Primary @ Reddam

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Dear Parents and Caregivers,

It has been another enjoyable week in the Primary School, with all the students and their teachers enjoying the momentum built up through a variety of activities. One such activity which is often referred to in the Library section of this newsletter is reading. Most of us love curling up with a good book and escaping for a short while to another world or living vicariously through the characters in a novel.

However, it seems that increasingly children seem to prefer online entertainment and escapism, instead of that which books provided in the past. While there is nothing inherently wrong with that, if done in moderation, it is a cause for concern that the world of books may be lost to this generation, if we don't keep encouraging them to read.

A recent article pointed out an alarming statistic. It mentioned that "In 2018, a US academic reported that in 1980, 60% of 18-year-old school students read a book, newspaper or magazine every day that wasn't assigned for school. By 2016, the number had plummeted to 16%. Those same 12th graders reported spending "six hours a day texting, on social media and online".

This is the new normal for our children and it would be wrong to stick our heads in the sand and hope that things will revert to the experiences we had while growing up. Rather, as one researcher has suggested, we should be training children to develop a 'bi-literate brain'. While even toddlers become adept at using technology to skim a page or click to another, there is also a necessity to encourage a deeper form of reading, which is better at building the neural pathways so necessary for intellectual and emotional growth.

These slower processes of engaging with a text might appear laborious, especially for a child used to instant gratification which so much of digital media provides. However, by encouraging our children to read and to engage with paper-based books instead of only with the digital form of reading we will be helping them to become not only better readers but better social beings too. As the researcher points out, "Deep readers are likely to be more thoughtful members of the community at a time when good citizenship may never have been more important."

Our library is stocked with a wonderful array of books, which are constantly being updated to provide stimulating and interesting reads for the students. Please do encourage them to spend some time looking for a good book and also set aside some time for family reading at home. It could make all the difference on so many levels.

Mae Angus was given the incredible opportunity to dance at a **Bushfire Relief Concert** at which renowned studios across Sydney came together and put on a special evening of dance. The event raised over $10,000 in funds for those affected by the devastating bushfires in NSW. Other very special news for Mae is that she recently received a Distinction in both her **RAD Grade 4 examination** and **RAD Solo Performance Award**. Well done on all these exceptional achievements, Mae.

Also doing well in recent weeks, **Avi Ereira** put his ball skills on show and, as a consequence, last weekend he won the Most Improved Futsal player for Maccabi Sports, alongside **Leo Platkov**. What a great achievement!

Nicholas Fasol did incredibly well at the **NSW Jewish Swimming Championships**. He won Gold in all three of these events: U8 50m Butterfly, U8 50m Freestyle and U8 50m Backstroke. Well done, Nicholas,

Sophia Garvin, in Year 6, has done excellently to be selected to compete in the **Nippers State Competition**. This takes place from Thursday 27 February to Sunday 1 March and we will all be holding thumbs for her.

Egor Grachev, in Year 5, participated in the **Canberra International Judo Open Championships** last week. He took part as a junior boy in the Under 46kg division and did outstandingly to be placed first and earn the gold medal. This is excellent, Igor!

The **NSW State Cup Touch Football** takes place this weekend in Wagga Wagga and we wish **Hussein Ibrahim** and **Nicola Shapiro** the best of luck for their upcoming tournament.

After months of very early beach training sessions and excellent club results **Parker** and **Spencer Jordan-Booth** have been invited to represent North Bondi at this years' **Nippers State Championships**. Also doing well to be selected is **Duke Laurie**, who will represent the same Nippers Club in the Under 9's division. We wish all three of them a competitive and successful Championships.

Amiel Golan-Ende recently auditioned for a place in the **Specialist Choir Group** within **Australian Girls Choir** which she is part of. Only a small number of choristers were invited to audition and I am thrilled to announce that Amiel was successful & has been offered a place in this specialist group. Congratulations, Amiel.

This past week, the talk on Monday by **Crimson Education** provided an interesting insight into the opportunities for study in UK and US universities and colleges. Then, yesterday we were happy to welcome the **Year 5 and 6 parents** to the final **Cocktail Evening** of the term. It was very special to see so many familiar faces, some of whom have journeyed many years in the Primary School, and also to welcome those new to the Reddam family.

Next week, on Tuesday, we celebrate the Year 6 group at their **Year 6 Leadership Induction**. This is the first of several events during the year which highlight the role of our senior students in the Primary School and it should be a special time spent together. Focusing on servant leadership and on making a difference in the lives of others in the school should remind the Year 6s that leadership is not about what one can gain but rather about how one can make the experience for others even better. We wish our Year 6s well as they take on this important role in the Primary School.

On Wednesday we will all enjoy the first of our mass participation sporting events as we get together at the **Swimming Carnival**. Whether in competing or cheering on the swimmers, everyone has an important role to play and it should be a loud, colourful and energetic celebration of sporting participation. It will also be the ideal opportunity for the Year 6s to show off their enthusiasm as they lead their Houses in cheering for the competitors. My thanks to all those who have already done much to ensure that the event runs smoothly.

Have a happy weekend!

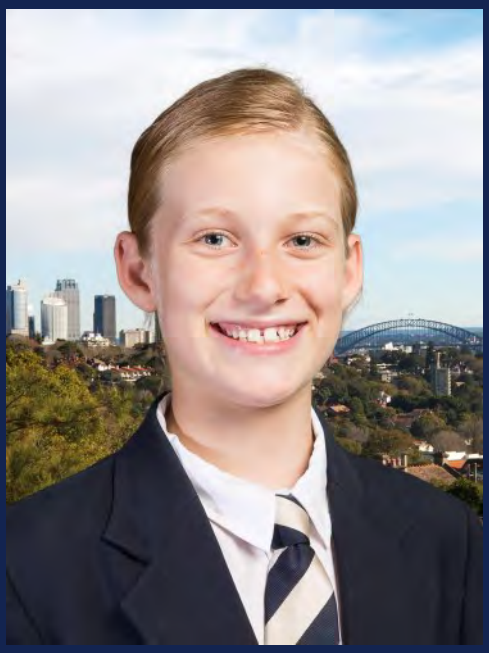
Dee Pitcairn
Principal

PRINCIPAL'S HONOUR AWARD

This prestigious award recognises work attitude and citizenship throughout the year and is linked to the Award and Recognition Booklet.

It is a great honour and we are extremely proud of this week's recipients.

Noah Gottlieb
Year 5



Alexandra-Elka Fasol
Year 6

Maia Haggiag
Year 6

Reddam House
would like to wish a very happy birthday to

Emily Ma, Cillian Lang, Freya Mackay, Gemma Leas, Abigail McGhee, Lulu Day, Ricky Resnik & Alexander Goodsir

Who celebrate their special day this week and during the rest of January.

We hope you had a fabulous day!

Basketball
Friday Night Comets Competition

18 Girls v Bronte Mustangs 25 - 50

Saturday Comets Competition

12 Girls v Eastern Suburbs Astronauts 54 - 12
14 Boys v Inner City Panthers 35 - 25
16 Boys v Newtown MVP 34 - 28

Sunday Easts Basketball League Competition

Girls
3 & 4 Girls v Bye
5 & 6 Girls v Clovelly Queens 3 - 36
7R Girls v Coogee Rocks 9 - 40
8R Girls v Clovelly Clopals 16 - 26
9R Girls v Bondi Lions Diamonds 26 - 13
10R Girls v Triple Threat 15 - 23

Boys
3R v Reddam 4R Boys 4 - 46
4R v Reddam 3R Boys 46 - 4
5R v Maccabi Tigers 8 - 22
6R v Bondi Lions Blues 15 - 14
7R v Moriah 14s Gold 37 - 18
7Ev Glebe Magic Green 30 - 29
8R v Maccabi Bucks 32 - 51
9R v Triple Threat Blue 31 - 36
9E v City Hoops Shock 28 - 24
10R v Moriah 20 - 0
11R v Moriah 38 - 29
12R v Emanuel 31 - 38

Touch Football - Football

Girls
Reddam 1 v SVC, 5-7
Reddam 2 v SVC, 5-2
Reddam 3 v Loreto, 0-4
Reddam 4 v Kambala, 4-0
Reddam 5 v Monte, 0-9
Reddam 6 v Kambala, 1-2
Reddam 7 v Monte, 3-1
Reddam 8 v SVC, 1-2

Boys
Reddam 1 v Waverley 2, 5-1
Reddam 2 v Cancelled
Reddam 3 v Riverview B, 0-2
Reddam 4 v Riverview A, 2-7
Reddam 5 v Waverley Gold, 3-8
Reddam 6 v Cancelled
Reddam 7 v Cancelled

Water Polo- Saturday

Girls
Reddam 1 v Santa Sabina 11 - 3
Reddam 2 v Santa Sabina 12 - 2
Reddam 3 v Loreto 2 - 5
Reddam 4 v MLC 9 - 1

Boys
Reddam 1 v Kings 17 - 0
Reddam 2 v Bye
Reddam 3 v St Josephs 15 - 4
Reddam 4 (Primary) v Newington 9 - 6

Tennis - Saturday

Reddam 1 v Redlands, 0 - 3
Reddam 2 v St Pius, 0 - 3
Reddam 3 v St Pius, 2 - 1
Reddam 4 v Cammeraygals 2 - 1
Reddam 5 v St Pius 2 - 1
Reddam 6 v St Pius 3 - 0
Reddam 7 v St Pius 0 - 3

Basketball

Friday Night Comets Competition

18 Girls v Bronte Mustangs 4.30pm Alexandria Basketball Stadium – Bus will leave at 3.30pm

Saturday Comets Competition

12 Girls v Eastern Suburbs Astronauts 8.45am Perry Park Recreation Centre (Alexandria, new courts)
14 Boys v Inner City Panthers 12.30pm Perry Park Recreation Centre (Alexandria, new courts)
16 Boys v Newtown MVP 5.40pm Marrickville PCYC

Sunday Easts Basketball League Competition

Girls
3 & 4 Girls v Bye
5 & 6 Girls v Clovelly Queens 11am Waverley Pavilion
7R Girls v Coogee Rocks 12.30pm Waverley Pavilion
8R Girls v Clovelly Clopals 1.15pm Waverley Pavilion
9R Girls v Bondi Lions Diamonds 1.55pm Rose Bay Secondary College
10R Girls v Triple Threat 8.30am South Sydney High, Maroubra

Boys
3R v Reddam 4R Boys 3.25pm Rose Bay Secondary College
4R v Reddam 3R Boys 3.25pm Rose Bay Secondary College
5R v Maccabi Tigers 4.05pm UNSW
6R v Bondi Lions Blues 4.50pm UNSW
7R v Moriah 14s Gold 10.25am Sydney University Sports and Aquatic Centre court 1
7Ev Glebe Magic Green 9.40am Sydney University Sports and Aquatic Centre court 1
8R v Maccabi Bucks 12.25pm Rose Bay Secondary College
9R v Triple Threat Blue 8.10am Sydney Boys High
9E v City Hoops Shock 12.10am Sydney University Sports and Aquatic Centre court 3
10R v Moriah 11.10am Sydney University Sports and Aquatic Centre court 1
11R v Moriah 10.25am Sydney Boys High
12R v Emanuel 9.40am Sydney Boys High

Touch Football - Football

Girls
Reddam 1 v SVC, Mission Fields No.3 Centennial Park 8.50am
Reddam 2 v SVC, Reservoir Field No.6 Centennial Park 8.50am
Reddam 3 v Loreto, Reservoir Field No.6 Centennial Park10.30amReddam 4 v Kambala, Mission Field No.4 Centennial Park 10.30am
Reddam 5 v Monte, Mission Field No.3 Centennial Park 10.30am
Reddam 6 v Kambala, Reservoir Field No.2 Centennial Park 9.40am
Reddam 7 v Monte, Reservoir Field No.2 Centennial Park 8.00am
Reddam 8 v SVC, Reservoir Field No.4 Centennial Park 8.50am

Boys
Reddam 1 v Waverley 2, Queens Park 19 near the Shed Café 11.20am
Reddam 2 v Trinity Green, Strathfield Park Synthetic 10.40am. The bus will leave Woollahra at 7.45am
Reddam 3 v Riverview B, Queens Park 17 near the Shed Café 9.40am
Reddam 4 Blue v Riverview A, Queens Park 17 near the Shed Café 8.50am
Reddam 5 Brown v Waverley Gold, Queens Park 19 near the Shed Café 9.40am
Reddam 6 Blue v Riverview, Strathfield Park Synthetic 9.00am. The bus will leave Woollahra at 7.45am
Reddam 7 Brown v Waverley Gold, Strathfield Park Synthetic 9.50am. The bus will leave Woollahra at 7.45am

Water Polo- Saturday

Girls
Reddam 1 v Santa Sabina, MLC Pool 8.30am
Reddam 2 v Santa Sabina, Santa Sabina Pool 9.00am
Reddam 3 v Loreto, Sutherland Pool 10.30am
Reddam 4 v MLC, Santa Sabina Pool 10.00am

Boys
Reddam 1 v Kings, Ruth Everuss Aquatic Centre 12.50pm
Reddam 2 v Bye
Reddam 3 v St Josephs, St Josephs Pool 8.40am
Reddam 4 (Primary) v Newington, Newington Pool 7.00am

Tennis - Saturday
Reddam 1 v Redlands, Cammeray Tennis Club 10.00am
Reddam 2 v St Pius, Primrose Park 10.00am
Reddam 3 v St Pius, Talus Street Courts 1010.00am
Reddam 4 v Cammeraygals, Mowbray Public School 10.00am
Reddam 5 v St Pius, Primrose Park 10.00am
Reddam 6 v St Pius, Talus Street Courts 10.00am
Reddam 7 v St Pius, Primrose Park 8.00am

We had a busy week in Kindergarten as we have now settled into the school routine and are ready to soak up lots of learning! We practised our speaking and listening skills this week and we are beginning to form verbal sentences to recount events that happened on our weekend. We used full sentences to inform our talk partners about our weekend making sure we included who, what, when and where. We then demonstrated our listening skills while our partners had their turn. This week we learnt the sound 'c' and started to explore words that begin with this sound. We created 'cars' on a racetrack that formed the letter 'c' to practise this sound. We also practised our handwriting for the 'o' sound and listened to the sound in words.

In Mathematics, we continued to practise counting forwards and backwards and investigated the many ways we can represent numbers. We used peg boards, playdough, dice dots, ten frames and many more! We then made giant numbers to show the many ways to make numbers 1-10.

In our unit Marvellous Me, we started to talk about the many ways we have changed since we were babies. We enjoyed looking at lots of baby photos of each other trying to guess who was who! We compared these against photos of us today to see how much we have changed and we talked about all the things we can now do that we could not do as a baby.

This week in Year 1 the children participated in a range of kinaesthetic number activities. Combining learning with movement helps children retain what they learn and establish a love of learning whilst applying their addition and subtraction skills in various ways.

In Science, the students used their sense of hearing to explore sound and develop an understanding of how similar sounds can be made in different ways.

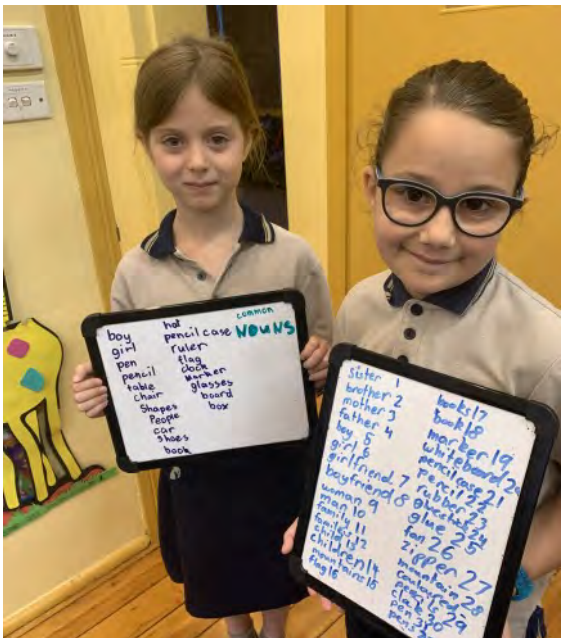
They immersed themselves in the investigative work, creating a range of different 'sound shakers', predicting what the loudest shaker would be. Of course, the students applied the scientific method of making a hypothesis, fair testing, analysing data and drawing conclusions. Outstanding science work!

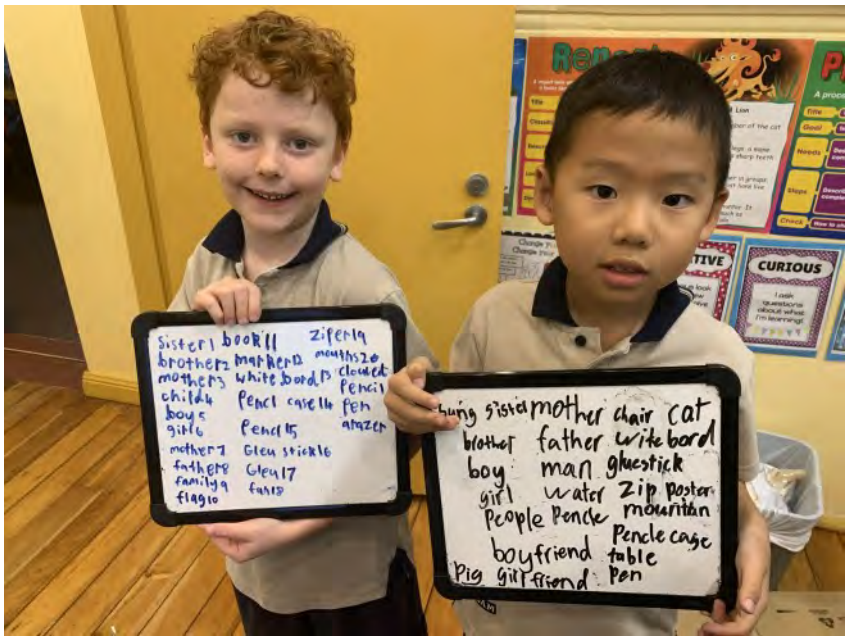
In English, the children used a visual stimulus to aid their creative writing. This led to a class debate, discussing different opinions on characters and settings, further developing the students' inference skills. This form of creative writing fosters imagination and allows students to enhance their writing skills for many different genres, from narrative and poetry to recounts and persuasive writing.

This week Year 2 had the opportunity to delve more deeply into our literature study of 'Lost! A True Tale from the Bush', by Stephanie Owen Reeder. We examined the setting, characters and plot of the story and discussed these features in some of our favourite fictional texts.

The students practised skip counting in 2s, 5s and 10s in Mathematics and focused on developing their multiplication skills. Number patterns were investigated and the children worked in pairs to find the rule of repetition! Year 2 also revised analogue time and used clocks to show time to the hour and half hour.

The story of 'The Three Little Pigs' was integrated in Science to explore the properties of materials. Students also discussed the steps in 'The Scientific Method' to plan the most suitable material for building a house.





This week, the Year 3s eagerly continued learning about 'The Earth's Changing Surface' in Science. They investigated the movement of the Earth's crust (a thin, outer layer which surrounds the Earth's Mantle and Core) and its effect on the landscape.

Using boxes and towels, the students excitedly explored how folded mountain ranges, such as the Himalayas, are created. They watched as the boxes (representing two pieces of the Earth's crust) moved together to push the towels (representing the land) towards each other, forming peaks and troughs. This was then explained to the students as the collision of tectonic plates, causing the flat surface of the Earth to slowly fold and lift and create high ridges and low valleys over millions of years.

Did you know that the movement of the Earth's tectonic plates result in Mount Everest's peak rising by 6cm every year? Fascinating! Well done Year 3!

It's week 4 already, can you believe it? It was another amazing week of learning for all students. In PDH students explored our unit "On the Go". This unit studies how students can remain healthy with exercise and good nutrition. Students got to learn about the impact of staying healthy by taking part in warm-up exercises and they witnessed how stretching and exercise affect the body. This learning was then also reinforced by their Thursday sports lessons.

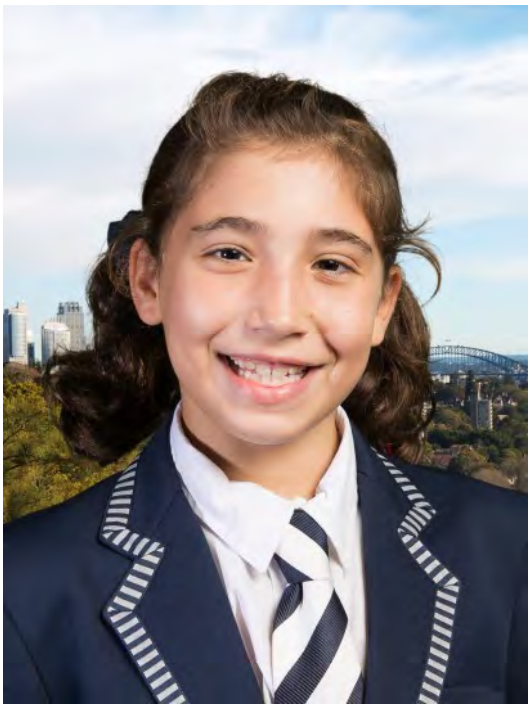
In History, students learnt about life in Australia before colonisation. Did you know that the hunter-gatherer lifestyle enabled the indigenous people of Australia to live here for over 50,000 years? Some scientists estimate that it may have been even longer than that! Students read an article about the Mungo Lady and The Mungo Man to show the significance of their discovery.

In Science, students looked at the food chain. The song "I know an old lady who swallowed a fly" is a great example of how a food chain works. Students even went further and explored how the transfer of energy happens within a food web!

Finally, 4R are to be commended on a fantastic class presentation. They showcased their learning beautifully by demonstrating to the school all about "Living Things". It was such a captivating performance with confident, brilliant acting! Well done 4R!

YEAR 5 & 6 ENGLISH

This term, students in Year 5 have been practising writing extended persuasive responses. This week, students refined their persuasive writing skills by further developing their ability to engage an audience through the use of rhetorical devices. Students also learnt about the structural elements of an introduction and body paragraphs.



Charlotte Flekser wrote an engaging introduction using devices we have practised in class:

Surely everyone would want to relax, rest and recuperate with some magical music after a long day of sure. This is why I strongly believe that students should be able to listen to music on headphones during tutor time. Firstly, music relaxes students and helps them defeat stress. Secondly, music on headphones is less distracting for other students. Finally, music improves your hearing muscles. It is time for a change, so why not start now? Obviously, students should definitely be able to listen to music on headphones during tutor time.

This week in Year 6, students delved further into their analysis of Shaun Tan and John Marsden's 1999 picture book — 'The Rabbits'. The students read and analysed a teacher example, then constructed a description as a class and finally, wrote their own descriptions. Below is a class example:

"Before The Possums knew it, these strange creatures were invading their once pristine land. Pounding, hitting, thrashing, The Rabbits were always constructing their strange contraptions. Clonk, clunk, bang! The Possums were frightened; they had been alienated from their trees. The stale smoke filled the air and enveloped The Possums' lungs – breathing became a chore. It was strangling them. They lived in a constant state of fear. Would their tree be next? their home? their sanctuary? If The Rabbits had never come, if they never took over The Possums' sacred land, if they could have just been civil, then The Possums would not be choking in this ghastly smog."

YEAR 5 & 6 SCIENCE

This week in Science, Year 5s showed off their prowess working with the scientific method. We were especially proud of the thoughtful and complex background knowledge research questions students came up with this week, and the way in which our Year 5s worked together to flesh out their research and experiment ideas.

In Year 6, students delved into types of microorganisms and a few examples of how they affect us, and how some of them may be made useful. Students considered the concept of unicellular vs multicellular organisms, and worked diligently this week getting themselves organised and making thoughtful connections across the content!

This week the Year 5 mathematicians completed their problem-solving contracts which included solving routine 2 and 3-step questions, non-routine problems, involving guess and check and making a list as well as magic squares. They realised the importance of the vocabulary of maths when solving problems. Words such as 'value',' product',' sum', 'product', 'quotient' and 'consecutive' made interesting learning points.

In Year 6, the emphasis was also on the language of maths. Terms such as 'numerical value', 'expanded form', 'index form', 'cube', 'square', 'square root' and 'cube root' were revised. Using their knowledge of perfect squares students were required to estimate the square roots of non-perfect squares and round off their answers to a given number of decimal places.

In Music classrooms this week, Year 2 learnt the song 'Mr Sun', a song about the battle between the sun and dark black clouds which take it in turns to change the weather. The song helped students to consolidate their understanding of ta, titi and sa rhythms, and they all enjoyed creating actions to accompany the lyrics. In the picture below, the students all have the arms in the air, to accompany the lyric 'frighten all the clouds away, into space!'.

Year 2s also learnt the song 'Lucy Locket', and sang it with lyrics and actions, in solfa and also in time names. The solfa notes in 'Lucy Locket' are 'sol, la, and mi', and students used Curwen hand signs to help visualise the pitch of the notes. Finally, Year 2s had great fun listening to, and moving to, music in their last activity – dancing to 'Brown Jug Polka'. This Shenanigans dance piece had set moves every 8 bars of the piece, and students all demonstrated an impressive ability to move accurately and in time to the music. All in all, it was a great week for progress in musical understanding for Year 2.

This week saw our voluntary rock bands and pop bands commence their rehearsals, with the exciting addition of a new Jazz Synthesiser Ensemble for keen pianists and vocalists. Most of our piano students have now been streamed into their morning PIP ensembles, and other ensembles have commenced learning their new repertoire. A reminder that you can find the weekly timetable of private music lessons by heading to the Parents' Lounge and visiting Links - General Links - Music timetable. This is published each Friday evening for the following week.

Year 5-6 Guitar Ensemble

This week, the Year 5-6 Guitar Ensemble began working on their first piece of music for the year, 'Dance' by Joseph Hayden. Being from the classical period, the music was not originally written for the guitar, as there is very little music for the guitar from this time. This version was, however, carefully arranged for four guitars by Debbie Cracknell. This piece will not only serve as an introduction to ensemble guitar playing for many of the students who are new to the group but will also assist students in practising to read traditional music notation for the instrument.

Year K-1 Violin Ensemble

The K-1 Violin Ensemble is up and running for 2020! The teachers have met all the new young violinists and greeted the familiar faces who are now in Year 1. This term, students will learn all about the strings on the violin: Elephants Are Dirty Grubs. They will also learn how to pluck the strings, and how to use the bow to make a sound (which our Year 1s will be able to demonstrate). Students will be learning the 'String Dance' song, as well as many other enjoyable pieces.

Students in Art Club have been refining their skills in drawing and painting. This body of work was completed in three stages. Students used a lead pencil to draw a flower arrangement. They then used a black marker to accentuate their lines. Students learnt how drawing thicker lines, as well as dots and cross-hatching, creates an illusion of shadow. They then brought their drawings to life with an ink wash. Students learnt to how basic brush strokes can accentuate lines and shadow. Here are just some of the impressive artworks that were created.

2020 ILLUSTRATION CHALLENGE – WOMBAT BOOKS

The Art Department invites students from Years K-6 to create an illustration to be published in a unique picture book by the team at Wombat Books.

Winning illustrations will be published in the new book, *'Can I Sleep Tomorrow'* which is due for release in 2021. They will be acknowledged on the Wombat Books website and social media.

Judging decisions will be made by the Wombat Books team of authors, editors and illustrators.

PROCESS

1. Choose **one** or **multiple** spreads from '*Can I Sleep tomorrow?*' to illustrate. Please find the link below to find the text(s) you would like to work on:
http://wombatbooks.com.au/images/illustrationchallenge/CanISleepTomorrow_IllustrationChallenge.pdf

2. Use an **A4 or A3-size page (landscape)** for each illustration spread. Each spread must have a separate illustration. Your page may be a single or double page, but ensure it matches and expands creatively on the text. Every spread must be illustrated in landscape (NOT portrait).

3. You may use mediums/mixed media such as: watercolours, oil pastels, soft pastels, colouring pencils, paint etc.

4. Please **do not bend, fold or crinkle your illustration**. It unfortunately cannot be considered for publication if it is folded.

Wombat Books do accept high-resolution photocopies of the original illustration if you want to keep your original safe (The Art Department can do this for you).

5. Please **write your name in pencil** on the back of your illustration – neatly!

6. PARENTS/CAREGIVERS please **fill in the form** provided in the link below:
http://wombatbooks.com.au/images/CompetitionEntryForm2020.pdf
Please tick ALL boxes - Our Art Department have access to the purchase of previous Illustration Challenge books.

7. Unfortunately Wombat Books are unable to send entries back after judging. They will find a special place in their Wombat office for them.

8. For any more information, please visit the Wombat Books website:
http://wombatbooks.com.au/index.php/competitions/2020-illustration-challenge

Entries must be submitted to the Art Department by
MONDAY 2nd NOVEMBER 2020 (Term 4)
With the entry form filled in and signed by parents/caregivers

Top entrants in Years 3-6 will earn points towards their Reddam Cultural Colours.
If you have any questions, please ask the Primary Art Department. Good Luck!

2020 YOUNG ARCHIE COMPETITION - ART GALLERY NSW

The Art Department invites students from Years K-6 to enter the Young Archie Competition.

PROCESS

1. Theme: To create a portrait of a person who is special to you – someone who is known to you and who knows you and plays a significant role in your life.

2. For the artwork:
- One artwork only per entrant.
- Must be on paper (NOT board).
- Must be unmounted and unframed.
- Must be no smaller than A4 (210 × 297 mm) and no bigger than A3 (420 × 297 mm).
- Can be vertical or horizontal.
- Any art materials or combination of art materials may be used (eg paint, pencil, pastels, paper collage) but the artwork must be two-dimensional.

3. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/

Once the entry form has been completed and submitted online, please attach a printed copy with the artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: amanda.william@reddamhouse.com.au)

4. Entries close **THURSDAY 5TH MARCH** 2020.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.
GOOD LUCK!

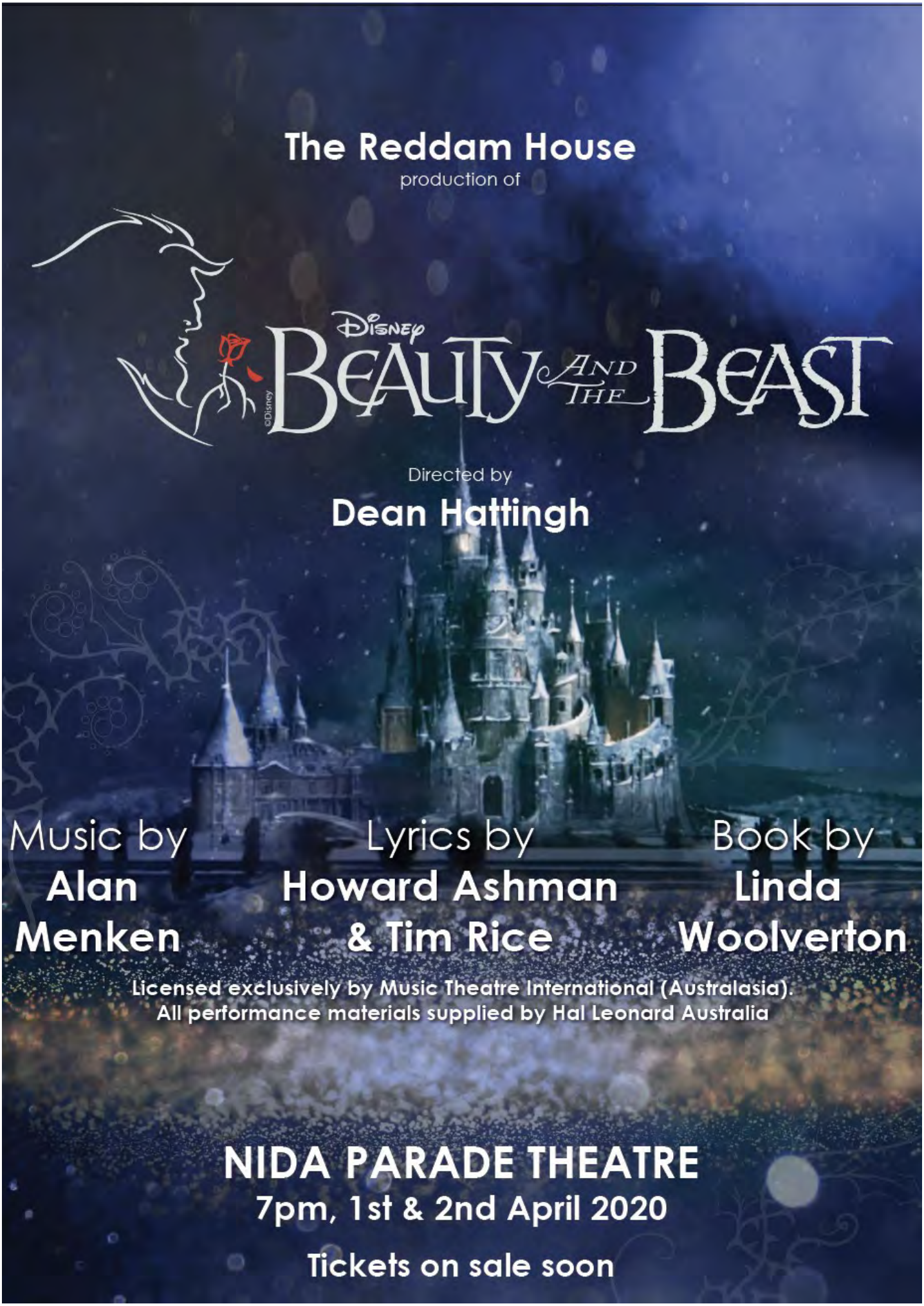
Reddam House

Valentine's DANCE

26th February 2020

$15 Tickets - Includes pizza & drink

7pm -9pm In the Woollahra Dance Studio


The Reddam House
production of
Disney
Beauty and the Beast
©Disney
Directed by
Dean Hattingh
Music by
Alan Menken
Lyrics by
Howard Ashman & Tim Rice
Book by
Linda Woolverton
Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia
NIDA PARADE THEATRE
7pm, 1st & 2nd April 2020
Tickets on sale soon

Calendar 2020

TERM 1	Monday 27th January	**Australia Day Public Holiday**
	Tuesday 28th January	**Year 5 Orientation & Testing Day**
		Year 7 Orientation & Testing Day
		Staff Development Day
	Wednesday 29th January	**Term 1 Students K – 12**
	Friday 3rd April	Term 1 ends
TERM 2	Monday 27th April	Staff Development Day
	Tuesday 28th April	**Term 2 Students K – 12**
	Monday 8th June	**School Closed – Queen's Birthday**
	Friday 26th June	Term 2 Ends
TERM 3	Tuesday 21st July	Staff Development Day
	Wednesday 22nd July	**Term 3 Students K – 12**
	Friday 25th September	Term 3 ends
TERM 4	Tuesday 13th October	Staff Development Day
	Wednesday 14th October	**Term 4 Students K – 12**
	Wednesday 2th December	Term 4 Ends
	Friday 4th December	Teachers' Last Day