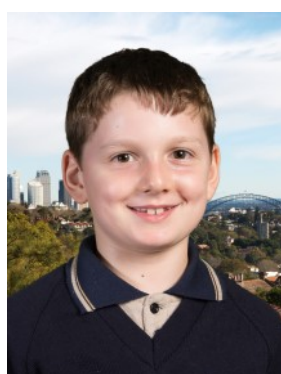
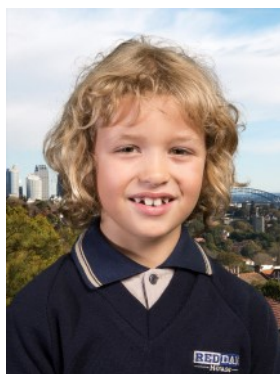


exciting and special. Here are some examples of interesting facts that the students learned this week:

Cael 2R: "An interesting fact that I learned was that the continents used to all be joined together."

Spencer 2E: "I learned that Australia has the only mammal that lays eggs."

Tyler 2D: "I learned that the Indian Ocean and the Atlantic Ocean are right beside Africa."



After discovering where Australia is situated on the planet, the students are looking forward to next week and learning all about the different states and territories and where they are located on the map.

YEAR 2 MUSIC

In Music classrooms this week, Year 2 worked on a game called 'Passing the beat' whilst singing a song called 'Icka Backa Soda Cracker'. The aim of the game was to keep in time to the heart beat of the music and not to miss their turn to clap on the beat as it was passed around the room. They sang the song at a slow tempo first, and then gradually the tempo got faster as we repeated the song and they still had to keep the beat!



The Year 2s also learnt to notate 'Icka Backa Soda Cracker' using staff notation – developing their music theory skills. The students all deserve a pat on the back for their hard work this week!

JEWISH STUDIES

On Thursday we celebrated Yom Ha'atzmaut (Israel's birthday). Israel turned 71 this year. The students in K-2 made their own Israeli flags and all the Jewish Studies students received pita bread and falafel to eat – traditional Israeli food. For those students who had lessons on Thursday, the Hebrew room was set up in blue and white, creating a festive atmosphere for their lessons.



This week, the Year 3 students enjoyed an amazing excursion to The Big Dig Archaeology Education Centre in The Rocks. Students were taken back in time by the guides, who told stories of Ann Armsden, George Cribb and Margret Byrne, residents who lived in The Rocks during the early years of colonisation. Students also had the opportunity to excavate and were given digging tools, brushes and collection trays to dig out artefacts from a simulated excavation site.



In addition to this, the Ngara tour engaged students in understanding local Aboriginal history which is the oldest in the world. It provided hands-on experiences that traced important milestones for Aboriginal people. This tour enabled students to learn some of the local Aboriginal (Gadigal) language through place names and greetings. Ngara means 'Listen, Hear, Think' in the Gadigal language and the Year 3 Reddam students certainly demonstrated their skills in all of these areas. Fantastic effort Year 3!



YEAR 4

Week 2 was a week of amazing learning for all Year 4 students and they should be proud of their achievements. During the Wednesday P.E. sessions, most students have been learning soccer. They have learnt how to shoot and pass the ball as well as learning the foundation rule of a soccer match. The soccer sessions have been thoroughly enjoyed by all.

In PDH, students learnt about being safe both in and out of the home. It's been great for students to discuss their own rules and evaluate rules that we already have in place. We look forward to seeing students apply these rules during our excursion next week. In Geography, students built upon their prior knowledge for our unit, "Places are Similar and Different". Students learnt about different natural and human-made features in Australia and completed their first assessment task for the unit. The task required students to use an atlas to locate and label different areas in Australia. Using an atlas was a new tool for the Year 4 students and a great skill to learn just before the mid-year examinations.

With the lead up to mid-year examinations, students were given their revision booklets on Wednesday. Students are encouraged to complete the booklets in order to be well prepared when it comes to examination time. The teachers will make sure that there is time during class to address any misconceptions and allow for pupils to bring up any concerns about their learning. We wish students all the best in the lead-up to exams.



YEAR 5 ENGLISH

This week students continued their analysis of another picture book, "The Journey" by Francesca Sanna. Students analysed and deconstructed images using the visual literacy techniques and enhanced their understanding of how images can convey an idea or message. The students then proceeded to do a quick write narrative on an image from the book.



YEAR 5 & 6 SCIENCE

This week, Year 5 students put in excellent efforts to practise naming and drawing the phases of the moon as they are seen from both the Southern Hemisphere and the Northern Hemisphere. Students showed off their ability to name the eight phases of the moon in order, added drawings to their diagrams, and practised using their diagram to identify how each phase would appear in different hemispheres. Students loved realising that their view of the moon would be upside-down when seen from an opposite hemisphere!

In Year 6 this week, students practised modelling what they know about physical and chemical changes using some very large atoms to create groups of atoms called molecules. Students had some fun working together to show chemical changes, where the atoms are re-grouped into new molecules, and some less-challenging physical changes, where the molecules remain as the same groupings.



YEAR 5 & 6 MATHEMATICS

This week in Mathematics Year 5 and 6 students enhanced their understanding of inverse operations and working backwards as a precursor to solving equations. An inverse operation is the operation that reverses the effect of another operation. Students understood that the inverse of addition is subtraction; multiplication's inverse is division, and the inverse of squaring a number is finding its square root. Students needed to take into account the order of operations, from the previous week, and see how using the inverse operations to work backwards, affected the order of operations. To make their number sentences true they had to insert brackets. Students worked through a series of number problems to develop the skills for basic understanding of equations.



YEAR 5 & 6 MATHEMATICS

Olive Begg in Year 5 answered the following problem displaying a good understanding of the concepts taught.

Problem Posed: I think of a number, I first add five, then halve the number and then end up with 10. What number did I start with?

Olive wrote the following number sentence using brackets to indicate what operation came first.

$$(? + 5) \div 2 = 10$$

Then Olive rewrote the answer using inverse operations and worked backwards

$$(10 \times 2) - 5 = ?$$

$$? = 15$$

Next week students will work on patterns where once again they will be required to draw on their understanding of BIDMAS and inverse operations.

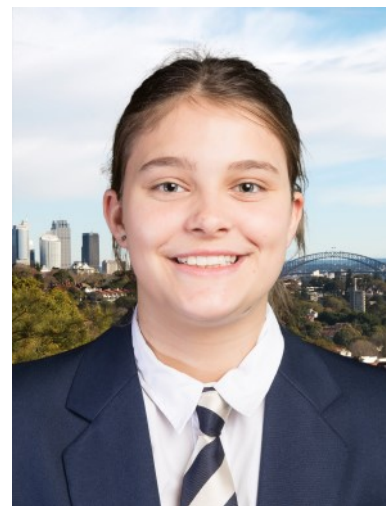


YEAR 6 ENGLISH

This week the students learned how to write persuasively and to demonstrate their knowledge of the different persuasive techniques used in advertisements. We learnt the persuasive speech structure and the conventions we can use to enhance our text and make it more interesting. Students were given an advertisement promoting seatbelt safety and were told to write a persuasive text to the Prime Minister arguing the effectiveness of the campaign from the perspective of the designer.

Frankie Wild wrote a well-structured introduction with sophisticated ideas and engaging persuasive devices:

Did you know that thousands of people each year die from car crashes? One thing most of them have in common is that the passengers were not wearing a seat belt. Many people are aware that seat belts keep you safe, but it needs an advertisement to remind the public how dangerous it is not to wear a seat belt. Firstly, my advert uses a strong statistic that will appeal to ethos. Secondly, the use of imagery will show importance to put your seat belt on and finally the use of a rhetorical question to encourage the audience to think about wearing a seat belt.



MUSIC PERFORMANCE

The music department enjoyed a fine evening of music-making on Monday evening at the annual Wind and Brass Competition. We look forward to showcasing some of the winning performances at upcoming assemblies. Our thanks to Sofia Wheen in Year 6 for representing the Music Portfolio on the evening.

Year 5-6 Concert Band

This year, Year 5-6 Concert Band has been working on a mix of technical, breathing and blending exercises to assist in harnessing their collective musical abilities. The group works hard each Monday morning in preparation to perform 'Tequila', and master the challenging and exhilarating 'Pirates of the Caribbean'. This term also sees the introduction of new repertoire including 'Afterburn', another action-packed piece that will showcase every section of the ensemble. The students are eager to show off their work at an upcoming public performance!



Year 3-4 BeatVox

The 3-4 BeatVox group has been working on the song 'Amani' this term and have really enjoyed learning how to sing the work in French and Swahili! The song is a song for peace with the French words "Chante chante forte, pour la liberte", translating to "Sing strongly for peace" and the Swahili words "imbene wote n' sauti moja, Amani" translating to "with one voice, we all sing together". BeatVox have also loved adding percussion instruments and body percussion to bring the song to life.

Year 2 Violin Ensemble

The Year 2 Violin Group worked on a new piece called 'Sunny Day Song' this week in their PIP ensemble. This piece encourages students to practise string crossing on the D and A strings, which requires nicely controlled bow holds. It also has quickly changing rhythms so students have to keep thinking on their feet! The students worked hard and listened carefully to each other for tuning and keeping a clear pulse when playing.



COMPUTER SKILLS AND DIGITAL TECHNOLOGIES

This term, Year 6 students have begun creating a short piece of music using a digital audio tool. This piece of music will accompany them on to stage during their Evening of Eminence, held later in the term.

They have planned their project using a project timeline, considering how much time they have and what resources are available to assist them. They will use a project success criteria to help keep themselves on track and to evaluate their piece of music once completed.

Students have begun exploring different features of a chosen application: either GarageBand or AudioTool. Beginning with loops or samples, the first few tracks have been created on the journey to build a multi-layered piece of music showing a range of sounds and instruments.

It is wonderful to see the enthusiasm that students have for using technology to create their own masterpiece!





2019 THREATENED SPECIES CHILDREN'S ART COMPETITION

The Threatened Species Children's art competition is open to students in years 3-6. This competition helps children unleash their artistic creativity while learning about the extinction crisis facing our native plants and animals.

Artworks can be based on locally threatened species or ones that are now extinct.

The judges are not simply looking for works that display outstanding technical skills. They will be looking for surprising or interesting interpretations and compositions, and work that demonstrates an emotional connection with the species.

Participants may use mediums such as drawing, painting or mixed media (such as collage) only. Entries can be made from any traditional media, including pastel, oils pastel, pen, pencil, charcoal, acrylics, watercolour, oils, mixed media, collage, or found materials.

Artworks can be of an A3 or an A4 size.

All artworks **MUST** be original.

Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 19th of July, 2019.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

GOOD LUCK!





2019 SCREEN IT – ACMI NATIONAL FILM AND ANIMATION COMPETITION

Can you hear the drumroll? The Screen It **theme** for 2019 is:

LISTEN

The Art Department invites students from Years 3-6 to create an **animation OR short film**, based on the theme 'Listen'.

This theme can be interpreted any way you like. The theme is about so much more than what people hear, emphasising deep listening, reflection and empathy.

Participants may enter this competition **individually or in small groups**.

Appropriate applications to use include:

Stop motion (free applications on the app store to download)

Movie Editing (iMovie or similar).

ANIMATION: can only be between **30 seconds and 3 minutes** in length.

SHORT FILM: no longer than **3 minutes** in length.

If you plan to add in appropriate music or sound effects, you must ensure it is copyright free. Alternatively, you and your friends can make your own music and/or sound effects.

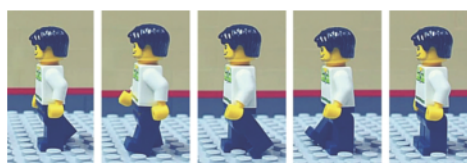
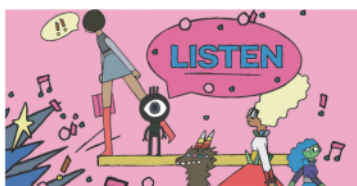
Please save your **final exported movie** on to a memory stick with a **short paragraph** about what your animation/film is about and bring it to the Art Department or upload it on to Google Drive using your school email and share it with:
amanda.william@reddamhouse.com.au

Entries close **Wednesday 18 September 2019**

Top entrants will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department.

GOOD LUCK!





REDDAM HOUSE

Percussion Competition

20th May 2019 7:00 p.m.
Adelaide Hall

Auditions 9th May Lunchtime Music Terrace



Calendar 2020

TERM 1	Monday 27 th January Tuesday 28 th January Wednesday 29 th January Friday 3 rd April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K – 12 Term 1 ends
TERM 2	Monday 27 th April Tuesday 28 th April Monday 8th June Friday 26 th June	Staff Development Day Term 2 Students K – 12 School Closed – Queen's Birthday Term 2 Ends
TERM 3	Tuesday 21 st July Wednesday 22 nd July Friday 25 th September	Staff Development Day Term 3 Students K – 12 Term 3 ends
TERM 4	Tuesday 13 th October Wednesday 14 th October Wednesday 2 th December Friday 4 th December	Staff Development Day Term 4 Students K – 12 Term 4 Ends Teachers' Last Day