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Dear Parents and Caregivers,

Welcome back to what promises to be another enjoyable, stimulating and full term. I hope that you had a good break with family and friends and that the chilly weather made for warm conversation, time spent lingering over meals, and happy moments together.

One cannot but have been swept up by the recent nostalgia regarding the moon-landing which took place 50 years ago, and which was extensively commemorated over the past few weeks. No doubt there were many who had their eyes drawn once again to the moon and to the wonder of what took place all that time ago. Perhaps there were also a few young minds inspired to find out more and to delve into just how remarkable that moment was.

One thing stood out for me, in particular, in the context of what we do here at school. It was to hear J.F. Kennedy's words again: "We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organise and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win."

It is a reminder to all of us that challenges are by their nature "hard" – which is what makes the overcoming of them all the more gratifying. It is by embracing these challenges that we are able to "organise and measure the best of our energies and skills", as the President put it all those years ago. And it is this spirit of exploration, discovery and learning which we hope to inspire in the students here at Reddam House.



Their challenges will differ from one to the next. For one it might be overcoming the dread of appearing on stage, for another it might be making a particular sports team. One might set a place in the Top 10 of the Year group as his goal, while his classmate might want to master her new musical instrument. A school is a unique space in which to explore one's abilities, gain new skills and possibly even dream of setting foot on the moon. We hope that the students will make the most of the opportunities which they have to stretch themselves.

It was good to be reminded of the fact that the cell phones which we all carry have vastly more computing power than all the instruments which took man to the moon. In the same way, the future for which we are preparing our children will be vastly different to what we experience today. For this reason we encourage creative thinking and problem solving among the students – and a willingness to tackle challenges with vigour. We look forward to walking alongside them as they do just this in the months ahead.

The term certainly started off with a flurry of activity as the **Year 5 and 6** students headed off for their **mid-year camps** to Bathurst and Canberra respectively. They apparently had a wonderful time, not only learning about those areas but also strengthening friendships and building a very special spirit in their Year groups. These trips are an integral part of the holistic approach we take to education, as they shift learning from the classroom to other spheres, while also providing the opportunity for long-lasting memories to be made.



The **Year 3s** also got their term off to an enjoyable start, as they visited the **Opera House** yesterday. They were fascinated to see just how vast the complex is and they learned many facts that will make future visits to the Opera House that much more interesting.

As last term drew to a close, we received news that **Egor Grachev**, in Year 4, participated in the **Central Coast Open Judo Championships** in the Junior Boys Under 42 kg division. He did exceptionally well to end in 1st place, thus winning the gold medal. Well done, Egor!

Also doing well during the holidays were **Benjamin Rubinstein** and **Harrison Walker**, who were members of the **Easts U12 Soccer Team** that won the U12 Shield division at the **Kanga Cup**. The Kanga Cup is the largest youth soccer tournament in the Southern Hemisphere and includes teams from across Australia and also international teams, including teams from New Zealand and Singapore. This is an exceptional achievement for these two boys and we congratulate them on what must have been a memorable occasion.

Then, the **Batu-Sampson** sisters continue to express their artistic and musical abilities, much to the enjoyment of others. **Jet** and **Coco** created artwork and music for the **National Elder Abuse Conference 2019 (NEAC 2019)** and their creative work was selected to be featured for NEAC 2019. They were both invited to present their art and music this past week at the National Conference in Brisbane in front of over 500 experts and leaders in government, health and aged care.

What was particularly heart-warming was to read some of the feedback from the conference organisers, who remarked that "everyone said how much they loved Jet and Coco's artwork and music/song. They were moved to see young children have so much care and passion for the elderly and stopping elder abuse. We would love Jet and Coco to present their artwork and music to everyone to inspire inter-generational solutions thinking. And it's just such a rarity to come across such young children with such great passion and it will provide such an inspiration to others." With their flights and accommodation paid for by NEAC, and with such positive feedback, it was a very special occasion for both these girls and we applaud them for their creativity and vision.



On Sunday, our drama students will show off their abilities in the **Junior Drama Ensemble** section of the **Sydney Eisteddfod**. Our school has become well known for its major dramatic productions, as well as for the vibrant Drama lessons enjoyed by our students, so we wish all those taking part on Sunday everything of the best.

Then, the musical calendar will be in full swing from Monday, when the **Primary and Senior School Vocal competition** takes place. This event is an extraordinary showcase of the variety of vocal talents in the school and should be a most worthwhile event to attend. We wish all those taking part much confidence and pitch-perfect voices for the evening.

The **Year 4s** continue with their **Maths Games**, on Wednesday, while the **Year 5 and 6** mathematicians will have their minds stretched on Thursday in the **Maths Olympiad**. On the same day, the **Year K-2** students will be showing off their choral skills in the **Ryde Eisteddfod**. We trust that all of these students will rise to the challenge and give of their best, while enjoying the experience at the same time.

The first of this term's **Parent/Teacher meetings** takes place on Thursday, for all **K and 1 parents**. Having reached the half-way mark of the year, now is a good time to assess how the students are doing, both academically and socially. We look forward to welcoming all parents over the next few weeks, especially as we build on the positive interactions between our teachers and parents which have characterised the earlier part of the year.

May this be a special term for you and your family!

Dee Pitcairn
Principal

Happy Birthday



Reddam House

would like to wish a very happy birthday to

Margaret Barnes, Brayden Chen, Anastasia Cho, Sienna Kay, Brandon Louey, Emily Cassab, Sahara Ibrahim, Caspar Minchin, Bailey Kleindyk, Rhys Shipan, Theodore Zagora, Sol Jimenez, Ariana Hou, Kate Fu, Ethan Kuang, Amy Bond, Jonathan Tancred, Alexis Lee, Sky Zhang, Tyler Cuthbertson, Victoria Elliott, Jessica Li, Linus Alroy, Oliver Trus, Nataly Liu, Charlotte Tibi, Andrea Yeo Spanbrook, Cameron Chai, Scarlett Dilley & Harrison Walker.

Who celebrated their special day during the school holidays .
We would also like to wish a very happy birthday to

Aliya Rodger, Justin Yu, Jed Sammel, Ruby Zhang, Ottavia Pandrea, Daniel Chen, Parker Jordan-Booth & Eve Kalan.

Who celebrate their special day this week and over the weekend.

We hope you had a fabulous day!

Basketball - Comets Comp

18R Girls (JQ) V SGHS Fusion 4.30pm Alexandria Basketball Stadium The bus will leave Woollahra at 3.30pm on Friday.

14R Boys (JQ) V Inner City Heat 4.15pm Alexandria Basketball Stadium Saturday.

16R Boys (JQ) V Newtown Magpies 6.30pm Marrickville Basketball Stadium Saturday.

Basketball – Easts Comp - Sunday

Girls

10R (JQ) V BUBBs White Magic 12.30pm Waverley College Gym

12R (James) V Lucky Charms 11.35am Waverley Pavilion

13R Year 7 Girls (Mehdi) V RSBC Rebels 2.35pm Waverley Pavilion

14R Year 8 Girls (Mehdi) V RBSC Falcons 3.20pm Waverley Pavilion

16R Year 9 Girls (Kenny) V Bondi Lions Jazz 8.30am Waverley College Gym

18 Girls (Guy) V Roses 6.15pm Waverley Pavilion Wednesday

Boys

10R (Bryana) V Darlo Demons 10.50am Waverley College Gym

10E (Bryana) V Darlo Destroyers 11.40am Waverley College Gym

10 Boys* (JQ) V Bronte Black 11.40am Waverley College Gym

11R (Mehdi) V Bolts 2 8.55am Sydney University

12R (Mehdi) V The Gullivers 1.05pm UNSW

12E (Jack) V City Hoops Eagles 3.20pm UNSW

13R (Mehdi) V City Hoops Rangers 11.10am Sydney University

13E (Mehdi) V East Side Rockets 12.10pm Sydney University

14E (Jack) V Bronte Bulls Crushers 1.55pm Rose Bay Secondary College Gym

14D (Jack) V Triple Threat Blue 11.40am Rose Bay Secondary College Gym

16E (JQ) V Moriah 8.55am Sydney Boys High School

16D (Jack) V Moriah 16s White 12.25pm Rose Bay Secondary College Gym

16M (Kenny) V Glebe Magic 11.10am Sydney Boys High School

18R (JQ) V Emanuel 8.10am Sydney Boys High School

18E (Kenny) V Reddam 18D 10.25am Sydney Boys High School

18D (Kenny) V Reddam 18E 10.25am Sydney Boys High School

Rugby

Reddam 16s V Oak Hill College Damian Oval, Oak Hill College, 9.00am Saturday. The bus will leave Woollahra at 7.30am

Soccer - Sunday

Open Girls V Dunbar, Lyne Park 1.00pm

Soccer - Saturday

Y12 Boys V Sydney Grammar, Reg Bartley Field Rushcutters Bay 2.00pm

Y11 Boys V Sydney Grammar, Reg Bartley Field Rushcutters Bay 1.00pm

Y9/10 Boys V Riverview, Parade Ground No.6 Centennial Park (where we train) 12.00 noon

Y8R Boys V Riverview, Parade Ground No.6 Centennial Park (where we train) 11.00am

Y8E Boys V Riverview, Parade Ground No.6 Centennial Park (where we train) 10.00am

Y7R Boys V Riverview, Parade Ground No.6 Centennial Park (where we train) 9.00am

Y7E Boys V Riverview, Parade Ground No.6 Centennial Park (where we train) 8.00am

12R V Pagewood, Jellicoe Park 1.00pm

12E V Easts, Queens Park No.02, 1.00pm

11R V Maroubra, Coral Sea Park, 12.00pm

10R V Queens Park, Queens Park No.01, 11.00am

9R V Dunbar, Moore Park West No.02, 10.00am

9E V Pagewood, Jellicoe Park, 10.00am

Netball – Heffron Saturday

Reddam 1 - 12.56pm V Bondi United, Court 22

Reddam 2 - 12.56pm V Double Bay Diamonds, Court 23

Reddam 3 - 11.42am V Bondi Phoenix, Court 11

Reddam 4 - 11.42am V Mascot, Court 18

Reddam 5 - 11.42am V Coogee Dolphins, Court 33

Reddam 6 - 12.56pm V Kincoppal, Court 3

Reddam 7 - 10.28am V Coogee White, Court 15

Reddam 8 - 11.42am V Maccabi, Court 3

Reddam 9 - 10.28am - V Rose Bay Magic, Court 23

Reddam 10 - 10.28am V Kincoppal, Court 33

Reddam 11 - 9.14am V Randwick Rugby Pink, Court 11

Reddam 12 - 9.14am V Kincoppal 24, Court 25

Reddam 13 - 8.00am V Mascot 40, Court 3

Reddam 14 - 9.14am V Saints Court 33

Welcome back! We are looking so forward to a wonderful Term 3. Kindergarten students returned to school well-rested and eager to learn. They thoroughly enjoyed meeting up with their friends, lining up for assembly and sharing their stories using their Holiday Diary. We look forward to hearing more about their many wonderful holiday destinations next week during 'Show and Tell'.

This term, our new topic is "Man on the Moon!" In keeping with the 50th anniversary of Neil Armstrong's first step on the moon and with the National Science Week coming up, we took off into the Universe this week, to discover more about Space. Here are some of the interesting questions that the students are hoping to answer. We hope the teachers are going to be equipped to answer them!

Shepherd: How many stars are there?

Angus: Is the moon made of rock?

Estelle: What is the Milky Way?

Ari: What is the first thing made in the Universe?

Claudia: Which way does the Earth spin?

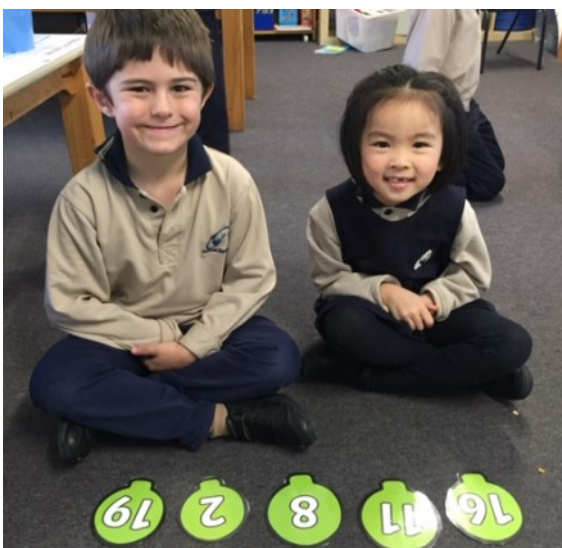
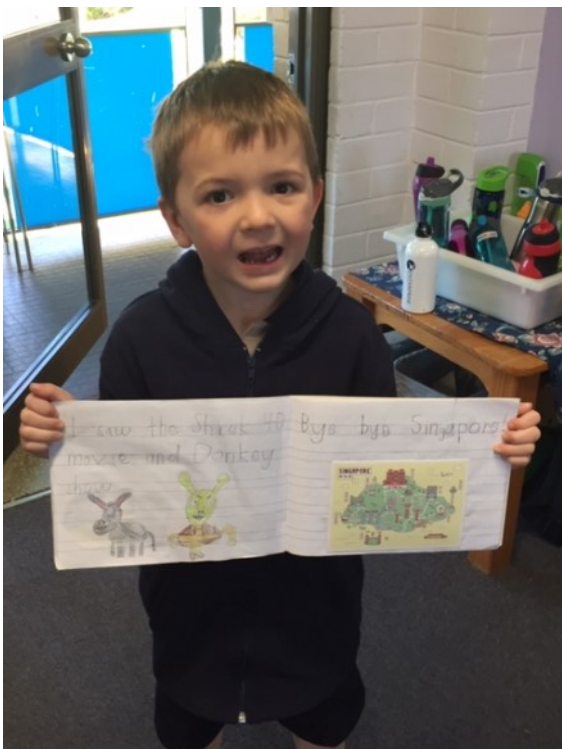
Luca: How much water is there in the world?

Tiago: What is the evening star?

Georgia: Why does Space have less oxygen?

After the excitement of our journey into the Universe, it was back to practise our reading, writing and numbers. We are in for an amazing journey and are looking forward to an exciting and interesting term ahead!

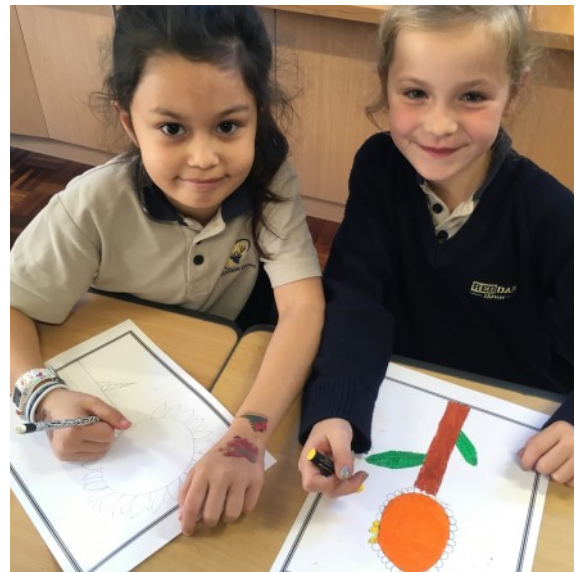




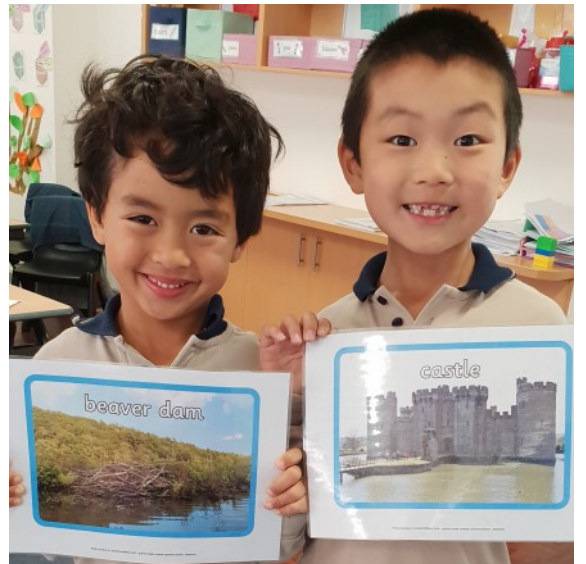
Welcome back one and all! We were so pleased to see the children share such a cheerful reunion. They settled straight back into a positive week and have already sunk their teeth into our new topics.

In Science we are learning about living things. The children created their own life cycle report and completed beautiful 'Van Gogh' inspired sun flower art works. They also categorised living and non-living things, while discussing their differences.





In our History and Geography syllabus we are covering shelter. The children explored types of shelter from around the world, learning new vocabulary and deepening their understanding of different ways of life. They observed the change of materials that have been used over time and in different locations. They also became architects as they drew the structure of their own homes and explained the different functions for which we use our homes.



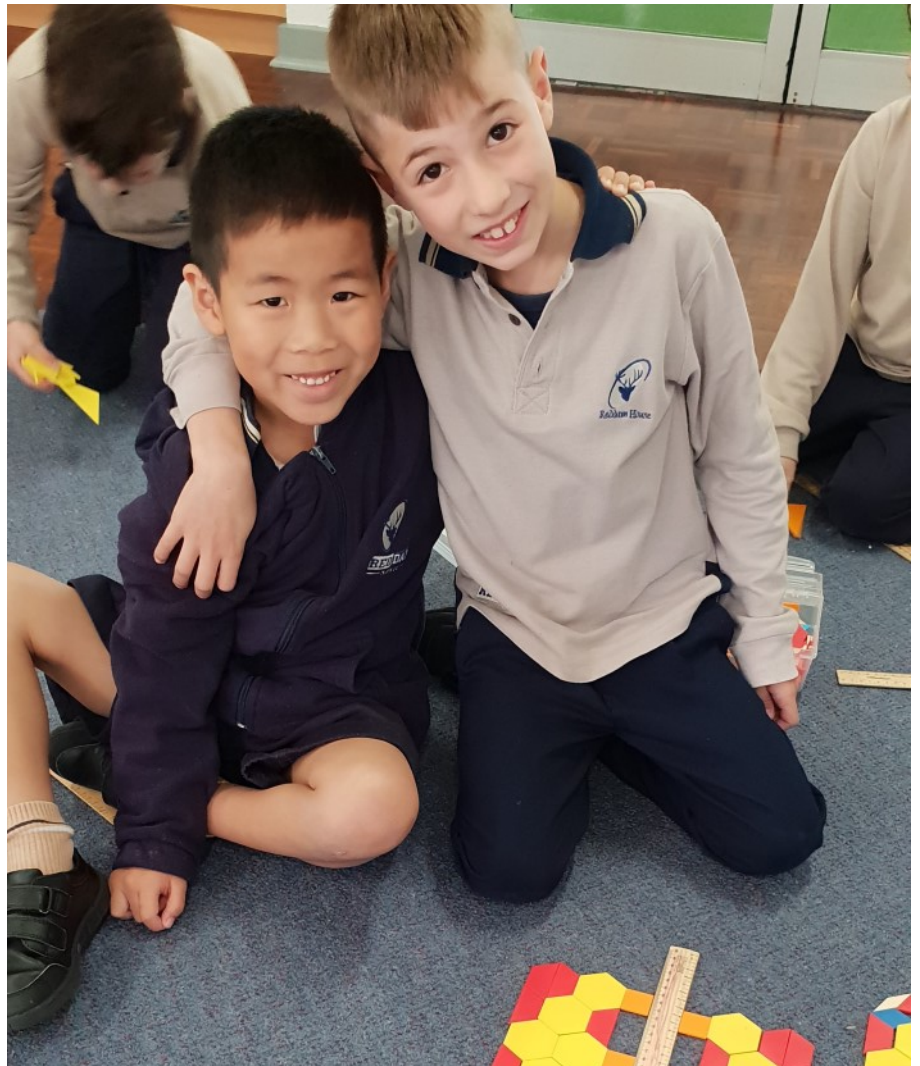
YEAR 1

The author we are focussing on this term is Mem Fox and this week we constructed character profiles from 'Wombat Divine'. The children will become their own fiction authors this term as we progress through narrative writing. We look forward to sharing their fantastic tales with you!

Maths took us into the world of marvellous monsters as we created symmetrical ghastly ghouls! In addition to this the children covered number patterns and are now making number patterns of their own for their friends to crack!

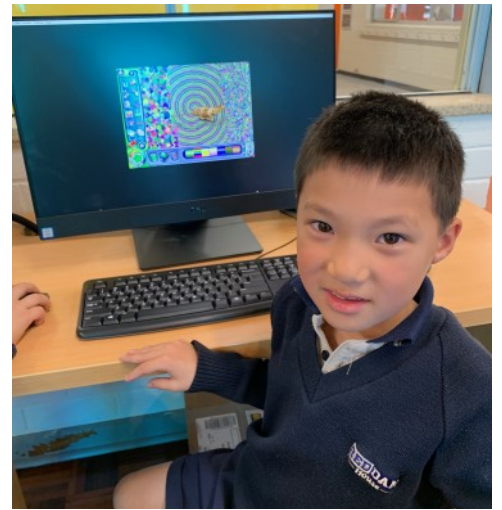
We look forward to another successful term for all.





YEAR 2

Year 2 students returned to school with excitement and enthusiasm for the term ahead. New goals have been established for Semester Two and we will revisit this to ensure these goals are achieved. We thoroughly enjoyed listening to the students as they reflected on their adventures during the winter holidays. In English the students demonstrated their wonderful writing skills when writing a description of a setting they experienced in the holidays. Mathematics lessons were interesting as students explored concepts involving symmetry and measurement. Investigations were the key focus in Science where the students explored concepts related to 'Force'. We engaged in online activities to further explore this concept. We also visited the computer laboratory and had a wonderful time experimenting with the new touch screen computers. This week the Year 2 students had the opportunity to rehearse for the eisteddfod event next week and we are confident their presentation will be beautiful.



YEAR 3

Year 3 returned to school full of excitement to see their friends and teachers and ready for the busy, jam-packed term ahead.

On Thursday, the students went on an excursion to The Sydney Opera House. This was a marvellous opportunity for the students to learn more about this iconic World Heritage Site. The students were interested to find out how this impressive building was built and thoroughly enjoyed visiting the various performance spaces. In the concert hall, they were lucky enough to witness the Sydney Symphony Orchestra rehearsing for a performance taking place that evening. Perhaps one day, some of our own budding musicians will perform on the same stage! It was a wonderful excursion, during which the students behaved beautifully and demonstrated curiosity and enthusiasm.

Well done, Year 3, on a great start to term.



Year 4 students started Term 3 with excitement to discover and commence their new units of study. In History this term, our 'Community and Remembrance' unit explores the different types of communities that people belong to, including the neighbourhood in which we live, sporting communities, the school community, religious communities and various cultural communities. Students will describe and explain how significant individuals, groups and events contribute to changes in the local community over time and how these changes affect people's lives. In the Remembrance element, we will identify celebrations and commemorations of significance in Australia and the world. A study of the ANZACs will be a key feature of our study.

In the Science unit 'Our Changing World', students will explore Earth and Space through investigating the movements of the Earth in relation to the Sun and Moon. Following their exploration of the solar system, they will apply this knowledge to built environments and make suggestions for potential built environments in outer space.

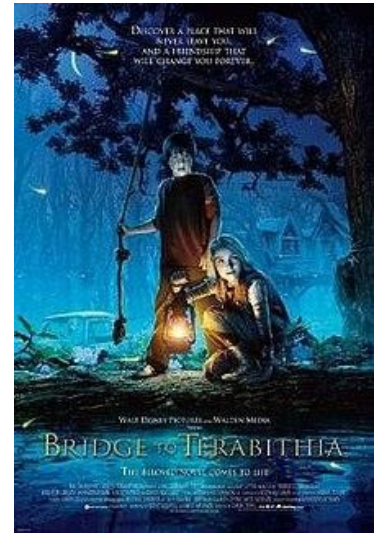
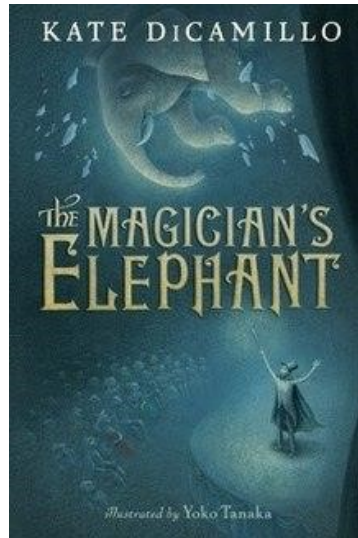
In PDH this term, the 'Daily Decisions' unit will provide Year 4 students with an increased understanding of how to make good decisions and how to remain safe in difficult situations.

Well done Year 4 on a wonderful Week 1!



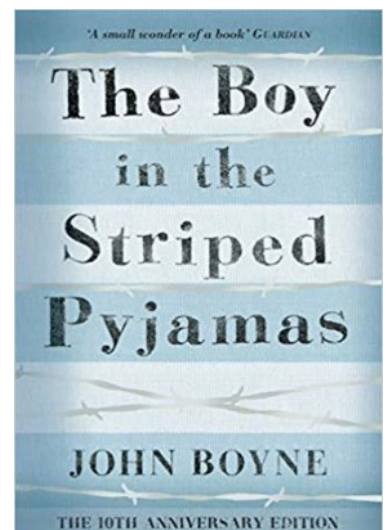
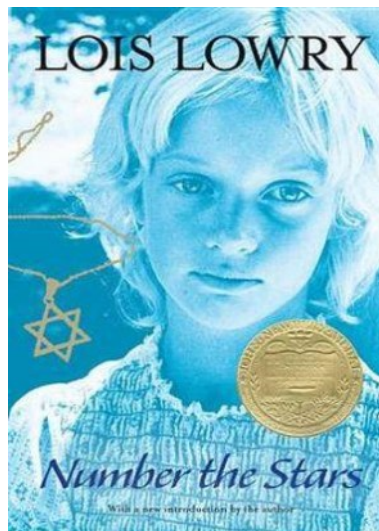
YEAR 5 ENGLISH

This term in Year 5 English, students will read and analyse a class novel. Mr Clifton and Ms Halperin's students will focus on the imaginative novel 'The Bridge to Terabithia' by Katherine Patterson. This novel tells the tale of friendship and loss. Focused on the two main protagonists, Leslie and Jesse, students will discover how we can use our own imagination to help us grow and build on our characters. Students in Mrs Elshaw and Ms Tesoriero's classes will read and study the novel 'The Magician's Elephant' by Kate Di Camillo. This is a novel of mystery and intrigue; students will follow the protagonist, Peter, on his journey to find his long-lost sister, Adele. Relying on the fortune-teller's words, "Follow the elephant," Peter becomes baffled as to how this is possible and yet, when an elephant suddenly appears, it seems fate and a touch of magic will help him on his journey. Students of all Year 5 English classes will deconstruct their novels and analyse how the authors use literary techniques such as similes and metaphors in their writing to ensure reader engagement.



YEAR 6 ENGLISH

This term in English, Year 6 students will read and analyse a class novel. Students in Mrs Elshaw and Ms Tesoriero's classes will study 'The Boy in the Striped Pyjamas' by John Boyne. This novel is told through the eyes of a 9 year-old boy named Bruno and centres on an unlikely friendship between Bruno and a boy he meets, Shmuel. These boys are forced to be divided by their race and students will learn about the challenges and barriers they face in the world. A very moving unit of work and novel. Students in Mr Clifton and Ms Halperin's classes will study their class novel 'Number the Stars' by Lois Lowry. An acclaimed writer, her novels are engaging, offering readers a chance to fully immerse themselves in the story and lives of the characters. Lois Lowry carefully researched information for her book to capture not only the terrible threat Germany posed to the world, but also the plight of the Jews during this period and the courage and determination of the people who resisted the Nazis. Inspired by Lowry's friend, Annelise Pratt, who grew up in Copenhagen during WW2, the novel leads us through the trials and tribulations so many faced. We hope the Year 6 students will enjoy this moving story as much as the teachers will enjoy teaching it. Students in all classes will also explore themes and history related to WW2.



YEAR 5 CAMP

This week Year 5 journeyed out to the Blue Mountains and the Central West of NSW.

Over the 3 days our students managed to squeeze in plenty of amazing experiences including riding on the famous scenic railway, participating in an Aboriginal art class, panning for riches in a reconstructed 1850's gold village and exploring the wonderful Jenolan Caves.

If this wasn't enough, our students also had the opportunity to stay on a working farm in Bathurst. Here they had the opportunity to experience life on the land, take a hayride and spend plenty of time by the fire relaxing with their friends and teachers.



YEAR 5 CAMP



YEAR 6 CAMP

Our Year 6 students had a wonderful three days in the Nation's Capital. We had a jam-packed itinerary visiting the Australian War Memorial, Parliament House, The Royal Australian Mint and The Australian Institute of Sport to name a few.

As always, a highlight of the trip was a visit to Questacon. Here the students were immersed in both Science and Technology through interactive and relevant experiences. Some students braved the 'Free Fall' whilst others enjoyed the 'Earthquake Experience'.

The students learnt about the Federal Election Voting Process, stories of Australian War Veterans during World War 1 and 2 as well as the training regimes of some of Australia's top athletes.

Our Year 6 students are to be commended on their outstanding behaviour and willingness to learn. Students represented Reddam House superbly and enjoyed the variety of activities on offer.



YEAR 6 CAMP



The Music Department is excited for another full and enriching term. Students will have the opportunity to perform in and attend numerous competitions and concerts, beginning next Monday evening with the Vocal Competition. Students who have written their own music are encouraged to enter their pieces in the Composition Competition, which is on Monday August 12. Interested students can email Dr McGregor: (michael.mcgregor@reddamhouse.com.au). Next Thursday, many of our infant students will attend the Ryde Eisteddfod to compete in the Infant Choral section. We look forward to sharing more news of the students' learning as the term progresses. Dr McGregor would also like to share the attached image with you, outlining some of the exciting benefits of music education.

The Benefits of Music Education

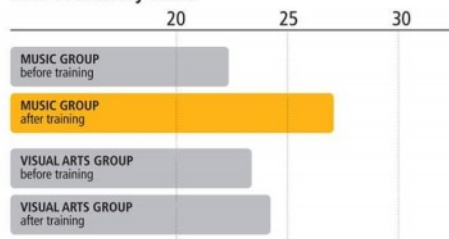
NEUROSCIENTISTS HAVE DEMONSTRATED that learning to play an instrument or sing leads to changes in a child's brain that make it more likely they will reach their full cognitive and academic potential.



SPEECH AND READING

Young children taking music lessons showed dramatic improvement in their verbal intelligence after only four weeks of music training.¹

Raw Vocabulary Score



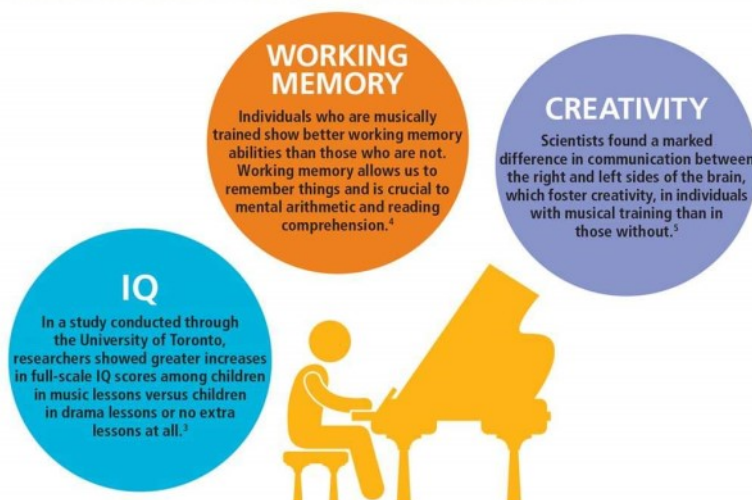
ACADEMIC SUCCESS

The quality of a child's music education is linked to their academic achievement.²



Elementary school students in higher quality music education programs had **20% improvement** in standardized tests of English and math.²

COGNITIVE BENEFITS OF MUSIC EDUCATION



"The theory of relativity occurred to me by intuition, and music is the driving force behind this intuition. My parents had me study the violin from the time I was six. My new discovery is the result of musical perception." **Albert Einstein**



To download "The Benefits of Music Education" scan here or visit rcmusic.ca/resources

1. Sylvain Moreno et al, Musical Training Influences Linguistic Abilities in Eight-year-old Children: More Evidence for Brain Plasticity, Cerebral Cortex, (Volume 19, Issue 3, 2009)

2. C.M. Johnson and J.E. Memmott, Examination of Relationships between Participants in School Music Programs of Differing Quality and Standardized Test Results, Journal of Research in Music Education (Winter 2006), Volume 54, Number 4

3. E. Glenn Schellenberg, Music Lessons Enhance IQ (Psychological Science, 15)

4. E.M. George, D. Coch, Music training and working memory: An ERP study, J. Neuropsychologia, Vol. 49, Issue 5, April 2011

5. Gottfried Schlaug, The Brain of Musicians – A Model for Functional and Structural Adaptation

Year 2 Bunyips Choir

The Year 2 Bunyips Choir is excitedly preparing for next week's performance at the Ryde Eisteddfod. All of Year 2 will perform in this exciting event, where students will have the opportunity to listen to other infant choirs and perform in a large hall. Students are preparing the haunting 'The Factory Girl', where they sing in two parts, as well as 'Two Night-Time Songs', which incorporates sol-fa and Japanese text with a beautiful small-group counter melody. The set ends with the exciting Russian folk song 'Minka'. We look forward to sharing a full report with you after next week's performance.



Year 3-4 Drumline

This year, we were excited to create a new junior Drumline group, for advanced Year 3-4 percussion students. These are the youngest Reddam students to begin to learn the skills of playing in a drum group together. This small, tight group works incredible hard, and students' attitudes are ideal for learning some slightly more difficult rhythms in an enjoyable yet serious environment.





As you are aware, last term the Drama Department announced the exciting news that the Term 3 Production will be Ian Fleming's 'Chitty Chitty Bang Bang'. Auditions will start Week 2, Monday 29 July 2019.

*Please note you will only need to attend one of the audition days; either Monday, Tuesday or Wednesday during Week 2

<u>Week 2</u>			
WHEN	WHAT	WHO	WHERE
Monday 29 July 3:30 – 6:00*	Auditions	Year 3 – 6 Anyone wanting to audition for a main part	Drama Room
Tuesday 30 July 3:30 – 6:00*	Auditions	Year 3 – 6 Anyone wanting to audition for a main part	Drama Room
Wednesday 31 July 3:30 – 6:00*	Auditions	Year 3 – 6 Anyone wanting to audition for a main part	Drama Room
Thursday 1 August 3:30 – 6:00	Call-backs	Call-backs; Selected students will receive an email on Wednesday evening to attend this.	Drama Room
Friday 2 August 2:30 – 4:30	Call-backs	Call-backs if necessary; Selected students will receive an email on Thursday evening to attend this.	Drama Room
Saturday 3 August	NO REHEARSAL		
Sunday 4 August	NO REHEARSAL		
<u>Week 3</u>			
Monday 5 August 3:30 – 5:30	Script read through	Full cast, Anyone wanting to be in the musical needs to attend this rehearsal.	Drama Room
Tuesday 6 August 3:30 – 5:30	Script read through	ALL MAIN CHARACTERS	Adelaide Hall
Wednesday 7 August 3:30 – 5:30	Scene 1 Music	Jeremy, Jemima, Mr Potts, Coggins, Junkman, Truly Featured Ensemble	Drama Room
Thursday 8 August 3:30 – 5:30	Scene 3	Ensemble/Chorus, Miss Phillips, Mr Potts, Truly, Jeremy, Jemima, Lord Scrumptious, Chef 1, Chef 2, Chef 3	Drama Room
Friday 9 August 2:30 – 5:00	Revision and Music	Full Cast	Adelaide Hall
Saturday 10 August	NO REHEARSAL		
Sunday 11 August	NO REHEARSAL		



2019 THREATENED SPECIES CHILDREN'S ART COMPETITION

The Threatened Species Children's art competition is open to students in years 3-6. This competition helps children unleash their artistic creativity while learning about the extinction crisis facing our native plants and animals.

Artworks can be based on locally threatened species or ones that are now extinct.

The judges are not simply looking for works that display outstanding technical skills. They will be looking for surprising or interesting interpretations and compositions, and work that demonstrates an emotional connection with the species.

Participants may use mediums such as drawing, painting or mixed media (such as collage) only. Entries can be made from any traditional media, including pastel, oils pastel, pen, pencil, charcoal, acrylics, watercolour, oils, mixed media, collage, or found materials.

Artworks can be of an A3 or an A4 size.

All artworks **MUST** be original.

Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 19th of July, 2019.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

GOOD LUCK!





REDDAM HOUSE
Vocal Competition Primary Section

29th July 2019 7:00 p.m.
Adelaide Hall

Auditions Wednesday 26th June, Lunchtime Music Terrace



REDDAM HOUSE
Composition Competition
12th August 2019 7:00 p.m.
Adelaide Hall

Submissions by Wednesday 31st July



2019 'LITTLE THINGS' ART PRIZE

The Art Department welcomes students from K-6 to create an artwork inspired by the little things that make them happy or feel grateful.

Be inspired by nature and create a *little* seashell, a flower, perhaps even a little garden?

Participants may enter into one of the two categories.

Square entries must measure no bigger than 25 x 25cm (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile.

Ceramic entries must not exceed 8cm in any direction. Ceramic works must be able to be displayed on a flat horizontal surface.

ALL artworks MUST be original.

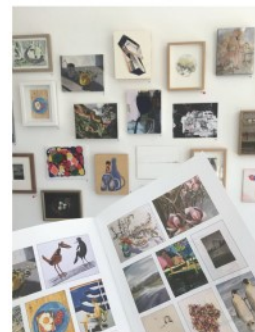
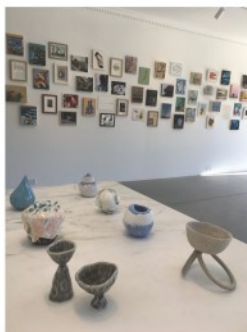
Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 3rd of August, 2019.

The Finalist exhibition will be held at Saint Cloche Gallery in Paddington, Sydney between the 28th of August and the 8th of September.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

Good luck!





REDDAM HOUSE
Concerto Competition
5th August 2019 7:00 p.m.
Adelaide Hall



2019 SCREEN IT – ACMI NATIONAL FILM AND ANIMATION COMPETITION

Can you hear the drumroll? The Screen It **theme** for 2019 is:

LISTEN

The Art Department invites students from Years 3-6 to create an **animation OR short film**, based on the theme 'Listen'.

This theme can be interpreted any way you like. The theme is about so much more than what people hear, emphasising deep listening, reflection and empathy.

Participants may enter this competition **individually or in small groups**.

Appropriate applications to use include:

Stop motion (free applications on the app store to download)

Movie Editing (iMovie or similar).

ANIMATION: can only be between **30 seconds and 3 minutes** in length.

SHORT FILM: no longer than **3 minutes** in length.

If you plan to add in appropriate music or sound effects, you must ensure it is copyright free. Alternatively, you and your friends can make your own music and/or sound effects.

Please save your **final exported movie** on to a memory stick with a **short paragraph** about what your animation/film is about and bring it to the Art Department or upload it on to Google Drive using your school email and share it with:
amanda.william@reddamhouse.com.au

Entries close **Wednesday 18 September 2019**

Top entrants will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department.

GOOD LUCK!





Calendar 2020

TERM 1	Monday 27 th January Tuesday 28 th January Wednesday 29 th January Friday 3 rd April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K – 12 Term 1 ends
TERM 2	Monday 27 th April Tuesday 28 th April Monday 8th June Friday 26 th June	Staff Development Day Term 2 Students K – 12 School Closed – Queen's Birthday Term 2 Ends
TERM 3	Tuesday 21 st July Wednesday 22 nd July Friday 25 th September	Staff Development Day Term 3 Students K – 12 Term 3 ends
TERM 4	Tuesday 13 th October Wednesday 14 th October Wednesday 2 th December Friday 4 th December	Staff Development Day Term 4 Students K – 12 Term 4 Ends Teachers' Last Day