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Dear Parents and Caregivers,

As one glances through the calendar for the term, it is evident just how varied the activities are which await us. And these are largely what we might refer to as 'extra-mural' or 'extra-curricular' – over and above the many fascinating lessons which will be explored in class. This is the richness of what a modern, holistic education should encompass.

One of the excursions which always gets the students talking is the Year 2 visit to the Schoolhouse Museum, a faithful reproduction of what schools would have been like in the past. What was certainly true of schools back then is that they lacked the variety and interest which is present in most contemporary education. This juxtaposition of the past and present is a useful reminder to all of us who have a stake in education, whether as teachers or parents, that we should constantly be evaluating how best to prepare our children for an uncertain future.

What skills will they need for a world in which all of humanity's knowledge is only one click away? What attitudes or approaches do we need to encourage in them which will set them up for success, not only on a material level but in the way they relate to others? And ultimately, how do we wrap all of that up in an environment which is happy and which honours the uniqueness of each individual?



A recent article, entitled *Education is about the search for freedom*, raises an interesting point. After acknowledging all of the aspects of education which are traditionally accepted as important the author makes the point that "education is about the search for freedom". He adds that, "It seems to me that the search for freedom represents the virtues of truth, wisdom, and transcendence that surface as aspirational qualities worthy of cultivation. Ultimately, what we are really seeking is enlightenment, which can only be achieved through how we think, speak, and act. Appreciation for beauty in humanity and the natural world. Justice and the ability to make ethical decisions with consistency. All of these contribute to freedom, learning, and leading a flourishing life."

This is one of the most important aspects of all we do here at Reddam House. The variety of academic lessons, excursions, camps, sporting and cultural pursuits, and outreach activities all have one fundamental aim – to encourage the students to develop their own 'voices', to give them the freedom to express their developing characters, and to do so in a space which is non-judgemental and affirming.

This was certainly the case last Monday, as this year's **Vocal Competition** took place. What was most impressive this year was that the list of those competing was so long that it has necessitated splitting the evening over two nights. This week we heard from our Primary and Senior soloists, while the Middle School will have theirs early in Term 4. We were joined this year, as the adjudicator, by **Anke Hoppner**. Anke is an internationally acclaimed opera soprano who now teaches voice at the NSW Conservatorium of Music. She was an excellent adjudicator, giving informed and encouraging feedback to our students.

In the Primary Section, Anke awarded 2 Highly Commended Certificates, one to **Mae Angus** and the other to **Nicola Shapiro**. Third Place was awarded to **Allegra Wu**, 2nd Place to **Attica Geritis**, with the Gold Medal going to **Paloma Nicholas**, who performed 'Over the Rainbow' immaculately. Also excelling on the evening were **Misha Krecklennberg**, **Matthew Ching** and **Sylvia Waugh**. Congratulations to these award winners and to their inspirational teachers who helped them to share their considerable vocal talents with us on the evening. **Michael McGregor**, **Oliver Stanton**, **Elli Bortolotti** and **Marcus Bortolotti** invest so many hours into all our Music students and it must be enormously heartening for them to see those they have mentored flourish.



Also this past week, the **Year 4 mathematicians** enjoyed putting their thinking skills to the test, as they took part in another round of the **Maths Games** on Wednesday. The **Year 5 and 6 Maths students** did exactly the same, as they had a good time being stretched as part of the **Maths Olympiad** on Thursday. On the same day, our **Year K-2 choristers** were enthralled their audience and judges at the **Ryde Eisteddfod**, where they performed in the Infant Choral section. The **Year 2 Bunyips Choir** won the section, and the **K-1 Gumnuts Choir** won the award for best non-auditioned choir! Adjudicator **Elizabeth Vierboom** commented on the students' phrasing, choice of repertoire, and tone. Well done to all these students on their dedication, enthusiasm and hard work, we are extremely proud of you.



Our sincere thanks for the large number of parents who turned out for the first **Parent/Teacher meeting** of the term, for **Year K and 1 parents**. A positive energy seemed to radiate from the various venues and it was good to hear feedback of how well the interactions went. We look forward to meeting with parents from the other Year groups over the coming weeks. Those with students in **Year 2 and 3** have their meetings on Thursday next week.



Although the following news is from some while ago, it is certainly worth celebrating. During the holidays our **10s Girls basketball team** won their **Grand Final**. This was all the more exceptional as it was a really tough game with only five players against the opposition's eight. Well done girls on your fantastic achievement!

Also excelling during the holidays, **Egor Grachev**, in Year 4, and his sister **Elizaveta Gracheva**, in Year 2, took part in the **2019 Illawarra Judo Junior Open Championships** at the International Judo Centre, Wollongong. Egor achieved an excellent 2nd place (Silver medal) in his under 42 kg weight division, while Elizaveta was placed third (Bronze medal) in her under 27 kg weight division. Congratulations to both of you!



And a final bit of happy holiday news is that **Mae Angus** attended the **Expressions Dance Eisteddfod** and was thrilled to receive first place in her 10 years classical ballet solo section. This past weekend Mae also competed at the **Energy Express Dance Eisteddfod**, again receiving first place in the 10 years classical solo section and also winning third place in her demi character section. Well done, Mae, on these tremendous achievements!

Then, as if her recent fantastic artistic and musical accolades weren't enough, **Jet Batu-Sampson's 10s girls Easts Touch Footy team** has been nominated for the **NSWTA (NSW Touch Association) Junior Team of the Year 2019**. The awards ceremony will be this coming Saturday and we will definitely be holding thumbs for Jet and her team.

Mia Cohen continues to excel with her dance and this week she received her results for her **RAD Examination**. She was thrilled to be given a 90/100 distinction mark in her Grade 3 Exam (Gold Medal) – and we equally thrilled to share this moment with her. Well done, Mia!

Another eagerly awaited event on the musical calendar takes place on Monday next week, with the **Concerto Competition**. The challenge of taking on a large scale musical piece should bring out the very best of our musicians and we look forward to enjoying the pieces on which they have worked so hard.

Also on Monday, the **Year 6** students will visit the **Jewish Museum**, which should provide an illuminating insight into the culture and practices of the Jewish people – while also providing a valuable backdrop for the literature they will study in English. This will be further enhanced by the visit to the school on Thursday of a very special guest – one of the few remaining **Holocaust survivors**. Both these events should make for an eye-opening and emotional encounter with a troubling time in global history.

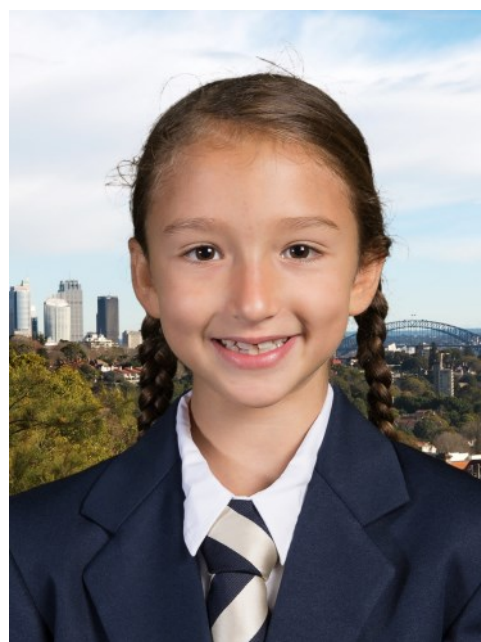
On Monday afternoon our **rugby boys** will continue to show off their considerable skills on the field as they compete in the **Peninsula Cup**. We wish them much enjoyment, as well as success, as they take on their opponents.

On Wednesday evening we are pleased to be hosting the team from **Mindmovers**, for what should be a most worthwhile and interesting workshop, especially as they demystify psychology and provide practical ways of enhancing relationships. The event starts at 7.30pm in Adelaide Hall and we welcome all to attend.

On Friday next week we celebrate our own Reddam House **Shabbat** at the Great Synagogue. This should be a wonderful celebration of faith and a reminder of the bonds of family and friendship.

Have a great weekend!

Dee Pitcairn
Principal



PRINCIPAL'S HONOUR AWARD

This prestigious award recognises work attitude and citizenship throughout the year and is linked to the Award and Recognition Booklet.

It is a great honour and we are extremely proud of this week's recipients.



Michael Zeritis
Year 3



Leila Lewis
Year 4



Jamie Levitt
Year 6

Happy Birthday



Reddam House

would like to wish a very happy birthday to

Ali Ibrahim, Hussein Ibrahim, Livinya Villis, Benjamin Wanis, Ari Green, Noah Lopata, Hayden Phillips, Maritsa Apostolopoulos, Jade Chandra, Matthew Ching & Sebastian Knight

Who celebrate their special day this week and over the weekend.

We hope you had a fabulous day!

SPORTS RESULTS

Basketball – Comets Comp

18R Girls V SGHS Fusion 32 – 14
14R Boys V Inner City Heat 32 – 62
16R Boys V Newtown Magpies 31 – 28

Basketball – Easts Comp – Sunday

Girls

10R V BUBBs White Magic 15 – 26
12R V Lucky Charms 6 – 8
13R V RSBC Rebels 27 – 8
14R V RBSC Falcons 9 – 14
16R V Bondi Lions Jazz 24 – 38
18R V Roses 34 – 22

Boys

10R V Darlo Demons 0 – 20
10E V Darlo Destroyers 16 – 9
10 Boys*V Bronte Black 18 – 16
11R V Bolts 8 – 32
12R V The Gullivers 31 – 21
12E V City Hoops Eagles 20 – 19
13R V City Hoops Rangers 26 – 25
13E V East Side Rockets 9 – 52
14E V Bronte Bulls Crushers 36 – 25
14D V Triple Threat Blue 11 – 62
16E V Moriah 37 – 45
16D V Moriah 16s White 29 – 35
16M V Glebe Magic 10 – 43
18R V Emanuel 39 – 24
18E V Reddam 18D 25 – 32
18D V Reddam 18E 32 – 25

Rugby

Reddam 16s V Oak Hill College 39 – 31

Soccer – Saturday

Open Girls V Dunbar 1 – 1
Y12 Boys V Sydney Grammar 1 – 1
Y11 Boys V Sydney Grammar 1 – 2
Y9/10 Boys V Riverview 2 – 0
8R Boys V Riverview 1 – 1
8E Boys V Riverview 3 – 0
7R Boys V Riverview 2 – 5
7E Boys V Riverview 2 – 0
12R V Pagewood 7 – 0
12E V Easts 1 – 1
11R V Maroubra 2 – 9
10R V Queens Park 2 – 5
9R V Dunbar 5 – 2
9E V Pagewood 2 – 0

Netball – Saturday Heffron Netball Courts

Reddam 1 V Bondi United, 39 – 21
Reddam 2 V Double Bay Diamonds, 21 – 29
Reddam 3 V, Bondi Phoenix 28 – 27
Reddam 4 V Mascot 16 – 21
Reddam 5 V Coogee Dolphins 13 – 25
Reddam 6 V Kincoppal 3 – 20
Reddam 7 V Coogee White 26 – 20
Reddam 8 V Maccabi 30 – 21
Reddam 9 V Rose Bay Magic 3 – 21
Reddam 10 V Kincoppal 17 – 0
Reddam 11 V Randwick Rugby Pink 10 – 20
Reddam 12 V Kincoppal 24 33 – 2
Reddam 13 V Mascot 40 3 – 21
Reddam 14 V Saints 2 – 10



Basketball – Comets Comp

18R Girls (JQ) V Newtown Sonics Friday
5.15pm Alexandria Basketball Stadium. The
bus will leave Woollahra at 3.30pm
14R Boys (JQ) V Newtown Kookaburras
Saturday 3.30pm Alexandria Basketball
Stadium
16R Boys (JQ) V Newtown Warriors Saturday
4.50pm Marrickville Basketball

Basketball – Easts Comp – Sunday

Girls
10R (Bryana) V Darlo Destroyers 10.50am
Waverley College Gym
12R (Aida) V Maccabi Flames 11.35am
Waverley Pavilion
13R Year 7 Girls (Bryana) V Reddam 14R Girls
3.50pm Waverley College
14R Year 8 Girls (Bryana) V Reddam 13R Girls
3.50pm Waverley College
16R Year 9 Girls (Kenny) V The Raptors 9.15am
Waverley College Gym
18 Girls (Guy) V Shooting Stars 7.45pm
Waverley Pavilion Wednesday
Boys
10R (JQ) V East Coast Lions 10.00am Waverley
College Gym
10E (Bryana & JQ) V Maccabi Knicks
12.30pm Waverley College Gym
10 Boys* (JQ) V Bubbs Green 1.20pm
Waverley College Gym
11R (Jordi) V Delta Rockets 8.10am Sydney
University
12R V Bondi Lions Waves 1.05pm UNSW Gym
12E (Mehdi) V Maccabi Clippers 2.35pm
UNSW
13R (Jordi) V Glebe Magic 11.10am Sydney
Boys High School
13E (Jordi) V Moriah 14 Gold 11.10am Sydney
University
14E (Jack) V Moriah 14s Navy 1.10pm Rose
Bay Secondary College Gym
14D (Jack) V Storm 10.55am Rose Bay
Secondary College Gym
16E (JQ) V The Roar 8.55am Sydney Boys High
School
16D (Jack) V Reddam 16M 12.25pm Rose Bay
Secondary College Gym
16M (Kenny) V Reddam 16D 12.25pm Sydney
Boys High School
18R (Jack) V Moriah 9.40am Sydney Boys High
School

18E (Mehdi) V Triple Threat Warriors 10.25am
Sydney Boys High School
18D V Bye

Rugby – Saturday

Reddam 16s V SHORE, Northbridge C
10.00am. The bus will leave Woollahra at
8.30am

Soccer – Saturday

Open Girls V Bye
Y12 Boys V Sydney Boys High School, McKay
Field No.4 Centennial Park 10.00am
Y11 Boys V Sydney Boys High School, McKay
Field No.4 Centennial Park 12.00pm
Y9/10 Boys V Kings, Parade Ground No.6
Centennial Park (where we train) 12.00pm
8R Boys V Kings, Parade Ground No.6
Centennial Park (where we train) 11.00am
8E Boys V Kings, Parade Ground No.6
Centennial Park (where we train) 10.00am
7R Boys V Kings, Parade Ground No.6
Centennial Park (where we train) 9.00am
7E Boys V Kings, Parade Ground No.6
Centennial Park (where we train) 8.00am
12R V Maroubra, Coral Sea Park 1.00pm
12E V Pagewood, Queens Park No.11, 1.00pm
11R V Easts, Queens Park 11, 12.00pm
10R V Easts, Queens Park No.11, 11.00am
9R V Maroubra, Queens Park No.11, 10.00am
9E V Queens Park, Queens Park No.11,
10.00am

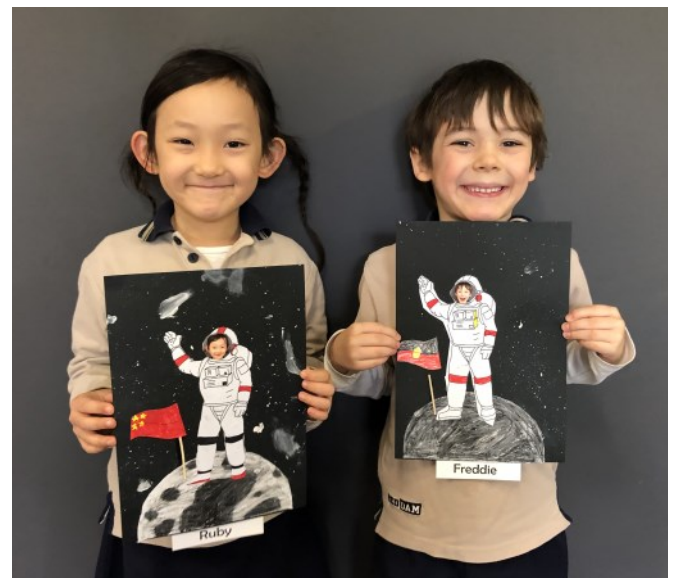
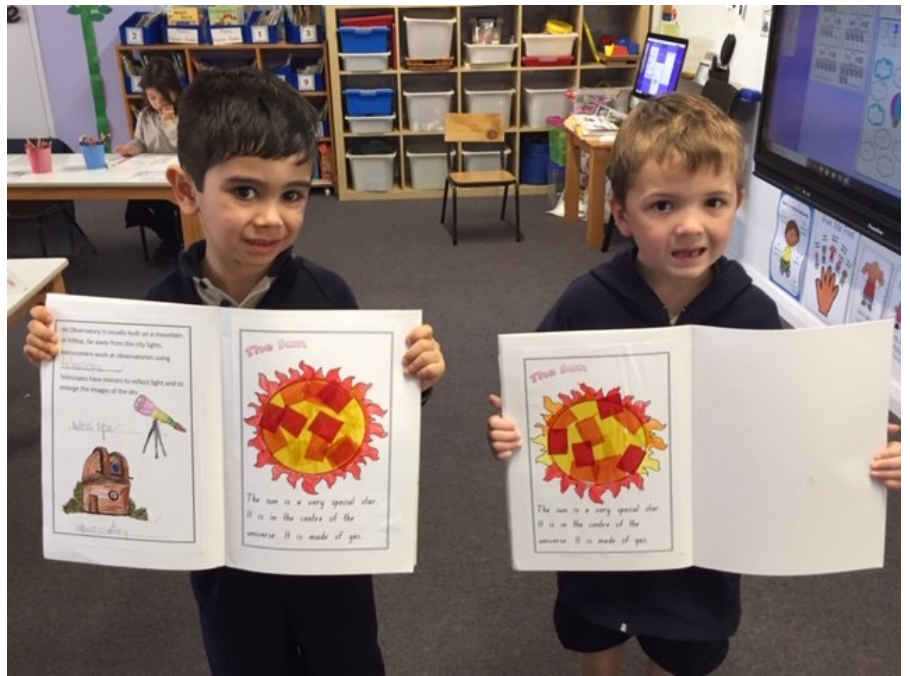
Netball – Heffron Courts – Saturday

Reddam 1 - 12.56pm V St Catherines 4, Court
21
Reddam 2 - 12.56pm V Bondi Phoenix, Court
25
Reddam 3 - 11.42am V Mascot, Court 11
Reddam 4 - 11.42am V Kambala, Court 17
Reddam 5 - 11.42am V Saints Gold, Court 34
Reddam 6 - 12.56pm V Mascot, Court 2
Reddam 7 - 10.28am V Maccabi, Court 14
Reddam 8 - 11.42am V Kambala, Court 2
Reddam 9 - 10.28am - Kincopal, Court 22
Reddam 10 - 10.28am V Coogee Dolphin 2,
Court 27
Reddam 11 - 9.14am V Maccabi, Court 10
Reddam 12 - 9.14am V Maccabi, Court 26
Reddam 13 - 8.00am V Mascot 41, Court 3
Reddam 14 - 9.14am V Mascot Court 34

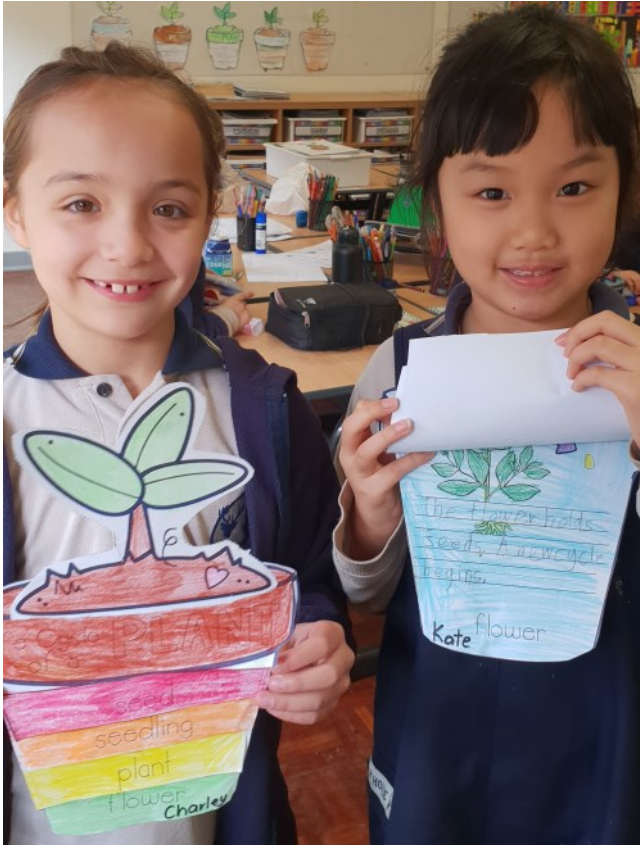
We are well and truly back into routine and settled in our classes once more. Our holidays are just memories as we become focused on our learning. In English, we have continued learning our digraphs, looking specifically at 'ch'. It is exciting to see how the children are becoming more confident at writing their interesting sentences and making sure to include their capitals letters, full stops and finger spaces.

In Mathematics, they have been learning how to count on using pictures, dots or number lines as support. This is an important and useful strategy for addition. Once the children have practised this and are confident with the concept, we will introduce counting back for subtraction.

Our focus for this week's Topic lessons, has been learning about the sun and the moon, and the importance they play in our lives. The students were delighted with the Storybots song about the sun called "I'm hot!" They listened carefully to the lyrics and then independently wrote some incredible facts about the sun. We collaged our sun pictures and made tin foil moons showing the craters made by asteroids, meteorites and comets.



This week in Year 1 the children delved into their 'Living Things' topic by investigating the life cycle of plants. They learnt that plants are living things, and they grow and reproduce like any other living thing. They follow a cyclic process of starting a new life, growing, and then coming back to the starting stage (reproducing). The students were able to sequence and explain the life cycle whilst also demonstrating excitement when learning new terminology such as germination and fertilisation!



Our PDH topic this term is linked to the Science topic of 'Living Things'. The students understand that the Earth has all the things we need to live, but we need to take care of the Earth so it can keep giving us what we need. The children have been discovering ways in which they can care for the environment. Ideas included recycling your plastic bottles instead of throwing them in the bin, and turning off lights when you don't need them on anymore.

We have also discussed the importance of conserving the Earth's natural resources, like water, so people living decades after us can still enjoy living on our amazing planet!



In English, our text type of narrative writing has begun. The children ran away with their imagination and created their first short narrative. It was pleasing to see a wide range of story language within the students' stories and we are eager to see how their narrative writing skills develop throughout the term.

Passages from our narrative writing:

"Once upon a time in the deep dark wood lived a boy called Jack and he was having a doll party. Suddenly he spilt orange juice on the dolls and the dolls turned evil and came to life!"

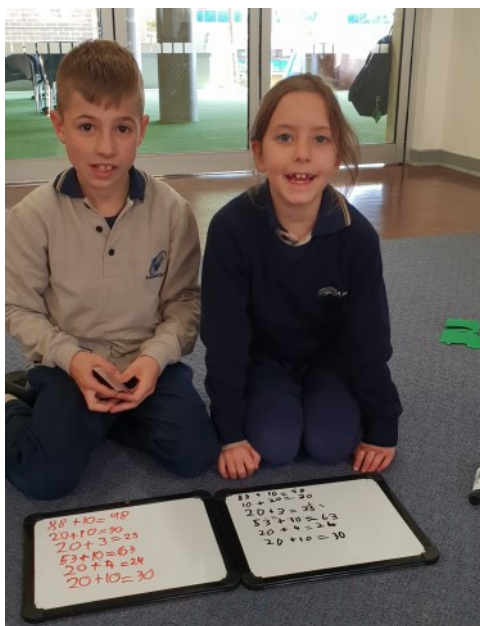
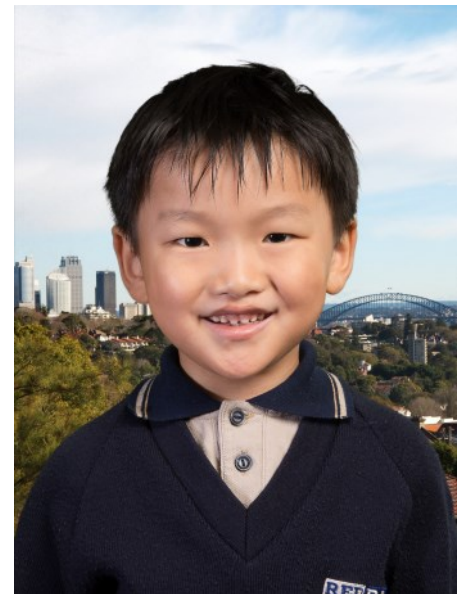
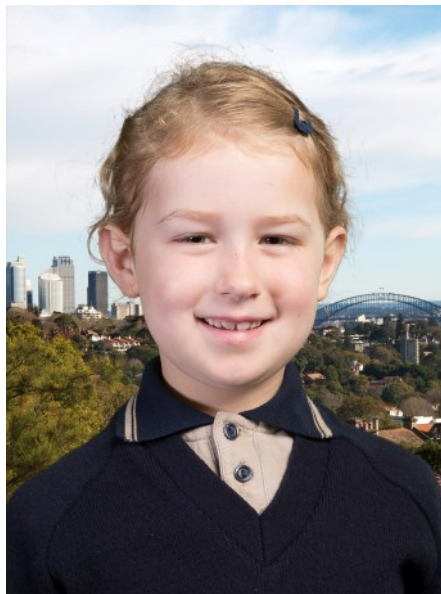
Felix Bootlis

"One sunny day there was a puppy named Angel and Angel loved treats and she got treats every day. One day she got very sick so the owner took her to the vet."

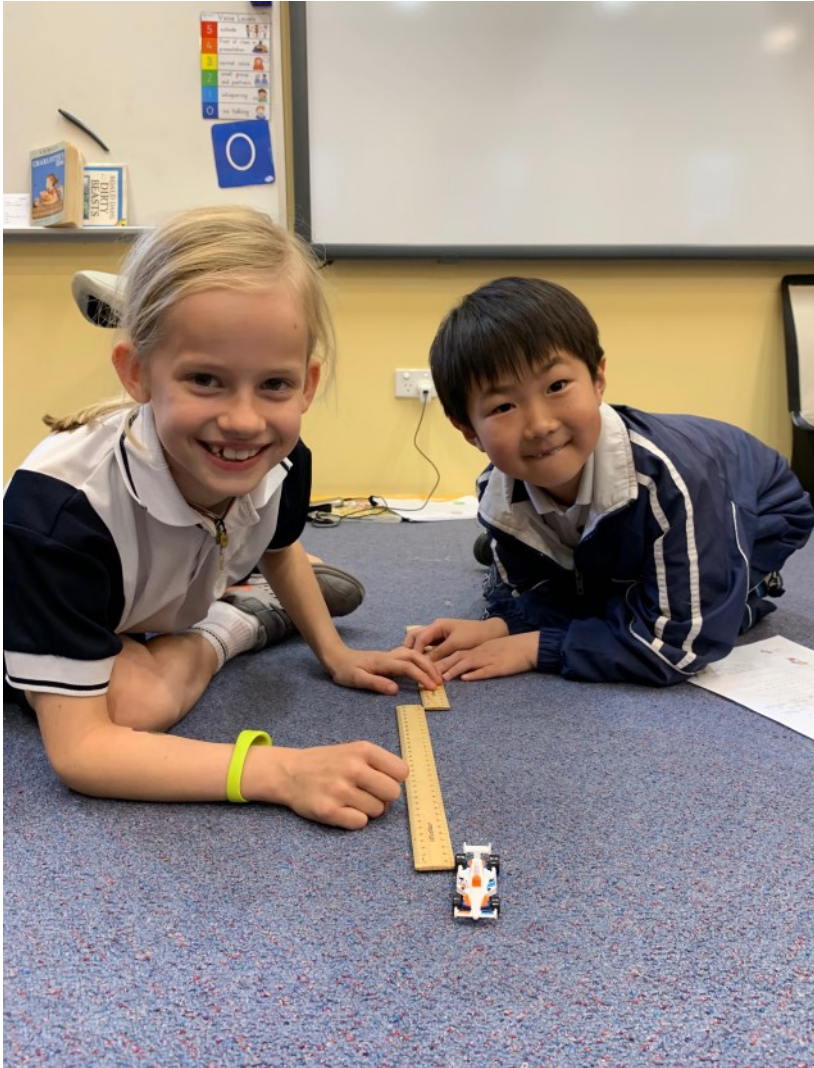
Avalon Zavos

"...When they went to the forest they saw a fox and the fox ran as fast as he could but the fox was captured by the wolf!"

Haobo Gao



Do you know how to make an object move? This term Year 2 will be exploring the concepts of force, motion, friction, inertia and gravity. We commenced our investigations this week by answering the scientific question 'How can the car move the greatest distance?' Student engagement and involvement was at record levels once the 'Hot Wheels' cars were presented to each group.



In English the students learnt how prefixes change the meaning of the root word. They delighted in creating opposite meanings by adding 'dis' and 'un' to a word and contributed to long lists of words beginning with 're.'

While listening to the story of *Charlotte's Web* the children took note of the author's use of nouns and adjectives to create a vivid image of the barn. They are looking forward to exploring the themes of friendship, courage, loyalty and resilience as the story progresses.



In English this week, the Year 3 students eagerly read their in-class novels: 'Ark in the Park', 'Judy Moody and the Bucket List', and 'The Fox and The Ghost King'. Each student excitedly predicted what their book may be about based on its title, front cover and blurb, and relished delving into the first couple of chapters to see what the story held. Not only did they develop their comprehension skills, but they also built upon their vocabulary and investigated how to write with greater description and detail.

At the end of the week the students used this insight to collaboratively write a literary description. A literary description describes the characteristics of someone or something in an imaginative way; using interesting parts of speech, sentence types and the five senses to entice the reader.

The Desert

The thirsty, dry earth sat openly beneath the hot, blazing sun. Terrified, worried, frightened, the lizard hid as still as a statue under the rocks, hoping that the predator above would not see him.

Whoosh, the stale wind blew dust, which swirled around the lizard. The gentle pitter-patter of rain had not been heard in the desert for many days. Thump. Thump, thump! The bird's wings beat loudly together as it circled the rocks.

The heat, scorching and smothering, thickly covered the land like a blanket. No living person could ever survive. It was an oven. The heat shone off the ground like a torch.

The lizard could taste the fear he felt from the bird circling him. Tiny drops of salty sweat fell into his mouth. He hoped the collection of rocks would protect him.



The Year 4 cohort has transitioned seamlessly into their Term 3 subject content. They are demonstrating a wonderful level of insightfulness and eagerness towards their education, which has created an incredibly positive learning environment in each classroom. The teachers have noticed the maturity that the Year 4 students are displaying and are thrilled to see such an invigorated approach to learning!

In Mathematics, fractions continue to be a focus. This week the students grappled with adding and subtracting like and unlike fractions, recognising, ordering and simplifying common and improper fractions, mixed numerals with an introduction to the linked concept of decimals. It is clear that the Year 4 students enjoy the challenges that come with working with fractions; perhaps it's all the pizzas and pies?



Here are some student's tips, tricks and insights about the world of fractions!

"Find a number that the numerator and the denominator are both divisible by and do to the top number as you do to the bottom number to find an equivalent fraction or simplify a fraction."

Arki Prasad

"A fraction can be changed into a decimal or a percentage."

Enoch Lim

"Whatever you do to the denominator you need to do to the numerator."

Pia Martin

Thank you, Year 4. Keep up the great work!

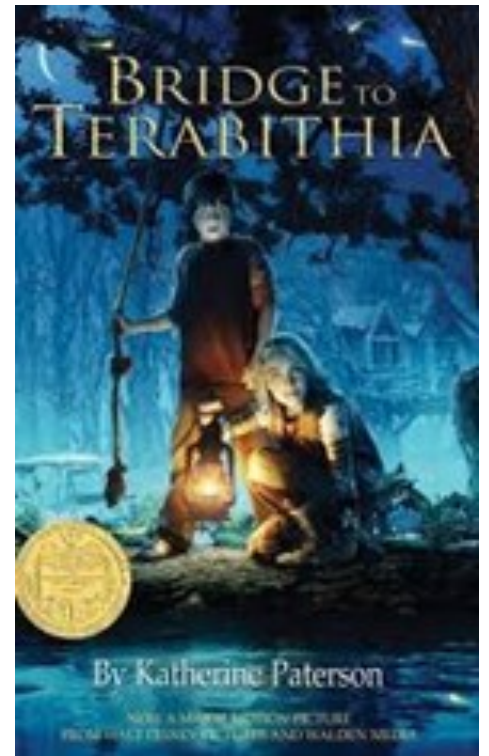


This week in English, Year 5 students were introduced to their novels. Students were required to carefully observe the front cover and the blurb on the back to make predictions about the texts before reading the book. There are a variety of hints and clues to provide intrigue for the students and some students provided some very insightful observations. Will their predictions prove to be accurate or will the story take a turn that they did not expect?

Bridge to Terabithia

Blurb:

"Now a major motion picture, discover the beloved Newbery Medal-winning story of Jess Aarons and Leslie Burke. Join Jess and Leslie as they form an unlikely friendship and create the imaginary land of Terabithia. There they rule as King and queen, until a terrible tragedy occurs that helps Jess understand just how much he has learned from Leslie."



"I think the cover shows that the novel will be in adventurous story between two friends, the forest looks like the friends could encounter some difficulties."

Adam Vynokur

"The front cover shows that there are two main characters that are going on an adventure and could be quite scary. The blurb tells us that Jess and Leslie rule as King and queen over a magical land called Terabithia."

Eva Balafas

"The cover shows a boy and girl on a magical adventure to Terabithia. The dark colours suggest that they could run into trouble while travelling in the forest."

Kate Brown



YEAR 5 & 6 MATHEMATICS

A warm welcome back to the new term. Once our students had revised spatial concepts from the last week of Term 2, we forged into learning about 2D shapes, more specifically polygons. We discussed their properties and the difference between regular and irregular polygons. Different types of triangles and their properties was a major focus. Triangles were named according to their sides and angles. Right isosceles triangles were compared to right scalene triangles.

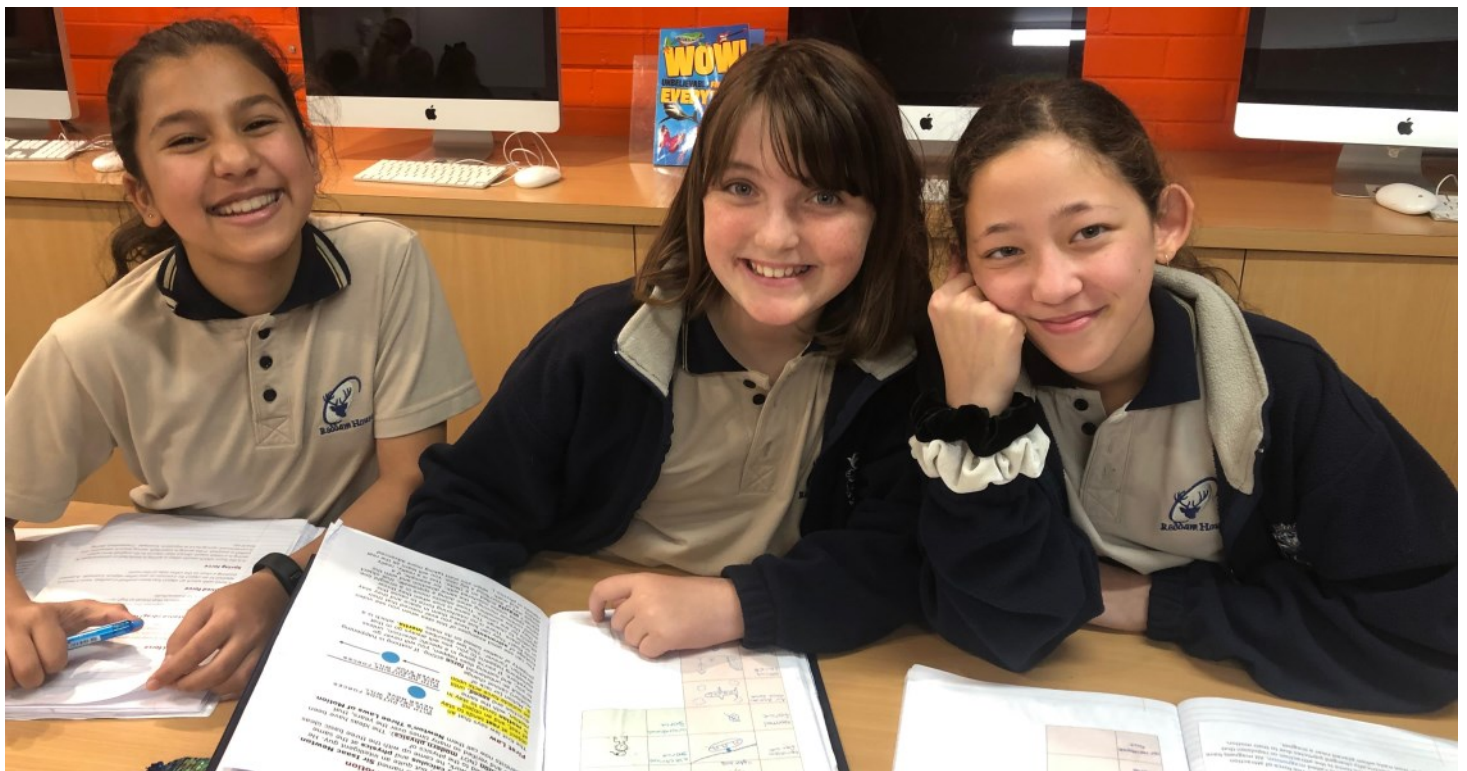
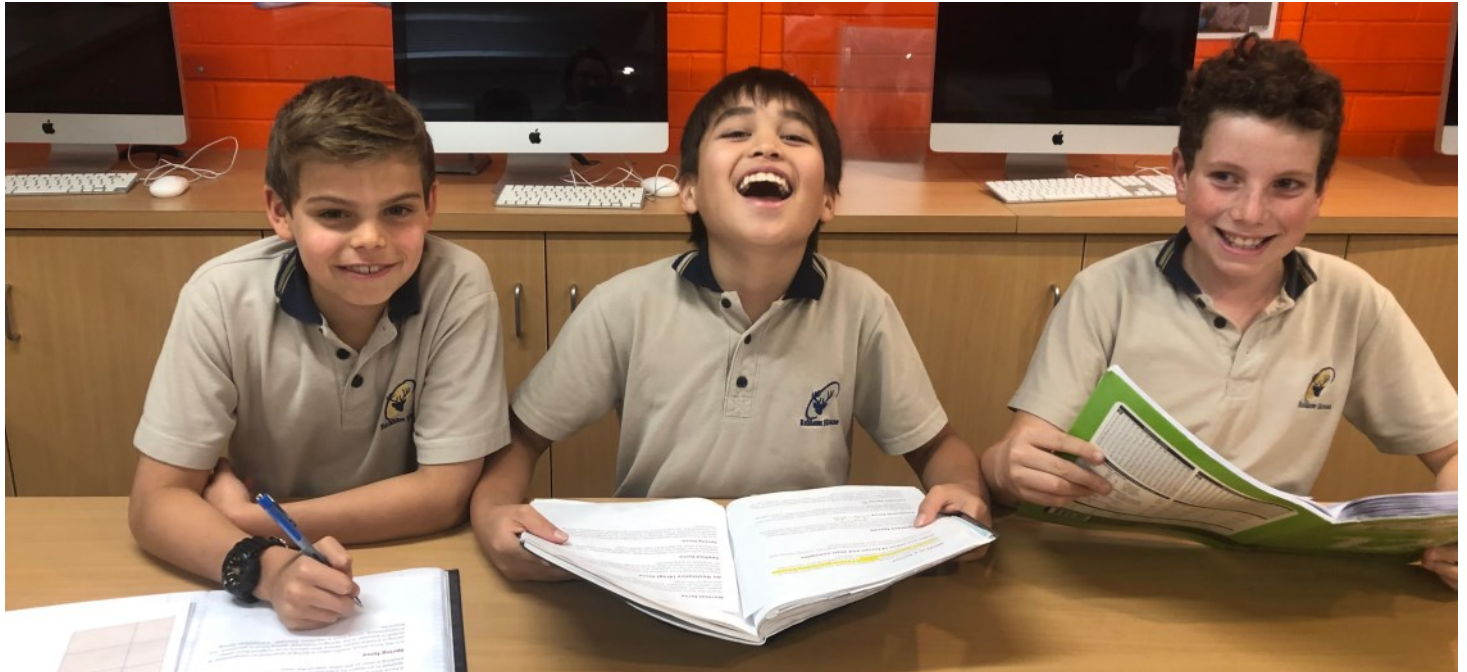
Year 5 students used rulers, compasses and protractors to construct a variety of triangles. Year 6 students solved a triangle puzzle using their knowledge of vertically opposite, complimentary, supplementary angles as well as their knowledge that interior angles of a triangle sum to 180 degrees.

Year 6 students, **Amelia Ross** and **Paloma Nicholas**, were excited to learn that the exterior angle of a triangle is equal to the sum of the two opposite interior angles.



This week, Year 5 students kicked off Term 3 with an introduction to types of forces. Students had some fun summarising their notes with their own creative drawings and symbols to help them remember each type of contact and non-contact force. Year 5 students also took a deeper look at Newton's Laws of Motions, integrating them with new and prior terms to better cement our understanding of forces and motion.

Year 6 students spent the week revising the big idea behind the theory of Plate Tectonics, and its predecessor, Continental Drift, and delved into types of plates and plate boundaries. Students studied what would happen at different boundaries based on the types of plates present, and deepened their knowledge of volcanoes and subduction zones around the world.



This week, Year 6 students were introduced to their novels. As with Year 5, Year 6 were required to carefully observe the front cover and the blurb to make predictions.

Number the stars

Blurb

““How brave are you, little Anne Marie?”

It is 1943, and for Annemarie Johansen, life in Copenhagen is a complicated mix of ordinary home and school time, food shortages, and the constant presence of Nazi soldiers. Bravery seems a vague virtue - one possessed by dragon-slaying knights in the bed-time stories she tells her younger sister, Kirstie. As the German troops begin their campaign to relocate all the Jews of Denmark, your Johansen's take in Annemarie's best friend, Ellen Rosen, and pretend she is part of the family. The girls look like sisters, until it becomes clear something more needs to be done to save Ellen, her family, and the Jews of Denmark. In this town of an entire nation terrorism comma the story of the Danish resistance and they plan to smuggle the entire Jewish population of Denmark nearly 7000 people across the sea to Sweden is told with pride and hope through one girl's eyes.”



“The front cover has a picture of the Star of David which tells the reader the story will have some Jewish influence. There is also a picture of a German soldier which tells us that they could be some war in the storyline.”

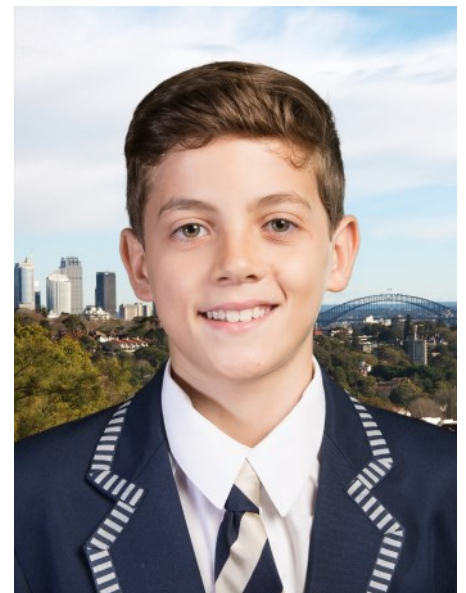
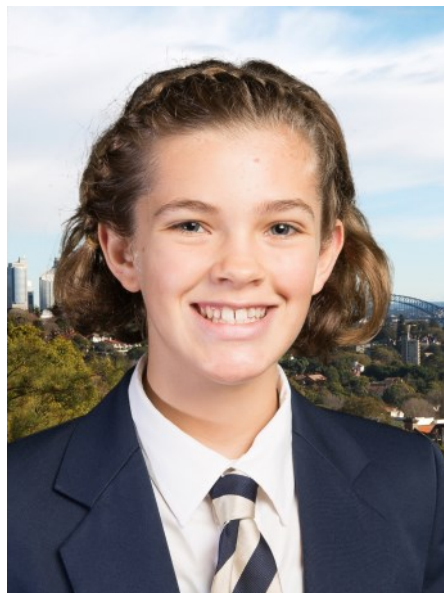
Lola Joy

“The blurb on the back of the book tells me the the story could be about a girl called Annemarie and her friend Ellen during World War II in Denmark. Ellen needs to hide from the German soldiers and join Annemarie as part of the family.”

Sylvia Waugh

“I have learnt that the novel is set in Denmark during World War II. It mentions that the soldiers are trying to take over Denmark and the Danish people are smuggling the Jewish people to Sweden for safety.”

Cody Dallimore



MUSIC

In Music classrooms this week, Year 4 put together their class arrangements of the pop song 'Bellyache' by Billie Eilish. They all played different musical roles within the arrangement, and students had the opportunity to play their individual instruments as part of the performance. It was great to be able to hear students' progress in their individual instrumental lessons within a classroom performance! Some of the key skills that students develop from performing as part of an ensemble are team work, listening skills, and a sense of pulse. They also learnt to sing the song, so they are developing their ability to sing in tune.



LIBRARY

BOOK RECOMMENDATION - NINJA KID SERIES

Ninja Kid is a very unlikely and funny adventure series that will delight Anh Do's legion of fans and engage a new audience of readers 6 and up. It follows the highly successful format of WeirDo and HotDog series, combining clear, visually stimulating text with black and white illustrations, plenty of fast paced action and loveable characters. I loved the well-depicted family dynamic in this book, which is full of quirky warmth and charming humour.

Ninja Kid is the story of Nelson Kane, a shy boy who lives in a junkyard with his mother, grandmother, and perpetually hungry cousin Kenny. It's an ordinary, fallen on hard times tip, where his grandmother invents strange gadgets out of junk, and his mum takes on cleaning work to make ends meet. All this changes on Nelson's tenth birthday, when he discovers he has inherited his father's ninja powers and is now charged with the hard task of protecting his town ... and the world! If you're excited about reading Ninja Kid, you can find books 1 to 4 at the Reddam library.



The Music Department enjoyed a wonderful evening on Monday at our annual **Vocal Competition**. You can read more about the students' achievements earlier in this newsletter, but we would like to thank our Year 6 Music Portfolio representatives Sofia Wheen and Amelia Ross for their assistance. Our K-2 students did Reddam extremely proud at the Infant Choral section of the **Ryde Eisteddfod** on Thursday, and we commend their achievements and hard work. Students are warmly invited to next week's **Concerto Competition** (Monday at 7pm, Adelaide Hall), where talented instrumental soloists will perform a work from a concerto or large-scale work with the school orchestra. It will be an exciting evening. A reminder that any Primary students who have written their own music, including instrumental music, songs, and any other work, may enter the **Composition Competition** on Monday of Week 4. If you'd like your work performed, please email Dr McGregor (Michael.McGregor@reddamhouse.com.au).

Year 2 Cello Ensemble

The Year 2 Cello Ensemble rehearses on Tuesday mornings. It is made up of **Clodagh Lang, Eden Elski, Ariana Hou** and **Axel Briner**. These happy cellists enjoy making music together as they learn to play in time and in tune with each other. They create beautiful harmonies and fun rhythms while getting the most out of their cellos. At the moment, the group is working on 'Perpetual Motion' by Suzuki, and eagerly await the opportunity to perform this for their family and classmates.



Primary Chamber Music

This term, the Primary Chamber Ensemble has been busy preparing for their debut performance at the end of the term. They are rehearsing 'Black Jack', a piece for string quartet that features a jazz-rock style and syncopated rhythms. Syncopation is when beats that are usually weak are played with strength. The piece also highlights the different roles of each instrument part, challenging all the players to work together effectively.





Well done to everyone who auditioned for Chitty Chitty Bang Bang this week! With such great talent here at Reddam House it was a tough decision to have to come to.

Following the call back announcements, the scheduled rehearsals for Weeks 3 and 4 are as follows:

Week 3			
WHEN	WHAT	WHO	WHERE
Monday 5 August 3:30 – 5:30	Script read through	Full cast, Anyone wanting to be in the musical needs to at- tend this rehearsal.	Drama Room
Tuesday 6 August 3:30 – 5:30	Script read through	ALL MAIN CHARACTERS	Adelaide Hall
Wednesday 7 August 3:30 – 5:30	Scene 1 Music	Jeremy, Jemima, Mr Potts, Coggins, Junkman, Truly Featured Ensemble	Drama Room
Thursday 8 August 3:30 – 5:30	Scene 3	Ensemble/Chorus, Miss Phillips, Mr Potts, Truly, Jere- my, Jemima, Lord Scrumptious, Chef 1, Chef 2, Chef 3	Drama Room
Friday 9 August 2:30 – 5:00	Revision and Music	Full Cast	Adelaide Hall
Saturday 10 August	NO REHEARSAL		
Sunday 11 August	NO REHEARSAL		
Week 4			
Monday 12 August 3:30 – 5:30	Toot Sweet Ol' Bamboo	Sweet Factory Workers Fair Goes	Drama Room
Tuesday 13 August 3:30 – 5:30	Scene 4 and 5	Baron, Baroness, Boris, Goran, Potts, Jeremy, Jemi- ma	Adelaide Hall
Wednesday 14 August 3:30 – 5:30	Full Cast	Full Cast	Drama Room
Thursday 15 August 3:30 – 5:30	Scene 1 and 2	Jeremy, Jemima, Mr. Potts, Coggins, Junkman, Truly, Grandpa.	Drama Room
Friday 16 August 2:30 – 5:00	Full Cast	Full Cast	Adelaide Hall
Saturday 17 August	NO REHEARSAL		
Sunday 18 August	NO REHEARSAL		



REDDAM HOUSE
Composition Competition
12th August 2019 7:00 p.m.
Adelaide Hall

Submissions by Wednesday 31st July



2019 'LITTLE THINGS' ART PRIZE

The Art Department welcomes students from K-6 to create an artwork inspired by the little things that make them happy or feel grateful.

Be inspired by nature and create a *little* seashell, a flower, perhaps even a little garden?

Participants may enter into one of the two categories.

Square entries must measure no bigger than 25 x 25cm (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile.

Ceramic entries must not exceed 8cm in any direction. Ceramic works must be able to be displayed on a flat horizontal surface.

ALL artworks MUST be original.

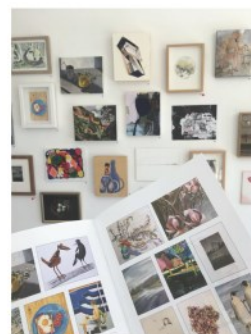
Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 3rd of August, 2019.

The Finalist exhibition will be held at Saint Cloche Gallery in Paddington, Sydney between the 28th of August and the 8th of September.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

Good luck!





REDDAM HOUSE
Concerto Competition
5th August 2019 7:00 p.m.
Adelaide Hall



2019 REDDAM HOUSE 'VISUAL ART, THE MUSICAL' ART COMPETITION

The Art Department welcomes students from 3-6 to create an artwork inspired by a passion for the Creative Arts in areas of Visual Art and Music.

Participants may draw inspiration from their favourite song, instrument, music genre and/or performing artist, modern or traditional.

Entries should be a mixture of TWO mediums. Artworks may be made up of drawing, painting, digital photography, collage and may include text.

For example, participants may design an album cover or a fan poster.

ALL artworks MUST be original.

Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 21st of August, 2019.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

Good luck!





2019 SCREEN IT – ACMI NATIONAL FILM AND ANIMATION COMPETITION

Can you hear the drumroll? The Screen It **theme** for 2019 is:

LISTEN

The Art Department invites students from Years 3-6 to create an **animation OR short film**, based on the theme 'Listen'.

This theme can be interpreted any way you like. The theme is about so much more than what people hear, emphasising deep listening, reflection and empathy.

Participants may enter this competition **individually or in small groups**.

Appropriate applications to use include:

Stop motion (free applications on the app store to download)

Movie Editing (iMovie or similar).

ANIMATION: can only be between **30 seconds and 3 minutes** in length.

SHORT FILM: no longer than **3 minutes** in length.

If you plan to add in appropriate music or sound effects, you must ensure it is copyright free. Alternatively, you and your friends can make your own music and/or sound effects.

Please save your **final exported movie** on to a memory stick with a **short paragraph** about what your animation/film is about and bring it to the Art Department or upload it on to Google Drive using your school email and share it with:
amanda.william@reddamhouse.com.au

Entries close **Wednesday 18 September 2019**

Top entrants will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department.

GOOD LUCK!





Calendar 2020

TERM 1	Monday 27 th January Tuesday 28 th January Wednesday 29 th January Friday 3 rd April	Australia Day Public Holiday Year 5 Orientation Day Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K – 12 Term 1 ends
TERM 2	Monday 27 th April Tuesday 28 th April Monday 8th June Friday 26 th June	Staff Development Day Term 2 Students K – 12 School Closed – Queen's Birthday Term 2 Ends
TERM 3	Tuesday 21 st July Wednesday 22 nd July Friday 25 th September	Staff Development Day Term 3 Students K – 12 Term 3 ends
TERM 4	Tuesday 13 th October Wednesday 14 th October Wednesday 2 th December Friday 4 th December	Staff Development Day Term 4 Students K – 12 Term 4 Ends Teachers' Last Day