

- News from the Classrooms
- Sporting Results and Fixtures
- Special Achievements

Dear Parents and Caregivers,

Term 4 is definitely moving ahead at a pace, as was evidenced by a full and busy week in the Primary School. The students are working hard in class and applying themselves equally well in all their other activities. Although it is the final term of the year, there is certainly no sense of their letting up on their efforts to produce the best possible results in all they tackle.

One topic which often seems to pop up in educational journals and at conferences is student engagement – how to keep our students involved, focused and inspired. This is certainly a motivator for all our teachers and coaches, because for them a happy student is a successful student. Perhaps the answer lies in a quote which says that “caring about students beyond the boundaries of the classroom is the first step of sparking engagement.”

Engagement can largely be grouped into three main categories: behavioural engagement, emotional engagement and cognitive engagement. In an environment such as ours, which values participation in a wide range of academic, cultural and sporting activities, we try to ensure that all the positive attributes of teamwork, of how to remain on task and how to set and achieve goals are continually built upon.

So too, we hope that students are noticed and acknowledged for their individual strengths and abilities – and that as they work on these they feel engaged and involved. Whether those are their cognitive skills, or their considerable talents on the sports fields or in their art, music or dance, we love journeying alongside them as they hone and enjoy their abilities.

There are so many opportunities on offer at school and it has been wonderful to see the students make the most of these during the year. Having said that, there is always the possibility of trying something new and of perhaps finding a new passion. We hope that even with the limited time left in the year the students will continue to look for ways to stretch themselves and to keep reaching for new challenges.

Our **Friday Art Club** sessions have been packed with experimental artmaking, using lots of different mediums and inspired by a variety of artists. Our Year 3-6 students have been working on Kandinsky-inspired landscapes using acrylics and oil pastels. The artworks aim to display Kandinsky's recognisable style that characterises his well-known abstract paintings. Here **Kadyn Lowe, Aston Lake** and **Abigail Haggiag** show off their colourful creations. Well done to all our artists – and of course to their inspirational teachers.



As we reported in July, **Coco and Jet Batu-Sampson** were guest speakers at the **National Elder Abuse Conference 2019**, which was attended by over 500 delegates from government, healthcare, academics, corporates and the media. After the event Coco and Jet were specifically rebooked by the chairman of **Leading Age Services Australia (LASA)** to be guest speakers at the **LASA National Congress**, which was held in Adelaide last weekend.

The focus of Coco and Jet's presentation was to create awareness about elder abuse and inspire positive change for aged care. They incorporated many creative elements into their presentation, such as some of their artwork, an original song called 'The pages in between' (lyrics, piano and vocals by Coco and Jet) and an original film called 'Listen', featuring their original sound track 'The pages in between'.

The LASA clients and delegates, who numbered over 1000, loved Coco and Jet's presentation, especially their creativity, maturity and professionalism. Congratulations, Coco and Jet!

Also excelling with their creative skills, a number of our students took part in the **2019 Woollahra Environmental Schools Sculpture prize**. The theme of the competition this year was 'Pollinators', which they had to use as inspiration for their artworks, which were made from recyclable materials. Additionally, they had the opportunity to also write up an artist statement to complement their sculpture.

We are proud to announce that Reddam House was awarded first place in both the K-2 and 3-6 category. A big congratulations to **Willow Tudor** (Year 1) and **Jasper Hartmann** (Year 5). We also congratulate **Luca Del Monaco**, who was awarded Highly Commended for his sculptural piece. Well done to all the other students who participated in this competition; we are very proud of you and hope that you continue to take part in future competitions.



Then, last Sunday, **Liza Rybak** participated in the **Junior Music Festival** organised by the Music Teachers Association NSW, where she received a Certificate of Commendation. She played a piano piece called "Clowns" by Dimitry Kabalevsky. Congratulations, Elizabeth, and may this be the start of many more such occasions to show off your musical abilities.



Another of our young dancers has started making her mark in the dance world. **Ruby Zhang**, in Kindergarten, took part her first ballet exam, through the **Royal Academy of Dance (RAD)**. Well done, Ruby!

The **Year 5 2020 Parent Information talk**, on Monday, and the **Year 5 2020 Orientation Day** today went really well and I am really grateful for all those who attended. I also appreciate the efforts of our teachers who made both events so successful. There is no doubt that the Year 5s and their parents will now be able to go into the new year with a better idea of the exciting opportunities which await them.

This will also be true for the **2020 Kindergarten** students and their parents who have their **Orientation Day** on Sunday, from 2 -4pm. Then the **2020 Year 3s** will get their chance to find out more about their coming year at **their Information Talk** on Monday morning, from 9.30-10.30am.



On Thursday, the **Year 3** students learned plenty during their excursion to the **Quarantine Station**, particularly what life must have been like for the early settlers.

Next week the **Year 1s** have their own excursion to look forward to, as they visit **Vaucluse House** on Wednesday. They should have a fantastic few hours travelling back in time, as they get a taste of what life in Sydney was like a century ago.

We also have a musical week to anticipate, with the **Year K-6 Music Showing** on Monday. Plenty of practice has gone into this event and we know that the students will relish the opportunity to show off their musical abilities. So too, there will be a real musical battle on Friday, as our students enjoy the **Battle of the Bands**. This event always has a fantastic atmosphere and fierce competition, and this year's event should be no different.

Finally, with Halloween on many of the students' minds, they will have an evening to look forward to on Tuesday, when the Middle School host the **Halloween Dance**. Hopefully much fun will be had by all, even in the midst of ghouls, spiders, skeletons and other scary creatures.

Enjoy the weekend!

Dee Pitcairn
Principal

Basketball - Comets Comp Friday and Saturday Games

Girls

18R Girls v Newtown Flames 42 - 10

Boys

14R Boys V Inner City Cobras 34 - 34

16R Boys V Newtown Villians 46 - 42

Easts Basketball League - Sundays

Girls

10R V Holy Cross Crushers 7 - 64

12R V Clovelly Queens 18 - 10

12E V Lucky Charms 4 - 28

13R Year 7 Girls V RSBC Rebels 0 - 20

14R Year 8 Girls V Moriah White 38 - 12

16R Year 9 Girls V Bye

Boys

10R V BUBBS Green 19 - 36

10E V Maccabi Knicks 10 - 36

10D v Maccabi Tigers 6 - 53

11R v Bronte Bulls Boomers 3 - 19

12R V The Gullivers 36 - 36

12E V Maccabi Clippers 22 - 11

13R v Emanuel 37 - 28

14E V Bronte Bulls Crushers 39 - 36

14D V Glebe Magic 28 - 35

16E V Moriah Blue 10 - 38

16D V Triple Threat Orange 16 - 33

16M V Triple Threat Blue 33 - 20

18R V The Roar 46 - 46

18E V Bellevue Hill Bears 7 - 24

18D V Triple Threat Warriors 44 - 38

Tennis - Saturday

Reddam 1 v St Pius 1 - 2

Reddam 2 v Redlands 3 - 0

Reddam 3 v St Pius 3 - 3

Reddam 4 v St Pius 0 - 3

Reddam 5 v Redlands 3 - 0

Reddam 6 v St Pius 2 - 1

Reddam 7 v St Pius 2 - 1

Touch Football Girls Saturday

Reddam 1 v Schols 1 - 6

Reddam 2 v Monte 4 - 0

Reddam 3 v Kincopal 6 - 2

Reddam 4 v Kincopal 2 - 2

Reddam 5 v Kincopal 7 - 1

Reddam 6 v SCEGGS 4 - 0

Reddam 7 Loreto 2 - 6

Touch Football Boys Saturday

Reddam 1 v Waverley 3 - 6

Reddam 2 v Trinity 14 - 1

Reddam 3 v Waverley 8 - 1

Reddam 4 v Riverview 3 - 3

Reddam 5 v Trinity 3 - 4

Water Polo Girls - Saturday

Reddam 1 v St Clares 22 - 0

Reddam 2 v Schols 14 - 1

Reddam 3 v St Catherines 16 - 1

Water Polo Boys - Saturday

Reddam 1 v Scots 12 - 9

Reddam 2 v Cranbrook 12 - 2

Reddam 3 v Scots 3 - 7

Happy Birthday



Reddam House

would like to wish a very happy birthday to

Asher Flekser, Stelios Apostolopoulos, Steve Wang, Willem Stewart, Gabriel Salzano Caspary, Grace Bootlis, Idan Olovitz, Katerina Rodopoulos, Oskar Rotherham, Raphael Da Cunha & Thomas Sands

Who celebrate their special day this week and over the weekend.

We hope you had a fabulous day!

Basketball Comets Comp - Friday and Saturday Games

18R Girls (Guy) v SGHS Fusion 4.30pm Alexandria Basketball Stadium Friday

The bus will leave Woollahra at 3.30pm

14R Boys (JQ) v Newtown Kings 3.30pm Perry Park Recreation Centre Saturday

16R Boys (JQ) v No game. Won on forfeit.

Easts Basketball League – Sunday Games

Girls

10R (Bry) v Maccabi Tigers 11.40am Waverley College Gym Sunday

12R (Aida) v Team Lighting 3.10pm Waverley Pavilion Sunday

12E (Aida) v Shooting Stars 12.55pm Waverley Pavilion Sunday

13R Year 7 (Kenny) v Reddam 14R 12.25pm South Sydney High Sunday

14R Year 8 (Guy) v Reddam 13R 12.25pm South Sydney High Sunday

16R Year 9 (Kenny) v Bronte Bulls Diamonds 9.15am Waverley College Sunday

Boys

10R (JQ) v Macabbi Heat 2.10pm Waverley College Gym Sunday

10E (JQ) v Reddam 10D Boys 1.20pm Waverley College Gym Sunday

10D (JQ) v Reddam 10E Boys 1.20pm Waverley College Gym Sunday

11R Boys (Jordi) v City Hoops Eagles 3.20pm UNSW Sunday

12R (Mehdi) v Coogee Warriors 1.05pm UNSW Sunday

12E (Luke) v The Gullivers 1.05pm UNSW Sunday

13R (Jordi) v Moriah 14 Gold 11.10am Sydney Boys High Sunday

14E (Mehdi) v Moriah 14 White 10.10am South Sydney High Sunday

14D (Luke) v City Hoops Rangers 10.25am Sydney University Sunday

16E (Guy) v Kangaroos 8.10am Sydney Boys High Sunday

16D (Guy) v Emanuel 11.10am Sydney Boys High Sunday

16M (Kenny) v Moriah 16 White 10.25am Sydney Boys High School Sunday

18R (JQ) v Greyhounds 8.10am Sydney Boys High School Sunday.

Tennis – Saturday

Reddam 1 v Redlands 10.00am Primrose Tennis Centre

Reddam 2 v Redlands 10.00am Cammeray Tennis Club

Reddam 3 v St Pius 10.00am Primrose Tennis Centre

Reddam 4 v St Pius 10.00am Cammeray Tennis Centre

Reddam 5 v Reddam 6, 8.00am Primrose Tennis Centre

Reddam 6 v Reddam 5, 8.00am Primrose Tennis Centre

Reddam 7 v Redlands 8.00am Primrose Tennis Centre

Touch Football Girls Saturday

Reddam 1 v Wenona, Reservoir Field No.6 Centennial Park 8.00am

Reddam 2 v Wenona, Reservoir Field No.6 Centennial Park 11.20am

Reddam 3 v Monte, Queens Park No.3 11.20am

Reddam 4 v Wenona, Reservoir Field No.4 Centennial Park 11.20am

Reddam 5 v SVC, Reservoir Field No.4 Centennial Park 12.10pm

Reddam 6 v Wenona, Queens Park No.15, 11.50am

Reddam 7 v Monte, Reservoir Field No.4 Centennial Park 8.50am

Touch Football Boys Saturday

Reddam 1 v Trinity, Queens Park 19 near the Shed Café 11.30am

Reddam 2 v Trinity Green, Queens Park 18 near the Shed Cafe 9.50am

Reddam 3 v Riverveiw B, Strathfield Park Synthetic 10.30am. The bus will leave Woollahra at 7.45am

Reddam 4 v Waverley White, Strathfield Park Synthetic 9.00am. The bus will leave Woollahra at 7.45am

Reddam 5 v Riverview B, Strathfield Park Synthetic 9.45am. The bus will leave Woollahra at 7.45am

Water Polo Girls - Saturday

Reddam 1 v Schols UNSW Pool 9.00am

Reddam 2 v St Clares UNSW Pool 11.15am

Reddam 3 v Sydney Girls High School, UNSW Pool 9.30am

Water Polo Boys – Saturday

Reddam 1 v Cranbrook, Ruth Everuss Aquatic Centre 1.30pm

Reddam 2 v Knox, Knox Pool 11.35am

Reddam 3 v St Aloysius, Scots Pool 9.00am

Week 3 in Kindergarten just flew by!

Last week, our Scavenger Hunt in the park generated heaps of excitement and interest in our topic. We became science detectives to discover as many living and non-living things we could find in this environment, from birds, spiders, webs and teeny tiny flowers. We continued with classifying and sorting animals into their different categories and describing the main characteristics of each group! With delight we could identify some young David Attenboroughs in the making, with their love and passion for the natural world.



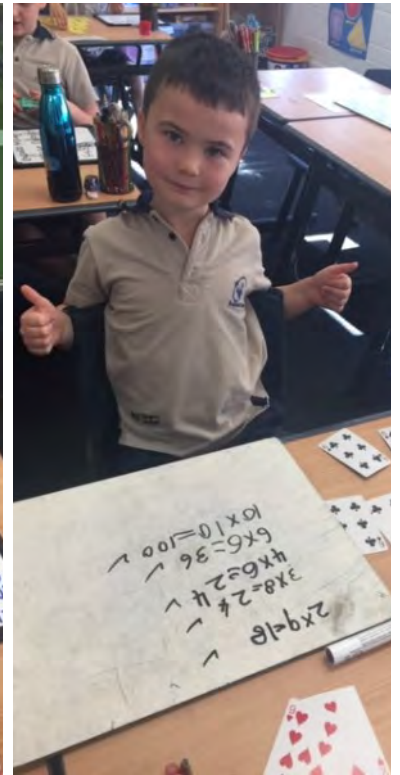
The students were busy during their literacy lessons, learning the new phonogram 'ng' and they enjoyed making their 'King of Bling' crowns! Halloween presented itself at the right moment and we were treated to some wonderfully weird and spooky stories as their imaginations were let loose during their creative writing.



In Maths, we identified and looked at the properties of our 3D objects. We had great fun experimenting to see which ones could roll, stack or slide! The catchy tunes from our video clips have the children rapping throughout the day. For the rest of the week, it was all about measuring and we had heaps of fun using the balance beams, comparing the mass of items around the classroom.



This week in Year 1 we were creators of 3D shapes! We explored the mathematical language to describe their properties and identified their similarities and differences in order to categorise them. The children enjoyed practically creating their own square-based pyramids, cylinders and obviously the spheres were easy-peasy!



In writing, we harnessed the children's interest in Halloween to explore some spooky tales. We wrote our own haunted narratives and eerie ghost-shaped poems. The children even incorporated some alliteration with 'ghostly ghouls gliding over the grounds.'



Within science, the children have been manipulating variables in order to establish the requirements for healthy plant growth. This leads into knowledge of our own needs and how to stay healthy and care for our bodies. The children have investigated their own favorite vegetables and our establishing a strong understanding of farm to fork practices.



A strong week and we are looking forward to the tales of children's Halloween experiences next week!

It was another jam-packed week of learning for the Year 2 students, who wrote persuasive pieces in English, learned all about the life cycle of a frog in Science and consolidated their knowledge of number in Mathematics.

Over the last few weeks the students have been planning their persuasive pieces, which had to discuss the pros and cons of having a classroom pet. Finally, the children got to write their arguments and have a go at swaying the teachers' decision to get a pet or not. It has been excellent to see the variety of arguments backed with evidence as well as the persuasive language, sentence starters and conclusions which have helped shape these interesting written texts.

The life cycle of a frog was a much talked about topic this week as we all delved deeper into this fascinating and exciting natural phenomenon. Year 2 discovered new scientific language to help understand the processes and changes that take place. Here are some of the facts that really interested the students:

"It was fascinating to learn that tadpoles eat the eggs of other frogs."

"When growing inside the egg the tadpole is actually an embryo."

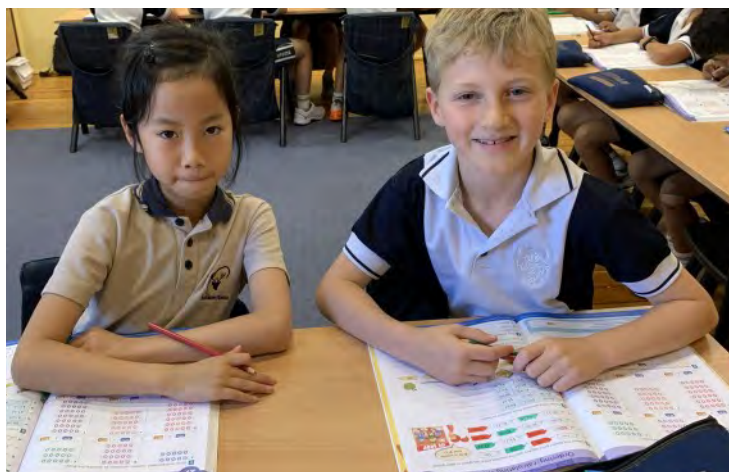
"It takes 6-9 weeks for a tadpole to develop into a froglet."

Milo Begg.

Sienna Lim.

Duke Laurie.

Last of all, it is encouraging to see that the students are using the strategies and skills which have been taught throughout the year to help solve problems in Maths. We have been ordering numbers, using the inverse method and looking at number patterns, to name a few. With this knowledge, the students are showing their understanding and ability to learn about number and how all these different areas of this strand are interlinked.



In PDH this term, Year 3 have been learning about what makes a healthy lifestyle. They have been intrigued to find out that in order have good health they must look after not only their physical health but also their social and emotional health. The students were fascinated when learning about the digestive system and the journey that their food goes on once it enters their mouths. They have impressed their teachers with their knowledge of what makes a healthy diet and have designed some appetising yet nutritious meals, ensuring that they have included food from each food group.

The Year 3 Mathematicians have enjoyed consolidating their understanding of money, through hands-on activities. They realised that it is important in everyday life to know how to calculate the correct change. Imagine how frustrating it would be if you bought something in a shop and the shopkeeper gave you the incorrect change!

The week ended with an exciting, engaging excursion to The Quarantine Station. The students were fascinated to find out more about this heritage site and how it was used to quarantine European settlers arriving to Australia. Once again, the students impressed their teachers with their enthusiasm, as well as their eagerness to contribute to discussion with thought-provoking questions.



Have you heard of a fellow named Sir Isaac Newton? He was the first scientist to recognise and explain the theory of gravity; an unseen force which is applied to all objects in all parts of the universe!

This marvellous, theoretical genius was an inspiration for all Year 4 Reddam students this week, as they embarked on a scientific journey into the world of the Term 4 Science topic, 'Forces'.

The investigation, 'Slip and Slide', gave students the opportunity to explore the force of friction and how a 'good grip' can at times be useful and also not so useful! For example, racing cars rely on a good grip on their tyres, so that they can fly around corners at great speeds. As students discovered, when racing jelly or sliding down a water slide, the less friction the better. It's all about the speed!

It was obvious to the Year 4 teachers that this topic was enjoyable, practical and so relevant, as students asked interesting and higher order thinking style questions, in order to broaden their understanding and appreciation for the mysterious force that is... gravity!

Well done, Year 4! Keep up that scientific reasoning!



This week in Year 5, English students continued with their novel study on 'Sadako and the Thousand Paper Cranes.' They continued to work on their writing tasks: a dairy entry which requires students to write in first person, use past tense language and incorporate the five senses into their diary entry.

This is a diary entry from **Lee Maserow**:

Dear Diary,

As I approached the start line my heart was pounding, thump! Thump! The gun went off and within a blink of an eye the race was done. The bamboo class had one and everyone was cheering my name Sadako! Sadako! Sadako!

When I got home my family and I celebrated the win with a great meal. We devoured the food like hungry Lions. The dizziness returned and my head was spinning like the second hand on a clock, I stumbled up to my room to rest. As I lay looking up at the ceiling I wondered if the dizziness would ever go away and if I should tell my parents or keep it a secret.

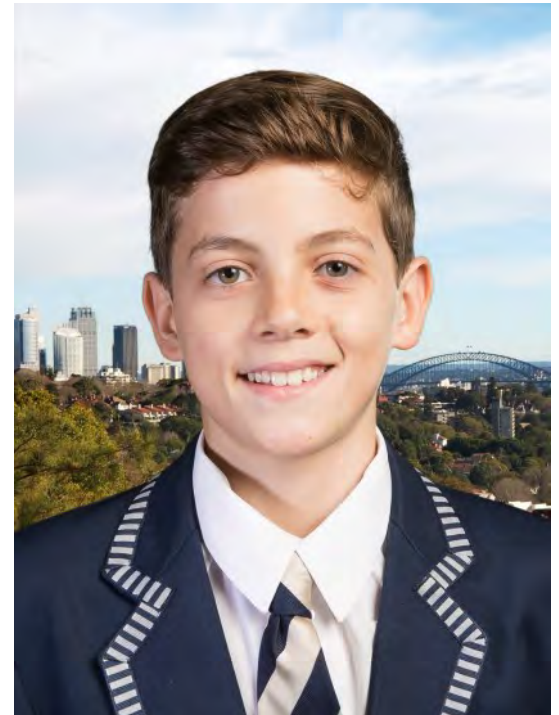
New Year's Eve is next week maybe I could wish the dizziness away.

Sadako



This week, students of Year 6 English continued to work on their extended responses. This is an example from **Cody Dalmore**.

In the film 'Red Dog' the director shows the value of friendship through cinematic techniques. In the above scene, Vanno in red dog are sitting next to each other while fishing and building their friendship. Proximity has been used to show the closeness of Vanno and Red Dog. The two characters are sharing a fun experience by fishing and talking to each other. The effect this has on the viewer shows and reinforces the idea that Vanno and Red Dog have a close friendship. Furthermore, non diegetic sounds have been used to convey emotion through music that only the audience can hear. The lyrics of the song 'I love you so' from the song 'Bom Bom' tell the audience that Red Dog and Vanno are close, care about each other love each other like mates. The lyrics reinforce the idea a friendship. As a result, the director makes use of cinematic techniques to represent the value of companionship and friendship.



Year 5 and 6 Mathematics students received their revision booklets late last week and have already begun working through them. They have revisited learned topics and consolidated their understanding. We overviewed the revision booklets and divided them up into manageable sections, each with a due date. We cross referenced these with due dates in the homework diary. In this way, the important skills of organisation and time management was modelled for the students.

The study of volume and capacity was continued this week. The link between volume, capacity and mass was proved. 1 kg of water had mass of 1 kg which had a volume of 1000 cm³.

Students in Year 5 compared volume, area and surface area. They calculated the measurements of each for cubes ranging from 1 cubic centimetre to cubes with a side length of 10cm (1000 cm³). They found the ratio between the surface area of these cubes and their volume and then simplified the ratios. Students found very interesting patterns when investigating these ratios.

In Year 6 students answered a variety of interesting problems. In one tricky question students were given dimensions of a plasticine cuboid which was then squashed to make a cube. They were required to calculate the area of one face of this cube as well as its surface area.



This week in Science, Year 5 students learned how both human intervention and natural environments can affect species of living things. Students were surprised, and sometimes delighted, to learn of all the different ways we have manipulated the species we grow for food! Brassica oleracea (wild mustard), students learned, is the source of all the broccoli, cabbage, cauliflower, kale, kohlrabi, and Brussel sprouts we see in our produce sections!

In Year 6 Science, students learned all about three different types of lightbulbs: incandescent, CFLs, and LEDs. Students made excellent connections to prior knowledge, and asked very thoughtful questions in order to understand and explain how these lightbulbs work to convert electrical energy to light energy, and to compare their efficiencies and uses.

LIBRARY

BOOK RECOMMENDATION – THE RETURN OF THELMA THE UNICORN

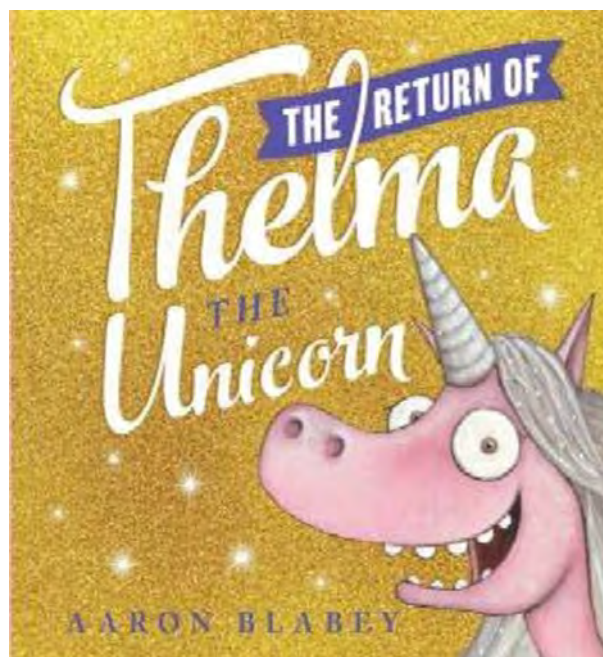
The Return of Thelma the Unicorn is a children's picture book written and illustrated by New York Times bestselling Australian author Aaron Blabey. *The Return of Thelma the Unicorn* is the sequel to *Thelma the Unicorn*.

Thelma the Unicorn told the story of a horse named Thelma who was able to convince people that she was a unicorn after a truck crashed into her paddock and spilled pink paint and glitter onto her. Thelma rises to international stardom and is made to feel very special. After a while, fame begins to lose its sparkle for Thelma and she realises that she was happier as her old self. Thelma flees the spotlight and returns to her old life where she finds her best friend Otis the Donkey waiting for her in their paddock.

The Return of Thelma the Unicorn is set shortly after *Thelma the Unicorn*. Thelma has disappeared from the spotlight and has returned to being an ordinary horse. But Thelma cannot escape her previous life as a unicorn. Her fans miss her a lot and keep asking 'Where is Thelma?'

Otis suggests to Thelma that she could help her fans by coming back as a unicorn. Thelma is unsure if she wants to do that. She wasn't a real unicorn. It was all pretend. Does the world really need Thelma the Unicorn?

Thelma the Unicorn is one of my favourite Aaron Blabey books. It's a funny book with a great message in it about learning to love yourself. I was very excited when I heard that it was getting a sequel. *The Return of Thelma the Unicorn* is a wonderful follow-up book. It's a delight to read out loud and has an important message about being confident in yourself and learning how to handle criticism (ages 3+).



In the Music classroom this week, Year 1 sang the Orff song 'Snail Snail' and learned to show the pitches in the song using solfa hand signs. They have been developing their sense of metre, by learning to conduct in simple duple time. They also revised their understanding of 'ta', 'titi' and 'sa', by reading rhythm notation and clapping it. They extended their aural awareness of rhythmic notation by identifying which patterns have been clapped by the teacher. What a great week of hard work Year 1 – well done!



Our music students are hard at work preparing for various performances at the end of the year. Next week, we will hold our revamped **Battle of the Bands** competition during Friday's assembly, where some incredible rock bands, pop bands and jazz bands will compete for the primary award. Our **Holiday Celebration Ensemble** is working hard on refining their ensemble skills and learning the music that has been arranged specifically for them, and they can't wait to perform for the entire school community. Our Year 2 students enjoyed the first of two **Instrumental Trials** during their Tuesday morning PIP ensemble time. Students had the chance to trial new instruments that will become available for them to study in Year 3, including trumpet, bassoon, clarinet, flute, violin, viola and cello. Students commented on the special quality of the viola, how much fun it was to play the trumpet, and the new and enjoyable tone colour of the bassoon!

Year 3-4 Synthesiser Ensemble

This week in 3-4 Synth ensemble students have been working on their new song 'Sunflower' by Post Malone. This song was requested by several students and featured in a recent Spiderman film. Students were allocated their parts last week and have been working well on perfecting the tricky syncopated rhythms. This ensemble has progressed really well this year, and has been playing repertoire much more advanced than regularly performed by this age group. The students are full of positive energy, a refreshing can-do attitude, and great ensemble awareness. They should be proud of their work this year.



Year 5-6 Singers

The Year 5-6 Singers have been working hard towards two very special performances this term. For the first Reddam House Holiday Celebration, they will perform 'Wakati Wa Amani', a song about peace and working together. To end the year, this voluntary choral group will perform a beautiful rendition of 'La la land' by Australian composer Paul Stanhope. Each piece has challenged our singers; the students sing in Swahili, have perfected their tuning, clarified their diction, and achieved a delicate and expressive blend. It is a pleasure each week to see this group work together as a team to achieve an exciting and beautiful sound.





Week 4
4.11.2019 - 10.11.2019

WHEN	WHAT	WHO	WHERE
Monday 4 November 3:30 – 5:30	All songs and script-work	All Cats, Jungle Citizens and Wickershams	Primary Drama Room
Tuesday 5 November 3:30 – 5:30	Run	Horton, Jojo, Mayzie, Sour Kangaroo, Young Kangaroo, Mr & Mrs Mayor, Gertrude, Talk Show Host, Vlad Vladikoff, Marshal, Judge Yertle, Elephant Bird, All Cats, Jungle Citizens and Wickershams	Adelaide Hall
Wednesday 6 November 3:30 – 5:30	All songs and script-work	Horton, Jojo, Gertrude & Mayzie	Primary Drama Room
Thursday 7 November 3:30 – 5:30	Pages 55 – 67 (including songs)	Gertrude, Horton, Mr Mayor, Mrs Mayor-ess, Jojo, Sour Kangaroo, Young Kangaroo, Marshal, Judge Yertle, Elephant Bird, All Cats, Jungle Citizens and Wickershams	Primary Drama Room
Friday 8 November 2:15 – 4:15	Run	Horton, Jojo, Mayzie, Sour Kangaroo, Young Kangaroo, Mr & Mrs Mayor, Gertrude, Talk Show Host, Vlad Vladikoff, Marshal, Judge Yertle, Elephant Bird, All Cats, Jungle Citizens and Wickershams	Adelaide Hall
Saturday 9 November	NO REHEARSAL		
Sunday 10 November	NO REHEARSAL		



REDDAM HOUSE

Kindergarten to Year 6 Music Showing

Monday 4th November 2019 7:00 p.m.
Adelaide Hall

Auditions 28th October
Lunchtime in the Music Terrace



REDDAM IDOL 2019

AUDITIONS

Lunchtime 5th November
Music Terrace

FINALS

Monday 11th November 7:00pm
Adelaide Hall



2020 ILLUSTRATION CHALLENGE – WOMBAT BOOKS

The Art Department invites students from Years K-6 to create an illustration to be published in a unique picture book by the team at Wombat Books.

Winning illustrations will be published in the new book, 'Can I Sleep Tomorrow' which is due for release in 2021. They will be acknowledged on the Wombat Books website and social media.

Judging decisions will be made by the Wombat Books team of authors, editors and illustrators.

PROCESS

1. Choose **one** or **multiple** spreads from 'Can I Sleep tomorrow?' to illustrate. Click below to find the text(s) you would like to work on:

http://wombatbooks.com.au/images/illustrationchallenge/CanISleepTomorrow_IllustrationChallenge.pdf

(You can also find a copy of this PDF file at the end of the flyer).

2. Use an **A4 or A3-size page (landscape)** for each illustration spread. Each spread must have a separate illustration. Your page may be a single or double page, but ensure it matches and expands creatively on the text. Every spread must be illustrated in landscape (NOT portrait).

3. You may use mediums/mixed media such as: watercolours, oil pastels, soft pastels, colouring pencils, paint etc.

4. Please **do not bend, fold or crinkle your illustration**. It unfortunately cannot be considered for publication if it is folded. *Wombat Books do accept high-resolution photocopies of the original illustration if you want to keep your original safe (The Art Department can do this for you).*

5. Please **write your name in pencil** on the back of your illustration – neatly!

6. PARENTS/CAREGIVERS please **fill in the form** provided in the link below:

<http://wombatbooks.com.au/images/CompetitionEntryForm2020.pdf>

(You can also find a copy of this PDF file at the end of the flyer). Please tick ALL boxes - Our Art Department have access to the purchase of previous Illustration Challenge books.

7. Unfortunately Wombat Books are unable to send entries back after judging. They will find a special place in their Wombat office for them.

8. For any more information, please visit the Wombat Books website:

<http://wombatbooks.com.au/index.php/competitions/2020-illustration-challenge>

**Entries must be submitted to the Art Department by
MONDAY 2nd NOVEMBER 2020 (Term 4)
With the entry form filled in and signed by parents/caregivers**

Top entrants in Years 3-6 will earn points towards their Reddam Cultural Colours.
If you have any questions, please ask the Primary Art Department. Good Luck!



Calendar 2020

TERM 1	Monday 27 th January Tuesday 28 th January Wednesday 29 th January Friday 3 rd April	Australia Day Public Holiday Year 5 Orientation & Testing Day Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K – 12 Term 1 ends
TERM 2	Monday 27 th April Tuesday 28 th April Monday 8th June Friday 26 th June	Staff Development Day Term 2 Students K – 12 School Closed – Queen's Birthday Term 2 Ends
TERM 3	Tuesday 21 st July Wednesday 22 nd July Friday 25 th September	Staff Development Day Term 3 Students K – 12 Term 3 ends
TERM 4	Tuesday 13 th October Wednesday 14 th October Wednesday 2 th December Friday 4 th December	Staff Development Day Term 4 Students K – 12 Term 4 Ends Teachers' Last Day