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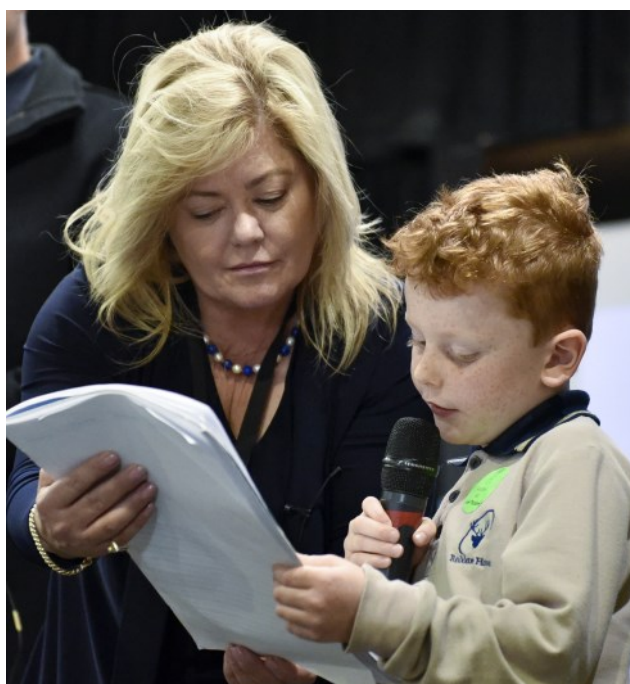
Dear Parents and Caregivers,

As mentioned in last week's newsletter, we as teachers are constantly aware of the changing expectations of what the purpose of education should be for a rapidly changing world. By staying abreast of best educational practice elsewhere, as well as by keeping the best interests of our students at the forefront of all we do, we hope to provide an education which will equip our students for whatever lies ahead.

It was interesting, therefore, to read an article this past week which tackles some of the central issues of what should be central to an effective contemporary education. Titled '*What's the point of education? It's no longer just about getting a job*', the article reminds us that historically that was the whole point of education – to prepare children to take their place in the workforce. In other words, education fell squarely in the economic realm.

The writer reminds us of the shift which came in the early part of the 20th Century with educational reformer and philosopher John Dewey's assertion that "education should serve an intrinsic purpose; education is a good in itself and children become fully developed because of it." Learning, in his opinion, takes place through interactions with others, through self-reflection, and through gaining skills which will help in a rapidly evolving world.

One sentence stood out for me in the article: "Education needs to focus on the personhood of children." This is what we hope to do each day at Reddam House. It is about seeing the individual, rather than the group – about putting each child's strengths, abilities and passions foremost and then using those to develop the skills which will be required in the future.



While we obviously realise that all our students will move into the workplace one day, and naturally some of what they learn at school may be useful at that time, what we really hope is that we can fan the flames of creativity, exploration and a can-do attitude. By doing so, we hope to develop individuals who are not just a cog in an economic system but rather free-thinking problem-solvers.

John Dewey said that, "Every great advance in science has issued from a new audacity of imagination." We would like to believe that this is true of every educational discipline, not only science. As such, we look forward with great anticipation to see the "great advances" which spring from those students whose imaginations have been audaciously stimulated here at Reddam House.

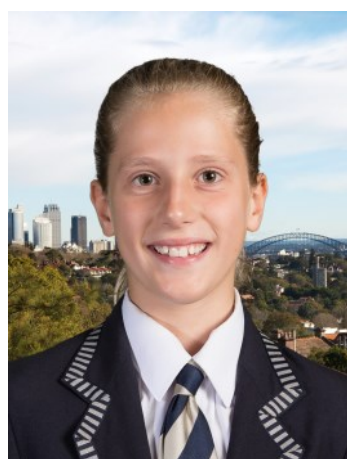
Monday's **Concerto Competition** certainly lived up to expectations and the audience was treated to an exceptional evening of music. This is an evening for the best of the instrumental soloists at Reddam to perform with Orchestra. The adjudicator this year was **Peter Garrity**. Peter is an accomplished string player who has performed extensively with chamber groups and orchestras, living for many years in the US.

Performers and repertoire in the Year 5 to Year 8 section included: **Max Rebelo** (Vivaldi Lute Concerto); **Frankie Kogan** (Mozart Horn Concerto); **Henderson Cooper** (Curci Violin Concertino); **Ariel Stennard** (Telemann Violin Concerto); and **James Birch** (Mozart 3rd Violin Concerto). **Henderson** was awarded 3rd Place, **Ariel** 2nd Place and the Gold was awarded to **James**. Congratulations to all who participated in this extremely challenging competition, as well as to their teachers for their guidance and support.



As mentioned in last week's newsletter, **Jet Batu-Sampson**, along with her sister, **Coco**, presented their art and music at the **2019 National Elder Abuse Conference** in Brisbane in front of over 500 experts and leaders in government, health and aged care. Here they appear on stage during the prestigious conference.

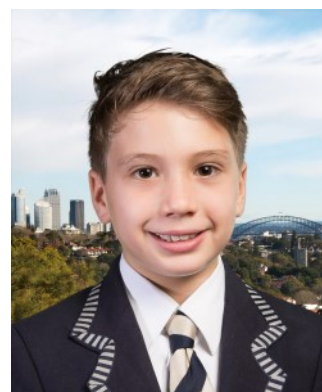
In addition, **Jet** was also one of the Reddam students who created an art submission for the **Little Things Art Prize 2019** and this past week the following received the wonderful news that they had been selected as finalists: **Zara Jackaman, Darcey Keen, Briony, Jasmine Wolfe-Coote, Chloe Williamson, Clara Stewart, Zara Pulley, Jet Batu-Sampson** and **Ruby Levitt**. Considering the fact that there were over 400 entries, this is an exceptional achievement for all of these students.



More good news is that the **Reddam A chess team** came 1st in the Championship division and qualified to the knock-out stage of the competition. NSW Junior Chess League will notify us soon when and against which school we are playing next round. But in the meantime, hearty congratulations and best wishes to all of those who represented the school with such distinction: **Andre Chereiski, Nathan Ross, Max Chereiski, Napoleon Obiri-Osare** and **Louis Leycuras**.



On Monday, the **Year 6s** had the opportunity to visit the **Jewish Museum**. This, along with their very special talk from a **Holocaust survivor** on Thursday, made for a deeply moving week. It allowed the students the chance to engage with the reality of what took place all those years ago. Their English literature, which deals with this tragic time in the world's history, will certainly be all the more powerful after their experiences this past week.



An appreciative audience enjoyed the **Mindmovers** talk on Wednesday evening, and left with plenty to think about. Relationships and personal interactions are at the core of so much of what we are about, so it was good to hear from experts in the field of psychology of how best to deal with the sometimes tricky situations in which we all find ourselves from time to time.

The **Year 2 and 3 Parent/Teacher meetings** went off really well on Thursday evening and we thank all those who attended. We look forward to welcoming the **Year 4 and 5 parents and caregivers** to next week's meetings, to be held on Wednesday evening.



The **Reddam House Shabbat** takes place this evening and we look forward to this special time of honouring each other, and of strengthening relationships and faith.

Next week is a really full one, starting with another musical event, the **Composition Competition**, which takes place on Monday evening. As mentioned earlier in this newsletter, we love to encourage creativity and innovation and this competition is one such event which gives students the opportunity to show off their creative musical abilities. We wish all those who will take part an enjoyable time, both as they show off their creations as well as they delight in those of others.



Also on Monday, the **Year 4s** head off to enjoy the morning at **Observatory Hill**, while on Tuesday all of the **Year K-4** students will have their scientific minds vastly expanded as they have fun with their Science incursion. The **Year 5 and 6** students have their chance to do the same on Thursday.

After extensive auditions, the cast of our **annual dramatic production** has now been chosen and rehearsals are steaming ahead. This year's choice of '**Chitty Chitty Bang Bang**' should be great fun and we wish all those who are involved much enjoyment. We have no doubt that the many months of learning lines, practising songs, and marking out movements on the stage will all be worth it, and that wonderful memories will be made along the way.



Have a great weekend!

Dee Pitcairn
Principal

PRINCIPAL'S HONOUR AWARD

This prestigious award recognises work attitude and citizenship throughout the year and is linked to the Award and Recognition Booklet.

It is a great honour and we are extremely proud of this week's recipients.



Hugo Karpes
Year 3



Noah Lopata
Year 6

Happy Birthday



Reddam House

would like to wish a very happy birthday to

**Alma Napthali, Felix Bootlis, Laura Townsend, Lena Pal, Louis Hughes, Rocky Walker, Shane Hui,
Ethan Chang and Tomas Buraze**

Who celebrate their special day this week and over the weekend.

We hope you had a fabulous day!

SPORTS RESULTS

Basketball - Comets Comp

18R Girls V Newtown Sonics 47 - 10
14R Boys V Newtown Kookaburras 34 - 41
16R Boys V Newtown Warriors 24 - 58

Basketball - Easts Comp

Girls

10R V Darlo Destroyers 28 - 3
12R V Maccabi Flames 26 - 8
13R Year 7 Girls V Maccabi Flames 19 - 39
14R Year 8 Girls V Bye
16R Year 9 Girls V The Raptors 26 - 28

Boys

10R V East Coast Lions 42 - 21
10E V Maccabi Knicks 4 - 18
10 Boys* V Bubbs Green 9 - 6
11R V Delta Rockets 5 - 31
12R V Bondi Lions Waves 46 - 9
12E V Maccabi Clippers 32 - 9
13R V Glebe Magic 19 - 38
13E V Moriah 14 Gold 6 - 63
14E V Moriah 14s Navy 24 - 31
14D V Storm 19 - 55
16E V The Roar 39 - 64
16D V Reddam 16M 26 - 35
16M V Reddam 16D 35 - 26
18R V Moriah 26 - 23
18E V Triple Threat Warriors 34 - 34
18D V Bye

Rugby

Reddam 16s V SHORE 32 - 5

Soccer

Open Girls V Bye
Year 12 Boys V Sydney Boys High School 3 - 0
Year 11 Boys V Sydney Boys High School 5 - 0
Year 9/10 Boys V Kings 4 - 3
Year 8R Boys V Kings 1 - 1
Year 8E Boys V Kings 5 - 0
Year 7R Boys V Kings 1 - 5
Year 7E Boys V Kings 2 - 5
12R V Maroubra 3 - 2
12E V Pagewood 1 - 6
11R V Easts 3 - 2
10R V Easts 4 - 3
9R V Maroubra 6 - 0
9E V Queens Park 2 - 4

Netball

Reddam 1 V St Catherines 4, 46 - 16
Reddam 2 V Bondi Phoenix, 24 - 30
Reddam 3 V, Mascot 31 - 33
Reddam 4 V Kambala, 13 - 12
Reddam 5 V Saints Gold 18 - 9
Reddam 6 V Mascot 5 - 43
Reddam 7 V Maccabi 40 - 39
Reddam 8 V Kambala 32 - 8
Reddam 9 V Kincoppal 10 - 10
Reddam 10 V Coogee Dolphins 25 - 1
Reddam 11 V Maccabi 10 - 2
Reddam 12 V Maccabi 5 - 19



Basketball - Comets Comp - Friday and Saturday

Girls

18R Girls (Guy) v SGHS Fusion 4.30pm Friday
Alexandria Basketball Stadium. The bus will leave Woollahra at 3.30pm

Boys

14R Boys (JQ) V Inner City Heat 4.15pm
Saturday Alexandria Basketball Stadium
16R Boys (JQ) V Newtown Magpies 6.30pm
Saturday Marrickville Basketball Stadium

Basketball - Easts Comp - Sunday

Girls

10R (Bry) V Maccabi Knicks 2.10pm Waverley College Gym
12R (Aida) V BUBBS Wildcats 11.35am Waverley Pavilion
13R Year 7 Girls (JQ) V RSBC Rebels 2.35pm Waverley Pavilion
14R Year 8 Girls (Bry) V Triple Threat 3.50pm Waverley College Gym
16R Year 9 Girls (Kenny) V Bye
18 Girls (Guy) V Roses 6.15pm Waverley Pavilion
Wednesday

Boys

10R (Bryana) V Darlo Demons 10.50am Waverley College Gym
10E (Bryana) V Maccabi Tigers 10.50am Waverley College Gym
10 Boys* (JQ) V Holy Cross Crushers 10.50am Waverley College Gym
11R (Mehdi) V Bye
12R (Mehdi) V Bondi Bandits 1.50pm South Sydney High
12E (Jack) V City Hoops Eagles 3.20pm UNSW
13R (Mehdi) V Reddam 13Es 11.10am Sydney University
13E (Mehdi) V Reddam 13Rs 11.10am Sydney University
14E (Jack) V Bronte Bulls Rockets 2.40pm Rose Bay Secondary College Gym
14D (Jack) V RSBC 14A 10.10am Rose Bay Secondary College Gym
16E (Guy) V Kangaroos 8.55am Sydney Boys High School
16D (Jack) V Triple Threat 9.40am Sydney Boys High School
16M (Kenny) V Triple Threat 10.25am Sydney Boys High School
18R (JQ) V Greyhounds 9.40am Sydney Boys High School
18E (Jack) V Moriah 10.25am Sydney Boys High School

18D (JQ) V Bellevue Hill Bears 8.10am Sydney Boys High School

Rugby - Saturday

Reddam 16s v St Patricks College, Centennial Park Parade Ground No. 6 (where we train) 12pm

Soccer - Sunday

Open Girls v Maroubra, Coral Sea Park No.3, 9am

Soccer - Saturday

Year 12 Boys v Kings, Kings Old Boys Oval, 8am. The bus will leave Woollahra at 6.45am
Year 11 Boys v Kings, Kings Old Boys Oval, 9.00am. The bus will leave Woollahra at 7.45am
Year 9/10 Boys v Scots, St George Field C 10.00am. The bus to leave Woollahra at 8.45am
Year 8R Boys v Scots, St George Field A 10.00am. The bus to leave Woollahra at 8.45am
Year 8E Boys v Scots, St George Field A 8.00am. The bus to leave Woollahra at 7am
Year 7R Boys v Scots, St George Field B 10.00am. The bus to leave Woollahra at 8.45am
Year 7E Boys v Bye
12R v Bye
12E v Pagewood, Jellicoe Park, 1pm
11R v Maccabi, Queens Park 11, 12pm
10R v Glebe, Queens Park No.11, 11am
9R v Pagewood, Jellicoe Park, 10am
9E v Easts, Queens Park No.02, 10am

Netball - Heffron - Saturday

Reddam 1 - 12.56pm v St Catherines 3, Court 21
Reddam 2 - 12.56pm v Kambala, Court 24
Reddam 3 - Bye
Reddam 4 - 11.42am v Mascot 15, Court 16
Reddam 5 - 11.42am v Kincoppal, Court 33
Reddam 6 - Bye
Reddam 7 - BYE
Reddam 8 - 11.42am v Rose Bay Secondary, Court 1
Reddam 9 - 10.28am - Bondi Phoenix, Court 21
Reddam 10 - 10.28am v Marrickville Allstars, Court 27
Reddam 11 - 9.14am v Double Bay Diamonds, Court 11
Reddam 12 - 9.14am v Marrickville Allstars, Court 26
Reddam 13 - 8.00am v Saints White, Court 2
Reddam 14 - 9.14am v Maccabi, Court 34

KINDERGARTEN

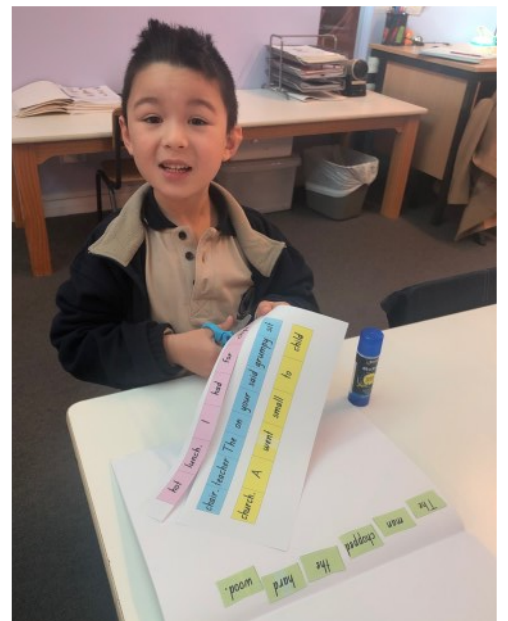
In Mathematics this week, we learnt the term 'area'. We know that area means the space inside a 2D shape. We used items such as unifix cubes, exercise books, counters and dominoes to measure the surface area of many things in our classrooms! To compare the area of two different shapes, we need to use the same unit of measurement. We also practised making groups with class members, counters, teddy bears and dinosaurs. The highlight of our week was making a variety of equal groups in patty pans using Smarties.



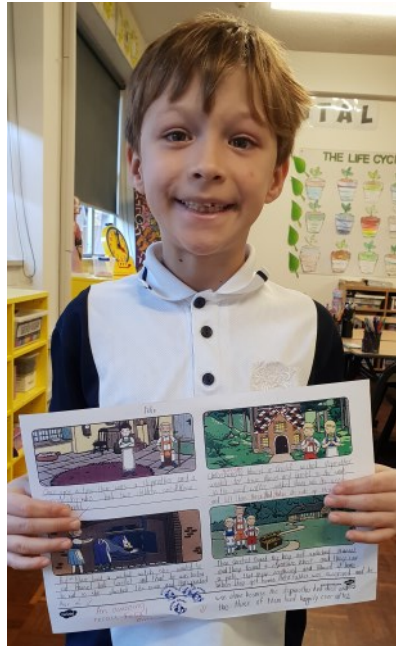
We had a most exciting week learning about the Space Race and Man's first step on the moon. The footage that has been released for this momentous occasion has been incredible and the children have been eager and enthusiastic in their learning. We created our moon pictures and had fun building up a timeline rocket to show the stages of the Space Race.



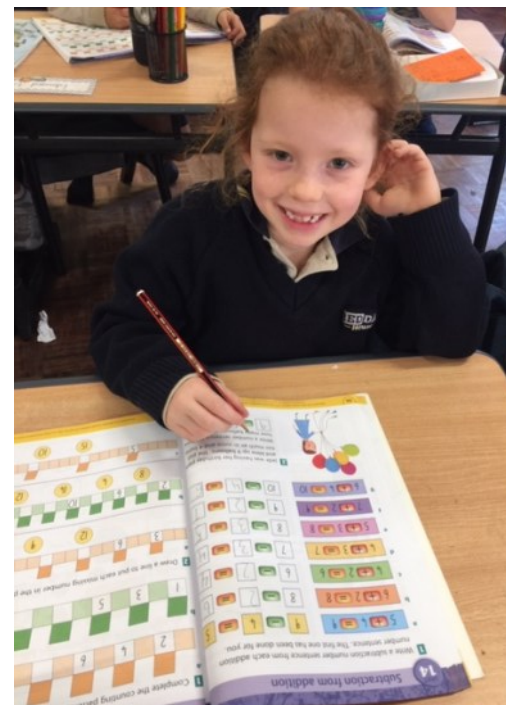
Our imaginations were put to good use as the students wrote their own stories during Creative Writing about what we would do if we were astronauts. We had some wonderful ideas and imaginative stories. Who knows, maybe one day some of these ideas may become a reality!



This week Year 1 explored Fairy Tales in English. The students were most confident to discuss this genre within our work on Narratives due to their familiarity with them. We read 'Hansel and Gretel' and 'Cinderella', discussing heroes and villains within them. The students sequenced stories and attempted to write modern versions of their own.



In Mathematics the students developed their understanding of number facts and the four operations. They enjoyed acting like detectives to solve a range of differentiated sums with missing numbers using the information given. For example, if the sum was $16 + \text{---} = 20$, they knew the answer was 20, they needed to add a number to 16 to make it bigger, did they count in their head or did they use a number line? An alternative sum was: $\text{---} \times 5 = 30$, they knew the answer was 30 and they had to count in steps of 5.



In Science we researched the **needs** of living things. The students enjoyed exploring images of a scuba diver and Buzz Aldrin landing on the moon to spark conversations about what these people needed in order to survive in a range of environments. The students were able to create a list of needs such as oxygen, shelter, food and water as essential for survival.



The desert is a large region with little rainfall. Very few plants and animals are able to survive in the desert. This week Year 2 looked at a map of Australia and located and labelled the deserts that can be found in the centre of Australia. Did you know that 35% of our country receives so little rainfall it is considered desert? The students also investigated which flora and fauna thrive in the Red Centre.

In Maths the children looked at fractions and quickly learnt that they would much rather eat a quarter of a pizza than one eighth. They also revised the names and properties of 3D shapes.

'Charlotte's Web' is still capturing the attention of the students. This week they listened carefully for adverbs throughout the text. They learnt that adverbs tell us how something happened and give us more information about a verb. This linked nicely to our grammar lessons about suffixes as the students noticed that many of the adverbs end in 'ly'.



YEAR 3

This week the Year 3 students learned about values. They learned that how one views the world can be based on values and our values often come from our family, our friends and our school community. Below are some of our students' family values:

"Our family values being committed, for example; not missing any activities."

Allegra Malki

"We always make sure that everyone is all right showing that we care."

Gabriel Salzano Caspary

"We always protect and keep an eye on each other."

George Negas

"Mealtime is an important part of our family day and shows a family value. The rules include no phones and no toys so that we can catch up on our day."

Sienna Kay

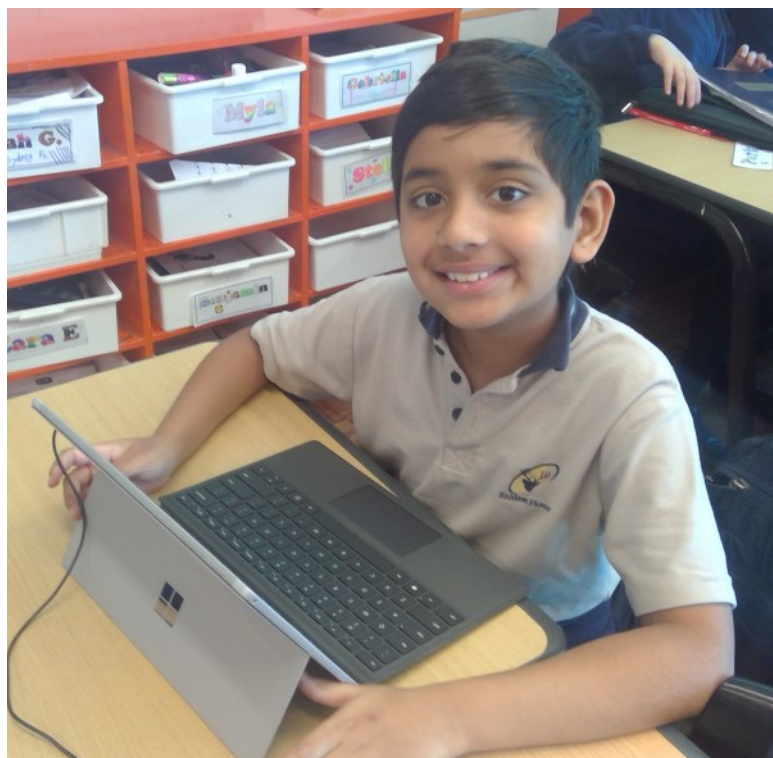
We also came up with a list of school values which we aim to adhere to. They are: doing your best, being honest and trustworthy, having a go, being caring and compassionate, respecting our friends and teachers and taking responsibility for our actions. Your ethical behaviour and decision-making skills continue to make us proud. Great insight, Year 3!



Week 3 was an intensive week of learning for the Year 4 students. They were thoroughly engaged with our Term 3 topics and as a result, brilliant pieces of work were produced. Our focus in literacy has been diary writing. By dissecting the different features of diary writing (such as emotive language, writing in first person and self-reflection), students have been able to see how they could apply these features to the English Class novel that they are reading this term. The novels chosen are 'Matilda' by Roald Dahl and 'The Lion, The Witch and The Wardrobe' by C.S. Lewis. Although students have only just begun reading their novels, they have engaged well with the stories by making some fantastic predictions about what might happen next. Be prepared for some very exciting diary entries!



In sport, children have built upon their team-building skills by learning about "soft touch" sports. During the P.E. sessions children will have to use agility and speed to navigate their way through "soft touch" games such as dodgeball. The initial P.E. sessions have been well received and enjoyed throughout the year group. All of Year 4 look forward to seeing how their skills will progress over the course of Term 3.



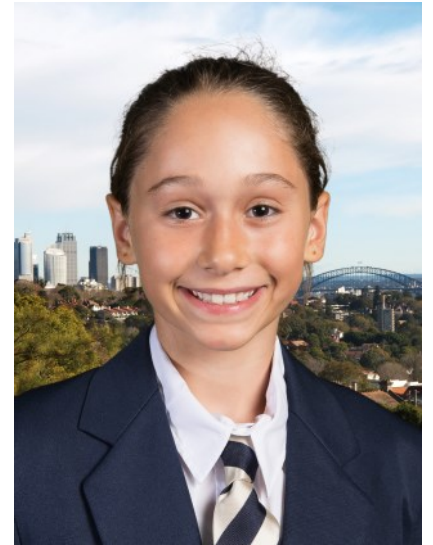
YEAR 5 ENGLISH

This week in Year 5 students examined a variety of language techniques to assist them in analysing their prescribed novels. They really enjoyed learning about juxtaposition, idioms and puns, and examining how they are used by authors to create humour. Students were asked to examine a range of puns and explain how they worked in that example.

'My friend was fired from his job at the road department for stealing. I have to say I saw it coming. The last time I was at his house all the signs were there.'

In response to this, **Alex Thatcher** wrote:

"The pun plays on the friend's job at the road department and the commonly used metaphor "the signs were all there". It uses the figurative meaning of the phrase to suggest that he was not the best employee and it also suggests that was literally stealing signs from the road department."



YEAR 5 & 6 SCIENCE

This week, Year 5 students got to work exploring forces in action with a marble motion lab investigation! Students worked in groups to carefully set up their ramps, navigating the sometimes-tricky logistics of measuring and resetting to remain consistent. Students changed the angle of their ramps (by increasing the height at one end at even increments), and took a close look at how it affected the marble's force, and the distance this made the catching-cup travel. Students did a brilliant job working together, taking pride in recording and representing their data, and answering thoughtful questions about the outcome and what they learned in the process.



YEAR 5 & 6 MATHEMATICS

This week in Mathematics we completed our topic on 2D shapes, with the study of quadrilaterals and circles. Year 5 investigated special quadrilaterals in terms of their sides and angles. We discussed how square, rectangle, rhombus and parallelogram all belong to the parallelogram family as they have two pairs of opposite sides that are parallel. An interesting point that was debated was that a square could be classified as a rectangle, but a rectangle could not be classified as a square.

In Year 6, quadrilaterals were investigated in terms of their diagonals. Discussion around the word 'diagonal' was interesting. It was clarified that in geometry, a **diagonal** is a line segment joining two vertices of a polygon or polyhedron, when those vertices are not on the same edge. Informally, any sloping line is called **diagonal**. Students investigated how diagonals in a rhombus and a square cross each other at 90 degrees, and that diagonals are only equal when all four angles of the quadrilateral are right angles.

Year 5 had a lot of fun experimenting with their compasses to make interesting designs. **Joshua Lopata, Henry Wright, Georgie Edwards Hill and Allegra Wu** enjoyed creating their own designs.

Next week in years 5 and 6 students will further consolidate their knowledge and skill with fractions.



In other exciting news this week, the Mathematics Department were enthralled to have received a box full of brand new teaching resources! We're sure the students will be equally as thrilled when they get their chance to use them in their lessons next week.



This term Year 6 have been studying historical fiction, and the novels 'The Boy in the Striped Pyjamas' and 'Number the Stars'. This week students were fortunate enough to have the chance to visit the Sydney Jewish Museum. On this excursion students heard from Holocaust survivors, undertook a guided tour and participated in a lecture-style learning seminar.

Upon their return to school students were asked to reflect on what they had learned and consider whether or not our present society had learned from the past and answer the question:

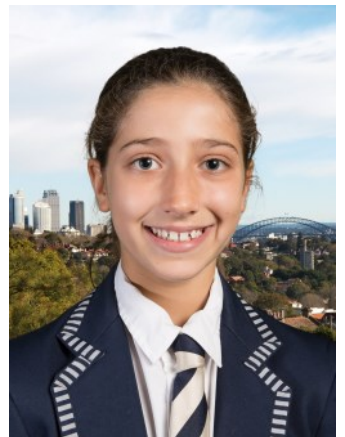
'Do you think the entire world will ever got to war again?'

Indiana Cohen responded with the following:

"No, I don't think the world will go to war again as we have learnt from the previous wars in our history. Nobody has ever loved or enjoyed wars, and now there is nothing we need to fight about. Politicians have learnt to solves issues with conversation not violence."

Tessa Marks offered the following in her reflection:

"I think unfortunately there will be another world war in our future. People in our society have very different opinions and I don't think we have learned our lesson about war. Also, there is so much horrible stuff happening on the news, and lots of scary people becoming leaders. Also people are probably more confident about going into war because of them high tech weaponry."



The Music department is very excited to be inviting Opera Australia to come in to perform an incursion on the 3rd of September (Week 7) this term and our K-2 programmes are built around exploring the music, characters and the story of 'By The Light of the Moon'. This term is all about exploring how music might represent the feelings of individual characters, and in listening tasks, K-2 students have learnt about tempo, tone colour and tonality and how these affect the mood of a piece of music.

Students have also compared the voices of opera singers in pieces such as 'La Donna è Mobile' from 'Rigoletto' by Verdi, and 'The Flower Duet' from 'Lakmé' by Delibes. They have learnt to sing a new song set to the melody of 'La Donna è Mobile', and have composing soundscapes using xylophones and percussion instruments to accompany the storyline of 'By the Light of the Moon'. Each week this term, a new section of the story will unfold as the two main characters (The Owl and the Pussycat) journey in their pea-green boat and meet all sorts of people along the way.



The Music Department enjoyed a fine evening of music making on Monday, at our annual **Concerto Competition**. Our thanks to Sofia Wheen and Amelia Ross for representing the Music Portfolio and assisting so beautifully. Next Monday is the Composition Competition, where students will present a variety of works they have written. You are welcome to join us on Monday at 7pm in Adelaide Hall.



Year 3-4 Concert Band

The 3/4 Concert Band has continued to work very well as a cohesive ensemble, and have displayed a diligent work ethic and keen attention during their weekly Wednesday rehearsals, which has been most pleasing. We have recently completed works such as the theme from Beethoven's 9th Symphony ('Ode to Joy'), as well as 'Ozzie Mozzie' and 'Heroes and Glory' by Michael Storey. They look forward to presenting these for you soon. The group is currently working on 'Power Rock' and 'The Spook' for Term 3. The ensemble's reading ability (fluency), as well their ability to rehearse more effectively and proficiently, have resulted in some excellent improvements across all aspects of musical development.



Primary Rock Band

Introducing ... (drum roll) ... The Hawks! This is the Year 6 rock band, and they're looking more rock-n-roll than ever. The students have been busy learning a few rock standards, attempting to build up their repertoire, and have been focusing on what it takes to be able to play as a band rather than on their own. The ability to listen to the other band members whilst simultaneously paying close attention their own individual parts may seem difficult, but the Year 6 rock band is ready for the challenge. Recently, they have been learning the popular Van Halen tune 'Jump', and are hoping to move on to some original material written by some of the band members! The Hawks are definitely in for a big year, and look forward to performing for you soon.





What a fantastic first week of rehearsals it has been! The scheduled rehearsals for Weeks 4 and 5 are as follows:

<u>Week 4</u>			
WHEN	WHAT	WHO	WHERE
Monday 12 August 3:30 – 5:30	Toot Sweet Ol' Bamboo	Sweet Factory Workers Fair Goes	Drama Room
Tuesday 13 August 3:30 – 5:30	Scene 4 and 5	Baron, Baroness, Boris, Goran, Potts, Jeremy, Jemima	Adelaide Hall
Wednesday 14 August 3:30 – 5:30	Full Cast	Full Cast	Drama Room
Thursday 15 August 3:30 – 5:30	Scene 1 and 2	Jeremy, Jemima, Mr. Potts, Coggins, Junkman, Truly, Grandpa.	Drama Room
Friday 16 August 2:30 – 5:00	Full Cast	Full Cast	Adelaide Hall
Saturday 17 August	NO REHEARSAL		
Sunday 18 August	NO REHEARSAL		
<u>Week 5</u>			
Monday 19 August 3:30 – 5:30	Song Recordings	All characters who sing a solo part in any song and Featured ensemble.	Drama Room
Tuesday 20 August 3:30 – 5:30	Toot Sweets	Sweet Factory workers including: Featured Ensem- ble, Miss. Phillips, Potts, Truly, Jeremy, Jemima, Lord Scrumptious, Chef 1, 2, and 3	Adelaide Hall
Wednesday 21 August 3:30 – 5:30	Me Ol' Bamboo	Fair Goers, Potts, Violet, Sid, Turkey Farmer, Featured Ensemble.	Drama Room
Thursday 22 August 3:30 – 5:30	Scene 4	Baroness, Baron, Boris, Goran,	Drama Room
Friday 23 August 2:30 – 5:00	Revision and Music	Full Cast	Adelaide Hall
Saturday 24 August	NO REHEARSAL		
Sunday 25 August	NO REHEARSAL		



REDDAM HOUSE
Composition Competition
12th August 2019 7:00 p.m.
Adelaide Hall

Submissions by Wednesday 31st July



2019 REDDAM HOUSE 'VISUAL ART, THE MUSICAL' ART COMPETITION

The Art Department welcomes students from 3-6 to create an artwork inspired by a passion for the Creative Arts in areas of Visual Art and Music.

Participants may draw inspiration from their favourite song, instrument, music genre and/or performing artist, modern or traditional.

Entries should be a mixture of TWO mediums. Artworks may be made up of drawing, painting, digital photography, collage and may include text.

For example, participants may design an album cover or a fan poster.

ALL artworks MUST be original.

Entries must be handed into the Art Department along with the participant's full name and class as well as the title of the artwork and a brief description of the artwork before the 21st of August, 2019.

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

Good luck!





2019 SCREEN IT – ACMI NATIONAL FILM AND ANIMATION COMPETITION

Can you hear the drumroll? The Screen It **theme** for 2019 is:

LISTEN

The Art Department invites students from Years 3-6 to create an **animation OR short film**, based on the theme 'Listen'.

This theme can be interpreted any way you like. The theme is about so much more than what people hear, emphasising deep listening, reflection and empathy.

Participants may enter this competition **individually or in small groups**.

Appropriate applications to use include:

Stop motion (free applications on the app store to download)

Movie Editing (iMovie or similar).

ANIMATION: can only be between **30 seconds and 3 minutes** in length.

SHORT FILM: no longer than **3 minutes** in length.

If you plan to add in appropriate music or sound effects, you must ensure it is copyright free. Alternatively, you and your friends can make your own music and/or sound effects.

Please save your **final exported movie** on to a memory stick with a **short paragraph** about what your animation/film is about and bring it to the Art Department or upload it on to Google Drive using your school email and share it with:
amanda.william@reddamhouse.com.au

Entries close **Wednesday 18 September 2019**

Top entrants will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department.

GOOD LUCK!





Calendar 2020

TERM 1	Monday 27 th January Tuesday 28 th January Wednesday 29 th January Friday 3 rd April	Australia Day Public Holiday Year 5 Orientation Day Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K – 12 Term 1 ends
TERM 2	Monday 27 th April Tuesday 28 th April Monday 8th June Friday 26 th June	Staff Development Day Term 2 Students K – 12 School Closed – Queen's Birthday Term 2 Ends
TERM 3	Tuesday 21 st July Wednesday 22 nd July Friday 25 th September	Staff Development Day Term 3 Students K – 12 Term 3 ends
TERM 4	Tuesday 13 th October Wednesday 14 th October Wednesday 2 th December Friday 4 th December	Staff Development Day Term 4 Students K – 12 Term 4 Ends Teachers' Last Day