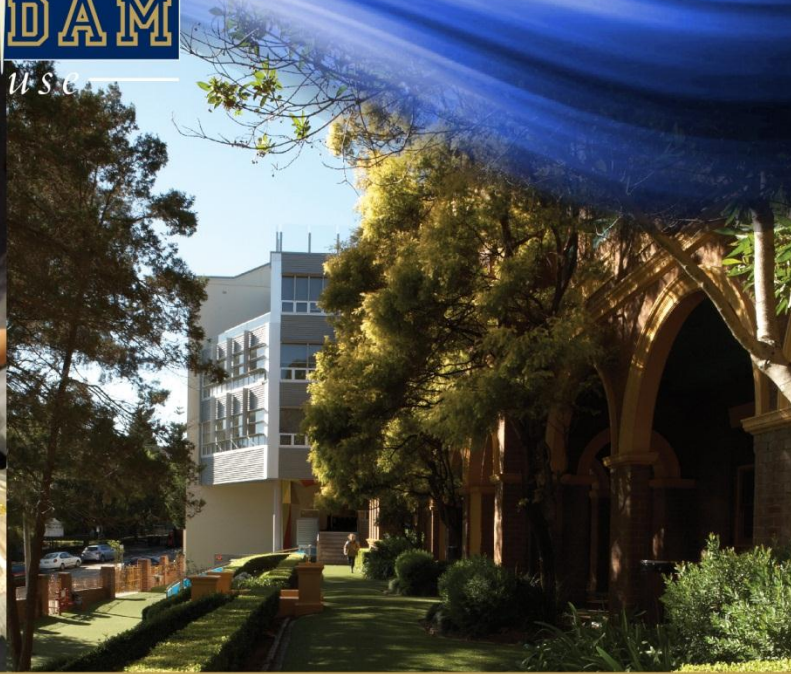




REDDAM
House



Reddam House Annual Report 2013



Primary & Junior Campus
Years K - 9
70 Edgecliff Road
Woollahra NSW 2025
Ph: (02) 9369 4096
Fax: (02) 9369 4094

Senior Campus
Years 10 -12
56 Mitchell Street
North Bondi NSW 2026
Tel: (02) 9300 8200
Fax: (02) 9300 8255

Postal Address
Reddam House
Locked Bag 3322
Bondi Junction NSW 1355

ABN 90 094 852 801
CRICOS 02204E

CONTENTS



Message from the Principal of the High School.....	4
Message from the Principal of the Primary School.....	10
Student Performance in State wide Tests and Examinations.....	13
Overview of 2012 Higher School Certificate (Year 12) Results.....	13
HSC Results for All Subjects in 2013	13
2013 NAPLAN Results.....	21
Teacher Standards and Qualifications	27
Teaching Staff Retention Rate	27
Teacher Attendance Rate	27
Summary of Professional Learning undertaken by Teachers.....	28
Students at Reddam.....	30
Student Population.....	30
Retention rates.....	30
Student Attendance and Trends	30
Post-School Destinations	31
Enrolment Policies.....	32
Student Welfare Policies	34
Student Discipline Policies	36
Complaints and Resolving Grievances.....	37
School Determined Improvement Targets.....	41
Actions undertaken to promote respect and responsibility	43
Parent, Student and Teacher Satisfaction.....	43
About This Report	55

Message from the Principal of the High School

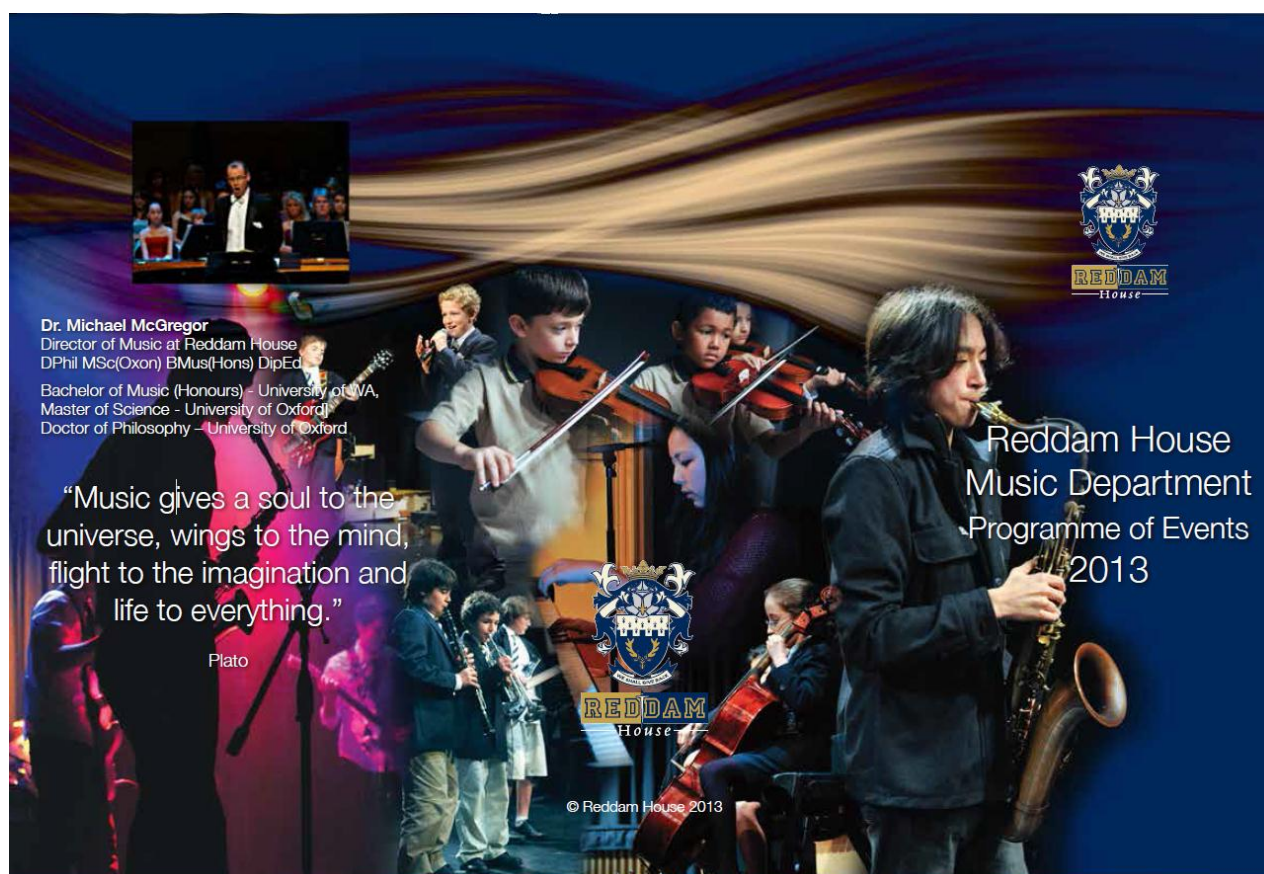


2013 has been a year highlighted by outstanding HSC results. The overall position of 10th in the State, 5th in Mathematics and 15th in English is an achievement of which the entire Reddam community is exceptionally proud.

Please refer to the breakdown of those results later in this report.

Congratulations to the Year 12 cohort and their teachers on this magnificent achievement. While the academic programme is the main thrust of this school, the cultural, sporting and community service programmes are pivotal in creating the well rounded, balanced education that students enjoy at Reddam.

The cultural program this year has been diverse with the following highlights:
The **Music Programme** for the year is included to show the vast range and emphasis on performance in this aspect of the school.



<p>TERM 1</p> <p>28 February – Elite Musicians' Recital 7pm Adelaide Hall</p> <p>1 March – Middle School and Year 3-6 House Music Competitions – Part 1</p> <p>4 March – Reddam Newcomers' Recital 7pm Adelaide Hall</p> <p>6 March – Meet the Music 1 – Opera House</p> <p>7 March – K-2 Music Assembly</p> <p>7 March – Piano Competition 7pm Adelaide Hall</p> <p>8 March – Middle School and Year 3-6 House Music Competitions – Part 2</p> <p>17 to 20 March – HS Musical – Bugsy Malone</p>	<p>31 May – Year 7 Sydney Symphony Orchestra trip</p> <p>2 June – City of Sydney Eisteddfod Choral Festival Championship</p> <p>13 June – K-2 Music Assembly</p> <p>14 June – 3-6 Music Assembly</p> <p>19 June – Semester 1 Open VIP Recital 7pm Adelaide Hall</p>	<p>21 October – Year 9 Music Showing</p> <p>24 October – Battle of the Bands and Reddam Idol 7pm Adelaide Hall</p> <p>28 October – Year 5 to Year 8 Music Showing 7pm Adelaide Hall</p> <p>30 October – Meet the Music 4</p> <p>4 November – K to Year 4 Music Showing 7pm Adelaide Hall</p> <p>11 to 13 November – K to Year 2 Musical Production</p>
<p>TERM 2</p> <p>29 April – String Competition 7pm Adelaide Hall</p> <p>1st May – Meet the Music 2</p> <p>6 May – Wind and Brass Competition 7pm Adelaide Hall</p> <p>13 May – Percussion Competition 7pm Adelaide Hall</p> <p>22 May – City of Sydney Eisteddfod Choral Festival</p> <p>23 May – City of Sydney Eisteddfod Choral Festival</p> <p>29 May – May Music Festival 7pm Adelaide Hall – Part 1</p> <p>30 May – May Music Festival 7pm Adelaide Hall – Part 2</p>	<p>TERM 3</p> <p>31 July – Meet the Music 3</p> <p>5 August – Vocal Competition 7pm Adelaide Hall</p> <p>12 August – Composition Competition 7pm Adelaide Hall</p> <p>13 August – Year 5 and 6 Sydney Symphony Orchestra trip</p> <p>14 to 16 August – Year 3-6 Music Camp</p> <p>19 August – Year 12 HSC Music Showing 7pm Adelaide Hall</p> <p>11 September – Year 3 and 4 Sydney Symphony Orchestra trip</p> <p>12 September – Year 11 HSC Music Showing</p> <p>16 to 19 September – Year 3-6 Musical Production</p>	<p>TERM 4</p> <p>16 October – K to Year 2 Sydney Symphony Orchestra trip</p> <p>17 October – Year 10 Music Showing</p>

“I would teach the children music, physics and philosophy, but the most important is music, for in the patterns of the arts are the keys to all learning.”

Plato

In **Drama** the musical Bugsy Malone was presented in Term 1. The co-operation between the Drama, Dance and Music departments is integral in the success of such a performance. The 32 piece orchestra which accompanies the performers is made up largely of school students.



Public Speaking, which is a compulsory subject in Years 7 to Year 9, has had much success this year in Eisteddfods, Public Speaking Competitions and Inter-school Debating Competitions. Joel Labi an ex student has run Radio Announcing workshops and this has culminated in Reddam FM. This school radio station is run by the students for the students.



The Visual Arts Department has been involved in and orchestrated many extra-curricular activities.

Art Competitions -

Mosman Youth Art Prize - finalists.

NSW Reconciliation Challenge - our student came 1st.

Reelise Film Festival - our students won the senior division.

Woollahra Youth photographic and short film prize - our students were selected to show.

RSL Anzac Art Awards - we were awarded the top performing school in the state.



We also take the students on excursions to visit exhibitions like Art Express at the Art Gallery of NSW and specific exhibitions at the Museum of Contemporary Art, we have private tour and workshops at the Brett Whiteley Studio and The White Rabbit Gallery.

Art Retreats

Year 9 Arthur Boyd's Bundanon Trust and Riversdale. The students attend a 3-day retreat with specialist art educators and learn a range of new art making skills and techniques in painting, drawing and sculpture. They also meet international artists in residence on the property and are introduced to the life of a working artist.

Year 10. Quarantine Station, Manly. The students attend a 2-day retreat learning about the history and culture of the location and the dwellings and then create artworks based on the influence of this experience.

Year 11. Arthur Boyd's Bundanon. The students travel back to Bundanon as mature students to learn more about the life of Arthur Boyd and embark on a printmaking program, professional drawing techniques, book making and conceptualizing ideas for their HSC Body Of Work.

Year 12. MONA - Museum of Old and New Art, Hobart, Tasmania. Students fly to Hobart to enjoy the eclectic selection of inspiring installations and contemporary art. Students also complete a Case Study on the role of the museum in this postmodern art world.

Dance

This year is the first year that the school has put on a Ballet. All the dancers from K-9 were involved in Dance at the school and the music was performed by a 32 piece orchestra consisting largely of school students and staff.

The Nutcracker with the original scene was performed to packed audiences. Collaboration between the Dance department and Music department has once again being a wonderful outcome of the process of putting on such a large scale performance.



The Senior School play “The Complete Works of William Shakespeare Abridged” was well received by the students and community alike.



Year 9 Drama students presented scenes from:

A Property of the Clan by Nick Enright

An Inspector Calls by J.B. Priestly

This year marks the 5th Annual Reddam Film Festival and students were also encouraged to participate in the Reelize Film Festival.

Gathering of the Tribes.

The 33 students who went to South Africa on “The Gathering of the Tribes” cultural and sporting tour have had a life changing experience. Highlights include all the workshops and showcases at Reddam House Waterfall and Bedfordview. The visit to Soweto and Mandela House and the Apartheid Museum gave the students a brief overview of the very complex nature of the history of the country.



Friendships were cemented on Sun City over the week end when our students were joined by the South African students for relaxation and game viewing at the Pilansberg Game Reserve. The next week in Cape Town meeting Reddam House students from Constantia and Atlantic Seaboard and visiting both schools completed their Reddam House experience. Form most students the Community Service “shoe drop” together with the Constantia students to a very under privileged local pre-school was the highlight of the entire trip. Reddam House has taken 5 local pre-schools and primary schools under their wing and are providing ongoing assistance in various areas of need. This year they provided running shoes for each child in each school. The trip up Table Mountain and to Robben Island was enjoyed by all. The greatest positives to come out of the tour were the friendships formed between students from the different Reddam House schools as well as the wonderful bond and pride in their own school developed by our students.

Community Service

- The Reddam International Community Service Project in 2013 was in Madagascar. Here 25 of our students were involved within a Madagascan Primary school and trekking in the Isalo National Park.
- The Gathering of the Tribes Initiative
- Involved in running for premature babies – raised \$4,500 for the “Henry Jasper and Evan Smith Trust Fund”
- Senior students were involved in SOS (Students on the Streets) initiative to raise awareness and funds for the homeless in our community.
- Music students performed concerts at the COA aged care facility and the Volman Centre each term and this entertainment is so enjoyed by the older folks.
- Students involved with RSPCA
-

Sports and Academies

Winter sports include: Rugby, Boys and Girls Soccer, Basketball, Intermediate and Advanced Surfing, Netball and Fencing.

Academies are also included for students who do not enjoy participating in conventional team sports. It is the belief of the school that it is important to be involved in an extra- mural activity done with friends.

These include:

Summer: Beginners Learn to surf, Hip Hop, Experimental Media, Sailing, Cricket, Debating, Paddle boarding

Winter: Hip Hop, Beginners Learn to Surf, Fitness, Fishing, D.A.N.C.E, Experimental Media, Rock Climbing, Surfing Crew (Intermediate and Advanced)

The sports department is a versatile and vibrant one who are continually finding new and innovative ways of getting the students outdoors and active. Students are encouraged to participate and we have exceptional results for all our teams in the various leagues. The emphasis has always been on participation and doing ones best and not about winning at all costs. Learning how to win graciously and also to realise that losing can be done with dignity if a team has done the best it can. There have been many students who have played their sport (not offered at Reddam) at the highest level and these activities are acknowledged by the school and students are rewarded for these achievements at our Sports Awards Evening in Term 4.

All in all 2013 has been a year that all involved in the school will reflect on with pride as it has been a most successful year on every front.

Dave Pitcairn.

High School Principal.

Message from the Principal of the Primary School



Looking back at Reddam House over 2013, we can see a colourful, vibrant and spirited school community, enriched with a diverse range of academic, cultural, sporting and community service programme for students to learn and engage in.

All programmes would not be possible without the devoted staff and teaching staff, who can be seen working hard to provide exciting lessons, novel learning opportunities and thrilling experience for our students. The vibrant personalities and keenness to nurture children is what sets this staff complement apart from any other. Additionally, our wonderful wider community of kind and steadfast parent body which supports the students and the school vehemently does not go unnoticed.

Key highlights amongst art, drama and ballet from the year included the students participating in the new and successful Year 3-6 Public Speaking Competition. 'The Nutcracker'. Girls and boys, little and big, leap and twirl and pirouette on stage as toys and soldiers and dolls and sweets come to life. Every ballet student in the school is on stage in Reddam House's first full-length ballet. The hall filled with an avid audience watching the beauty on stage accompanied by Tchaikovsky's score being played by our own orchestra. What an incredible inaugural event – captivating and enthralling.

'Seussical Jr', the Year 3 -6 Production at NIDA Parade Theatres. With a cast of 82 and an orchestra of 27, this year's production surpassed anything we have seen before, which was a difficult feat after 'Mulan'. And 'Annie's Mary Twist', K-2 Production. Long rehearsals and unequalled commitment from all involved, singing morning, noon and night. Proud parents and staff filled the auditorium seats once again, to witness the sight of such talent in all musicals. The Art Exhibition, as it was viewed on Open Day showcased artworks by primary school students across many media. From glasswork to ceramics, paint to clay, even stop motion animation, the artworks showed a superior understanding of the elements of art and a keen passion for creating art.

Art Week saw renowned artists teaching student tricks of the trade. Dagmar Ackerman, international glass artists and inspired the students with her amazing artworks formed from glass. Michael Waite, from the Australian Centre for Photography used the Art Studio's iPads to teach our budding photographers a range of techniques in composing digital photos. Lewis Morley from the Australian Film Television and Radio School created a real buzz in Year 4 when he discussed his animation work on movies such as 'Razor Back', 'Matrix', 'Mission Impossible', and 'Star Wars' 2 and 3. The students had a great time creating their own mini animated movies using the Art Studios iPads. Cartoon Kingdom and Lindsay Moss from Start Time Studios helped to inspire the K-2s with outstanding workshops in green screen movie making and special effects with iPads as well as cartooning.

The Cultural Week Art Competition saw students' creative flair flourish, with a student receiving first place in the Woollahra Sculpture Competition doing Reddam proud. Co-curricular activities filled the borders with chess games between fierce opponents, robotics clubs with creative genius at play and Future Problem Solving with Reddam student's conferencing in America.

Interspersed amongst all the images of art, drama and ballet, music groups and tutors from choir, primary rock band, concert band and primary jazz band sat alongside each other in orchestra pits accompanying ballet and drama productions. Our school choir performed onstage at the Sydney Eisteddfod and in front of a crowd in the city at Harmony Day. Reddam All Stars showcased their developing talents at assemblies with our piano accompanist by their side. Year 3 – 6s, attended the Annual Music Camp at the Colleroy Centre, with drums and guitars, ukuleles and violins, cellos and trumpets to name a few, students were engrossed in workshops and talent shows. Students showed their talent in an array of music competitions for piano, string's, brass and wind, the Elite Musicians Recital, Creative Arts Festival, Reddam Idol and bands battled it out at the Battle of the Bands.

Three fantastic sports carnivals; Swimming and Athletics and Cross Country at Centennial Park saw determination on the faces of the competitive athletes, with every participant victorious! Reddam also offered, basketball, rugby, soccer, touch, water polo and netball sports, which saw teams play on fields and courts around Sydney, giving their best. Teamwork, encouragement, dedication, commitment and sportsmanship shone throughout. Additional individual and team sports were also offered as part of the extension and enrichment programme for before and after school.

A number of exciting orientation camps Festival saw new friendships form and memories to last a life time; Year 6 attended camps to Canberra and the Aussie Bush Camps, Year 5 attended camps in Bathurst and Yarramundi and Year 4 experienced Taronga Zoo Roar and Snore and excursions.

The generosity of our school community was evident through community service projects, with boxes upon boxes filled with books, clothes, toys and medicine, destined for an underprivileged community in Madagascar, gold coins filled jars aplenty for many worthy causes like the Sydney Children's Hospital, Jeans for Genes and Cystic Fibrosis.

These experiences are a testament to the life students are experiencing at Reddam House, and demonstrate our commitment to our school philosophy which drives us. Each one of our students is an individual whose individuality is cherished, nurtured and valued. Thank you for a fantastic 2013!

Dee Pitcairn

Dee Pitcairn
Principal

School Profile



Reddam House is a private, day, co-educational and non-denominational school. Campuses are located in Woollahra and Bondi. The school was launched by its Managing Director, Mr. Graeme Crawford, in June 2000.

Striving to provide a dynamic, contemporary and creative schooling environment, Reddam's philosophy is to embrace the academic rigour of a traditional private education and infuse it with a modern child-focused pedagogy.

Since its inception as a Years 7 to 11 school in 2001 at the current Bondi Campus, Reddam House has grown very strongly and quickly. The Woollahra Campus was opened in 2003 enabling the addition of Reddam House Primary School and the restructuring of the High School into a Middle School (Years 7 to 9) in Woollahra and a Senior School (Years 10 to 12) in Bondi.

An Early Learning School, the latest addition to the Woollahra Campus, was launched in 2007.

An extensive building program commenced in May 2010 to cope with increasing demand for schooling. A number of multipurpose areas were built as part of the governments BER program.



Student Performance in State wide Tests and Examinations



Overview of 2013 Higher School Certificate (Year 12) Results

We would like to congratulate the HSC class of 2013 for their outstanding results. They have achieved the highest percentage of Band 6's and our best ever English and Mathematics results.

Our 61 HSC students performed strongly across all curriculum areas with 143 Band 6's (scores of over 90%), which ranked Reddam House 10th out of all schools (and in the top 5 Independent Schools) in NSW.

58 students were listed on the "Board of Studies HSC Distinguished Achiever's Honours Roll".

7 students were listed as "Top Achievers" in the top 20 in the State in a subject area.

6 Reddam students were featured as "NSW Top All-Rounders".

In Mathematics Reddam House was placed 1st out of all Independent schools (and 5th out of all schools) with an average of:

- 87.0% for Mathematics 2 Unit (with 57.1% of students achieving Band 6)
- 93.3% for Mathematics Extension 1 (with 100% of students achieving Band 6)
- 89.7% for Mathematics Extension 2 (with 66.7% of students achieving Band 6)
- 85.9% for Mathematics General (with 57.1% of students achieving Band 6)

English was placed 15th in the State and amongst the top Independent schools with a school average of

- 87.0% for English Advanced (with 37.8% of students achieving Band 6)
- 95.8% for English Extension 1 (with 100% of students achieving Band 6)
- 94.0% for English Extension 2 (with 100% of students achieving Band 6)

Other subject highlights:

- Music 1 93.0% average (with 100% of students achieving Band 6)
- Visual Arts 87.7% average (with 75.0% of students achieving Band 6)
- Music 2 89.8% average (with 66.7% of students achieving Band 6)
- Legal Studies 89.9% average (with 55.6% of students achieving Band 6)
- Business Studies 87.9% average (with 53.1% of students achieving Band 6)
- Chinese B/S 88.0% average (with 50.0% of students achieving Band 6)
- Modern Hebrew 90.5% average (with 50.0% of students achieving Band 6)
- Ancient History 86.9% average (with 44.4% of students achieving Band 6)
- Chemistry 84.0% average (with 43.0% of students achieving Band 6)
- History Extension 83.2% average (with 40.0% of students achieving Band 6)
- PDHPE 87.1% average (with 40.0% of students achieving Band 6)

Art Express, Encore and CallBack Showcases

The following students were nominated for their relevant showcase



Josi Fox has been chosen to exhibit at Art Express

Callback



Ismeen El-Ahiry, Grace Cannavo and Gabriella Gluch

ENCORE



Luke Fabian



Indyana Schneider

“NSW TOP ACHIEVERS”

This title is given to students who have been placed in the top 20 in a subject in the State. Seven Reddam students have performed at this level. They are:



Talara Blackwood
19th in English Standard



Alexander Buckley
6th in Software Design
and Development



Lynette Chen
3rd in Chemistry
9th in Maths Ext 1



Samantha Lawford
19th in Ancient History



George Malesevic
6th in Legal Studies



Maki Morita
7th in Legal Studies



Indyana Schneider
2nd in Spanish Beginners
5th in Music Extension

“NSW TOP ALL-ROUNDERS”

This title is given to students who achieve Band 6 (90% or over) in all 10 units of study required for the HSC. Ten Reddam students have performed at this exceptional level. They are:



Alexander Buckley



Lynette Chen



Josi Fox



Samantha Lawford



Indyana Schneider



Yue Qi

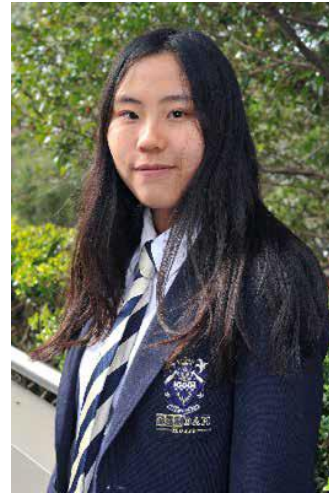
This is an outstanding achievement and is recognised at the Special school assembly where the top students are acknowledged

REDDAM HOUSE DUX 2013

The above results translated into outstanding ATAR's with the following students qualifying as Dux and runners up for 2013. The runners up are:



In Fourth Place – Samantha Lawford with 99.55



In Third Place – Yue Qui with 99.60

The joint DUX award for 2013 goes to Lynette Chen and Indyana Schneider with perfect ATAR scores of 99.95



“NSW DISTINGUISHED ACHIEVER’S HONOURS ROLL”

The NSW Board of Studies prepares an honours roll of distinguished achievers. To appear on the roll students need to obtain 90% or above in one or more of their subjects.

STUDENT	SUBJECT/S in which Band 6 was achieved
A, Sigen	Ancient History, Business Studies, PDHPE
Abulafia, Daniel	English (Advanced), Mathematics (2012), Mathematics Extension 1, PDHPE, Modern Hebrew
Askarian, Cameron	Biology, Economics, English (Standard), PDHPE
Averill, Zizi	English (Advanced), English Extension 1, English Extension 2, Mathematics, Mathematics Extension 1, Modern History
Barron, Rachael	General Mathematics
Bear, Sophie	Visual Arts
Blackwood, Talara	Biology, English (Standard), General Mathematics
Bonomy, Daniel	Business Studies, Legal Studies, Mathematics (2012)
Brown, Mitchell	Business Studies
Buckley, Alexander	Chemistry, English (Advanced), Mathematics, Music 2, SDD
Burgess, Max	Business Studies, English (Advanced), General Mathematics
Catsaros, Dean	Business Studies, Legal Studies, General Mathematics
Cawse, Robyn	Business Studies, English (Advanced), Visual Arts
Chen, Lynette	Chemistry, English (Second Language), Mathematics Extension 1, Mathematics Extension 2, Physics
Chen, Matthew*	Mathematics
Chen, Tong*	Mathematics
Close, Oliver	Legal Studies
Connor, Harriet	Economics, English (Advanced)
Ding, Evan*	Mathematics
Ee, Brian*	Mathematics
El-Ashiry, Ismeen	Dance, PDHPE, Visual Arts
Fabian, Luke	Music 2
Fox, Josi	Business Studies, English (Advanced), Legal Studies, General Mathematics, Visual Arts
Hameiri, Zak	Ancient History, English (Standard), General Mathematics, Music 2, Music Extension
Holt, Isabella	Business Studies, General Mathematics
Jeong, Charlie*	Mathematics
Jones, Matthew	General Mathematics
Jones, Savanna	Mathematics, Visual Arts
Kersch, Anna	Chemistry, Mathematics (2012), English (Advanced), Visual Arts
Lagesse, Kayla	Business Studies, General Mathematics

Lam, Susana	Mathematics (2012), Mathematics Extension I
Lawford, Samantha	Ancient History, Biology, English (Advanced), English Extension I, Modern History, History Extension, Visual Arts
Li, Gigi	English (Advanced), Mathematics, Mathematics Extension I, Music Extension
Li, Lillian	Mathematics, Chinese Background Speakers
Liston, Read	Business Studies, Mathematics (2012), Mathematics Extension I, Music I, Physics
Liu, Paul*	Mathematics
Lunt, Ryan	Mathematics Extension I
Machkevitch, Rachel	General Mathematics
Malesevic, George	Business Studies, English (Advanced), Legal Studies, Modern History
Mallach, Anton	Business Studies, Legal Studies
Mars, Alex*	Mathematics
Mayberry, Lewis	General Mathematics, Business Studies
Morita, Maki	English (Advanced), Legal Studies, Modern History, History Extension, Visual Arts
Ovens, Dannielle*	Mathematics
Pashkov, Polina	Ancient History, Legal Studies, Mathematics
Powell, Jack	Music I
Qi, Yue	Business Studies, Economics, English (Second Language), Legal Studies, Mathematics
Richards, Oliver*	Mathematics
Sandell, Finlay	Business Studies, Legal Studies
Schneider, Indyana	Drama, English (Advanced), Mathematics Extension I, Mathematics Extension 2, Music 2, Music Extension, Spanish Beginners
Segal, Yossi	Business Studies, General Mathematics
Speiser, Rebecca	Business Studies, English Advanced, General Mathematics, Visual Arts
Stoloff, Jared	General Mathematics
Natalie Sussman	General Mathematics
Xu, Andy*	Mathematics
Zangerl, Cornelia	General Mathematics, German Continuers, German Extension
Zhang, Lisa*	Mathematics
Zhao, David*	Mathematics
Zlotnick, Jesse*	Mathematics

*Denotes accelerants who have completed HSC courses whilst in Year 11

TO THE REDDAM HOUSE HSC CLASS OF 2013

Congratulations on these wonderful results, we are very proud of each one of you. They are a testament to your work ethic and commitment to the academic program which you have shown throughout the course of your outstanding progress through Reddam House.

Not only are you great scholars but you have become great people who leave behind a legacy that future generations will aspire to. We are confident that the skills you have developed will form a strong foundation upon which to build your future success.

Thank you for your contribution to the ongoing success of Reddam House

HSC for all subjects in 2013

SUBJECT	Reddam Candidature	% of Reddam Students Scoring in the Top 2 of 6 Bands	State % of Students Scoring in the Top 2 of 6 Bands	Reddam House Median Score	Reddam House Average Score
English Extension 1	2	100.0	88.2	95.0	95.0
English Extension 2	1	100.0	77.9	94.0	94.0
Mathematics Extension 1	8	100.0	87.2	92.0	93.3
Music 1	2	100.0	59.4	93.0	93.0
Chinese B/S	2	100.0	65.2	91.3	91.3
Modern Hebrew Continuers	2	100.0	100.0	90.5	90.5
Legal Studies	18	88.9	42.5	93.0	89.9
Music 2	6	100.0	85.3	90.0	89.8
Mathematics Extension 2	3	100.0	88.4	93.0	89.7
Music Extension	5	100.0	98.4	92.0	89.2
French Continuers	1	100.0	66.6	89.0	89.0
Visual Arts	12	91.7	68.8	93.0	87.7
Business Studies	32	93.8	34.8	90.0	87.9
English (Advanced)	37	94.6	53.0	88.0	87.7
Biology	10	100.0	32.9	87.0	87.1
PDHPE	10	90.0	28.4	88.0	87.1
Mathematics 2 Unit	35	91.4	49.3	92.0	87.0
Drama	4	100.0	43.5	85.0	86.0
Ancient History	9	100.0	19.5	89.0	86.9
General Mathematics	28	75.0	20.8	91.0	85.9
Physics	7	71.5	33.4	84.0	85.0
Economics	20	80.0	43.1	84.0	84.3
Modern History	22	77.3	47.1	86.0	84.1
Dance	3	100.0	38.2	86.7	84.0
Chemistry	7	67.1	41.6	86.0	84.0
English ESL	4	75.0	23.1	88.0	83.8
History Extension	5	80.0	73.9	92.0	83.2
English (Standard)	19	68.4	6.8	84.0	82.6
Geography	7	71.4	39.8	81.0	80.9
Software Design & Develop	6	66.7	29.5	82.0	80.2

2013 NAPLAN Results

Literacy Year 3

		Band 1 (%)	Band 2 (%)	Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	School Analysis	State Analysis
Reading	School	0	0	2	27	29	41	98%	69%
	State	3	9	18	23	23	23	Band 4,5,6	Band 4,5,6
Persuasive Writing	School	0	0	0	7	71	22	100%	76%
	State	3	5	14	29	30	17	Band 4,5,6	Band 4,5,6
Spelling	School	0	3	10	29	32	29	87%	68%
	State	4	9	17	25	23	20	Band 4,5,6	Band 4,5,6
Grammar and Punctuation	School	0	0	5	32	24	39	95%	73%
	State	3	7	15	22	24	27	Band 4,5,6	Band 4,5,6

Literacy Year 5

		Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	School Analysis	State Analysis
Reading	School	0	2	4	31	37	27	94%	63%
	State	2	10	24	30	22	11	Band 6,7,8	Band 6,7,8
Persuasive Writing	School	0	4	8	35	27	27	88%	52%
	State	6	12	28	32	15	5	Band 6,7,8	Band 6,7,8
Spelling	School	0	2	8	43	35	12	90%	59%
	State	5	12	23	28	20	11	Band 6,7,8	Band 6,7,8
Grammar and Punctuation	School	0	0	6	22	33	39	94%	62%
	State	3	10	23	29	21	12	Band 6,7,8	Band 6,7,8

Literacy Year 7

		Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	School Analysis	State Analysis
Reading	School	0	0	15	25	32	28	85% Band 7,8,9	56% Band 7,8,9
	State	4	13	26	30	18	8		
Persuasive Writing	School	0	12	21	22	38	7	67% Band 7,8,9	42% Band 7,8,9
	State	9	17	30	25	12	5		
Spelling	School	1	2	8	28	35	26	89% Band 7,8,9	61% Band 7,8,9
	State	5	10	22	30	21	10		
Grammar and Punctuation	School	0	1	12	21	26	41	87% Band 7,8,9	52% Band 7,8,9
	State	8	14	24	26	17	9		

Literacy Year 9

		Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	Band 10 (%)	School Analysis	State Analysis
Reading	School	1	5	10	30	40	14	84% Band 8,9,10	48% Band 8,9,10
	State	5	16	29	28	15	5		
Persuasive Writing	School	4	8	18	38	12	20	70% Band 8,9,10	37% Band 8,9,10
	State	16	21	25	20	11	6		
Spelling	School	2	5	18	35	30	9	75% Band 8,9,10	50% Band 8,9,10
	State	6	14	28	29	16	5		
Grammar and Punctuation	School	2	7	17	38	20	16	74% Band 8,9,10	45% Band 8,9,10
	State	11	18	25	24	14	7		

Numeracy Year 3

		Band 1 (%)	Band 2 (%)	Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	School Analysis	State Analysis
Numeracy	School	0	0	10	20	43	28	90%	62%
	State	2	10	24	30	21	11	Band 4,5,6	Band 4,5,6

Numeracy Year 5

		Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	School Analysis	State Analysis
Numeracy	School	0	6	18	31	24	20	76%	52%
	State	5	15	26	27	16	9	Band 6,7,8	Band 6,7,8

Numeracy Year 7

		Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	School Analysis	State Analysis
Numeracy	School	0	1	6	22	39	32	93%	53%
	State	3	15	28	26	16	11	Band 7,8,9	Band 7,8,9

Numeracy Year 9

		Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	Band 10 (%)	School Analysis	State Analysis
Numeracy	School	0	3	9	19	33	36	88%	47%
	State	8	18	26	22	14	11	Band 8,9,10	Band 8,9,10

Trends in Student Performance

The table below shows percentages of Reddam Students scoring in the top 3 of 6 bands in the 2002 to 2013 HSC Examinations.

	2002 HSC	2003 HSC	2004 HSC	2005 HSC	2006 HSC	2007 HSC	2008 HSC	2009 HSC	2010 HSC	2011 HSC	2012 HSC	2013 HSC
Ancient History	80	100	80	100	100	100	82	92	92	100	100	100
Biology	92	100	93	100	91	100	100	100	91	94	100	100
Business Studies	100	89	95	100	100	100	96	92	88	100	100	98
Chemistry	67	67	100	50	91	100	78	100	75	94	85	86
Chinese BS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100	100	100	100
Dance	N/A	N/A	N/A	N/A	100	100	100	100	100	100	100	100
Drama	100	100	100	100	100	100	100	100	100	100	100	100
Economics	100	95	100	100	100	100	89	94	74	88	82	100
English (Advanced)	100	91	98	98	100	98	100	100	100	100	100	100
English (Standard)	N/A	N/A	N/A	N/A	100	N/A	89	93	82	95	100	95
English ESL	N/A	N/A	N/A	N/A	100	100	50	92	94	100	100	75
English Ext 1	100	100	100	100	100	100	100	100	100	100	100	100
English Ext 2	100	100	100	100	100	100	100	100	100	100	100	100
French Continuers	N/A	N/A	100	100	100	100	N/A	N/A	100	N/A	100	100
French Extension	N/A	N/A	100	100	100	100	N/A	N/A	N/A	N/A	N/A	N/A
General Mathematics	N/A	N/A	N/A	92	100	100	100	82	71	100	100	93
Geography	N/A	N/A	N/A	100	100	100	83	72	100	100	67	100
History Extension	90	100	100	92	100	100	100	100	100	100	N/A	80
IPT	93	100	100	100	100	100	100	N/A	N/A	N/A	100	N/A
Legal Studies	100	100	100	100	100	100	80	89	100	100	100	100
Mathematics	85	86	96	100	79	92	84	100	98	100	96	100
Mathematics Ext 1	100	100	100	100	100	100	100	100	100	100	100	100
Mathematics Ext 2	100	100	100	100	100	100	100	100	100	100	100	100
Modern Hebrew Continuer	100	N/A	N/A	100	100	100	N/A	N/A	N/A	N/A	100	100
Modern History	100	100	90	100	96	100	86	100	100	100	100	100
Music 1	100	100	100	100	100	100	100	100	100	100	100	100
Music 2	N/A	N/A	N/A	100	N/A	N/A	N/A	N/A	N/A	100	N/A	100
Music Ext	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100	N/A	100
PDHPE	N/A	N/A	N/A	100	100	100	87	94	92	100	100	100
Physics	100	86	67	100	82	100	75	82	100	93	84	100
SDD	100	100	100	100	N/A	100	100	N/A	71	100	89	84
Visual Arts	100	100	100	100	100	100	100	91	100	100	100	100

The data indicates consistent performance and strength over the years in almost all subject areas.

The tables below shows Year 3, 5, 7 and 9 NAPLAN (National Assessment Plan for Literacy and Numeracy) results from 2009 to 2013.

Year 3	% of students who achieved in the top three bands 2009	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013
Reading	92	100	85	98	97
Persuasive Writing	95	96	98	100	100
Spelling	92	85	88	92	90
Grammar and Punctuation	95	93	96	95	95
Numeracy	95	89	86	95	91

Year 5	% of students who achieved in the top three bands 2009	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013
Reading	77	71	83	94	95
Persuasive Writing	86	79	91	97	89
Spelling	81	72	79	88	90
Grammar and Punctuation	90	83	91	100	94
Numeracy	83	90	90	88	75

Year 7	% of students who achieved in the top three bands 2009	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013
Reading	75	96	88	78	85
Persuasive Writing	81	77	86	73	67
Spelling	81	92	86	89	89
Grammar and Punctuation	75	91	85	81	88
Numeracy	82	95	93	84	93

Year 9	% of students who achieved in the top three bands 2009	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013
Reading	67	80	82	78	84
Persuasive Writing	56	62	74	80	70
Spelling	55	84	80	82	74
Grammar and Punctuation	54	78	80	85	74
Numeracy	86	93	82	81	88

The data indicates improved performance across the years and performance figures well above the State average.

Teacher Standards and Qualifications

In 2013, Reddam House maintained a full complement of 72 highly qualified full time teachers.

- All Reddam teachers have teaching qualifications from a higher education institution within Australia or as recognized within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.
- All Reddam teachers have formal teacher education qualifications in addition to qualifications as a graduate from a higher education institution within Australia or one recognized within the AEI-NOOSR guidelines.
- All Reddam teachers have formal qualifications as listed above. No teacher is employed solely on their relevant successful teaching experience or appropriate knowledge relevant to the teaching context.

Teaching Staff Retention Rate

The proportion of teachers retained from 2012 was 90.3%.

Teacher Attendance Rate

In 2013, a total of 115 days of teacher leave was recorded, which translates to an average attendance rate of 99.1%.

Summary of Professional Learning undertaken by Teachers

Reddam teachers undertook a variety of formal and informal professional development activities during 2013. In addition to the courses and activities listed below, Reddam teachers are self-motivated and independent learners who keep abreast of technological changes, subject knowledge and teaching standard and requirement updates from a range of sources such as professional associations, journals, the BOSTES website and bulletins. Teachers constantly review and reflect their teaching strategies, program and lesson planning, and outcomes achieved.

Teaching and Learning

- Review of the following areas within the school
 - Key performance areas in the classroom,
 - Out of the classroom,
 - Personal and professional development
- Analysis of teaching through, performance, passion and purpose.
- Team Building exercise and activities.
- Six hat thinking
- Bounce Back anti-bullying activities
- Using the new Science Kits in classrooms
- Experiential Education
 - Different approaches to teaching
 - Spelling Rules
 - Booklets
- Reading
- Talking and Listening
 - 10 ways to do it
 - 10 topics
- 5 minute fillers for lessons
- Lesson Study- redefining the steps. Quality Teaching and Learning
- A Habit of Mind is knowing how to behave intelligently when you do not know the answer or when you are faced with a problem.
- Project Based Learning
- Integrating Technology into the Classroom
- AIS Mathematics Teachers In-service
- AIS Geography Teachers In-Service
- AIS Legal Studies Conference
- AIS Head Teachers of Mathematics Meetings
- Marking/Assessing of HSC papers
- Attendance at annual subject conferences

- Attendance at various professional development courses
- AIS - Using interactive whiteboards
- AIS - iPad in action
- AIS - It's all in your head - School counsellors course
- AIS - Making the most of reading groups
- AIS - Programming in English using Quality literature
- TTA- Working to strengths in the 21st Century
- AIS - Teaching reading from research to practice
- Reviva - First Aid
- AIS - We teach kids not technology
- AIS - Registration and accreditation briefing
- AIS - Tablets in languages K - 6
- AIS - Languages in Primary
- AIS - English Syllabus Familiarisation K - 6
- AIS - Science and Technology Syllabus Familiarisation K - 6
- AIS - Building effective maths programs K - 2
- AIS - iPad 101
- AIS - Beyond behaviour management
- AIS - Storytelling with Digital video

Student Welfare

- Primary School Bounce Back Program for Bullying unit
- Year 7 Anti-Bullying Workshop
- Middle School 'Adolescent Changes' seminars
- Effective parent-teacher interviews
- Cool Kids Work – Open Day
- Child protection

Administration and Reporting

- Board of Studies Year Coordinators / Curriculum Coordinators Information Session
- Implementing the new curriculum workshops
- Computer Skills

Others

- Leadership program
- Team Building
- WHS Information and Training

Students at Reddam



Student Population

- In 2013, Reddam House has approximately 779 students comprising of 305 Primary students and 474 Secondary students.
- The ratio of boys to girls throughout Reddam House is close to 1:1.
- The population of Reddam House represents a diverse range of students from across Sydney with the strongest representation being from the Eastern and Northern suburbs.
- Reddam students are from a wide range of cultural backgrounds that reflect our multicultural society.

Retention rates

Years Compared	2001 to 2003	2002 to 2004	2003 to 2005	2004 to 2006	2005 to 2007	2006 to 2008	2007 to 2009	2008 to 2010	2009 to 2011	2010 to 2012	2011 To 2013
Year 10 Total Enrolment	42	45	75	65	62	61	67	65	74	90	78
Year 12 Total Enrolment	51	56	70	56	60	63	66	71	79	69	61
Year 10 Total Enrolment remaining in Year 12	35	41	67	49	60	47	62	57	64	60	56
Apparent retention rate	100%	100%	93%	86%	97%	94%	99%	100%	107%	93%	90%
Actual retention rate	86%	92%	89%	75%	80%	90%	81%	88%	87%	81%	80%

N.B. Reddam House started in 2001.

Reasons indicated for the students leaving:

- Relocations due to international families moving after contracted service.
- Some students were in contravention of the Code of Conduct.
- Some students leave to pursue vocational courses or attend schools which offer subjects of less academic rigour.

Student Attendance and Trends

Average number of days absent (expressed as a %) for each year group in 2013:

Yr K	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr12
2.8	2.8	2.4	2.4	2.7	3.5	2.4	2.9	3.4	3.7	2.7	2.1	2.0

The average student attendance rate in 2013 was 97.2%.

Post-School Destinations

The majority of the 2013 HSC graduates went onto further studies with a small number travelling overseas or joining the workforce.

The University of NSW, University of Sydney, University of Technology, Sydney and Macquarie University were the main educational institutions students applied for.

The courses chosen included:

University Studies

Architecture

Arts

Business

Commerce

Commercial Cookery

Communication

Construction Management

Design

Economics

Education

Engineering

Event Management

Health Sciences

Information Technology

International Studies

Law

Media

Medicine

Science

Social Sciences

Enrolment Policies



Reddam House is a non-denominational, co-educational K-12 school (with an Early Learning School added in 2007) providing a specialised education for stronger academic students. As part of its holistic approach to education, a comprehensive Sports Program as well as all strands of Performing Arts are offered. Reddam House operates within the guidelines of the NSW Board of Studies.

All applications will be processed in order of receipt and consideration will be given to each applicant. Once enrolled, students are expected to support the school's ethos and comply with Reddam's discipline code. We encourage our students to participate enthusiastically in all the educational, sporting and cultural opportunities offered in Reddam's dynamic, varied and action packed calendar.

Enrolment Procedures (as stated on the school web site)

The process of admission at Reddam House allows families to become familiar with the nature and expectations of our program and our community. Likewise, we seek to become acquainted with each applicant as an individual and learn about the talents and strengths each one has to offer. The application process includes a number of steps:

APPLICATION FORMS

To obtain an application form please email the [Enrolment Officer](#) stating your name and postal address. If you would like to be notified of open days and events related to your child's age group, include your child's name and date of birth in addition to their projected point of entry into Reddam House. An application form must be submitted to secure a place for your child on the Reddam House waiting list. **Please enclose an application fee of \$175.00.**

INTERVIEW AND CAMPUS VISIT

Once Reddam House is in receipt of an application (accompanied by an Application Fee of \$175.00, a copy of the applicant's birth certificate and recent reports) the applicant will be placed on a waiting list for their projected point of entry. The year prior to this entry point Reddam House will contact the applicant's family to arrange a time to visit the school, meet with our Principal and tour our facilities. The applicant must attend this interview and their most current school reports submitted.

FIRST ROUND OFFERS

After the applicant has visited Reddam House and attended an interview with our Principal their application will be considered by our Directors. The applicant's family will be promptly informed of the outcome of the application.

ENROLMENT

Each accepted applicant is sent a formal letter of acceptance with a request for payment of a once off, non-refundable Enrolment Fee of \$2000.00. Once Reddam House is in receipt of this fee the applicant's place at Reddam House is secure.

REGISTRATION AND ORIENTATION

Once an incoming student's Enrolment Fee is paid and their place secured, their family is emailed a registration package. This package includes the school's policies and procedures in addition to detailed information (books, uniforms, stationery etc.) that assists in the student's preparation for commencement. It also contains a number of forms that must be completed and returned to Reddam House. If an incoming student is commencing in Term 1 in

the Early Learning School, Kindergarten or Year 7, their registration package will arrive with an invitation to an Orientation Day.

INTERNATIONAL STUDENTS

Reddam House welcomes applications for admission from abroad. International students must follow the same application procedure as local students (the only difference being that International Students are required to pay an Enrolment Fee of \$4000 to secure their position at Reddam House). If geographical distance poses too great an obstacle for a campus visit and interview, other arrangements can be made in consultation with the Enrolment Officer.

A copy of the Reddam House privacy policy can be found on the website.

Student Welfare Policies

Note that a school intranet system has been introduced to enable access to this information by students as well as teachers. Parent access was introduced in 2006.

Currently full texts of all policies are stored on a common drive for staff access.

Policy	Changes in 2013	Access to Full Text
Pastoral Care Policy encompassing: <ul style="list-style-type: none"> Support Policy Attendance Policy Channels of Communication Specialist resources eg. medical Counsellor Critical incident policy 	No Changes	Included in Parent/Student Handbook and Staff Handbook.
Child Protection Policy Encompassing: <ul style="list-style-type: none"> Definitions and concepts Legislative requirements Preventative strategies and risk management Investigation processes Legislation 	No Changes	Available on school's common drive
Security Policy encompassing: <ul style="list-style-type: none"> Procedures for security of the grounds and buildings Use of grounds and facilities Emergency procedures 	No Changes	Available on school's common drive. Distributed to staff in hard copy.
Supervision Policy encompassing guidelines for: <ul style="list-style-type: none"> Duty of care and risk management for excursions and school trips Levels of supervision for on-site and offsite activities 	No Changes	Available on school's common drive. Included in Staff Handbook.
Student Behaviour Policy encompassing: <ul style="list-style-type: none"> Code of Conduct for Students The roles and expectations for student leadership 	No Changes	Available in Common staff Drive. Included in Student/Parent Handbook.

systems

- Use of Diary
- Merit and Debit system
- Anti-Bullying Policy

Included in
Staff Handbook.

Included in
Student Diary

Code of Conduct for Staff

Encompassing:

- Professional responsibilities (Duty of Care)
- Child Protection
- Professional standards
- Appropriate use of email

No Changes

Included in
Staff
Handbook.

Student Discipline Policies



The Reddam House philosophy is structured to create a sense of freedom within which individuality is encouraged, personal growth and self-confidence promoted and freedom of expression allowed.

The extent of the freedom is defined by the Discipline Code, and the responsibility is placed on the student to enjoy the freedom within the parameters of this Code. Reddam House offers an education without fear. The Discipline Code is a partnership between Reddam House, parents and students.

The policy:

- Encourages students to develop their individuality, self-confidence, sense of responsibility and freedom of expression.
- Aims to motivate students academically, culturally and on the sports field so that they might better reach their potential.
- Strives to offer an education without fear where self-control, tolerance, compassion and respect are integral to all relationships within the school.

Implementation of the Discipline Code

In general, Merits are awarded for recognition of positive contributions to the school, above and beyond what is normally expected. Any behaviour which contravenes the Discipline Code will result in the awarding of Debits and Demerits. Once awarded a Debit or Demerit, a student is required to meet with their teacher for discussions in regard to the Debit/Demerit. Students may be placed on a contract where they meet with the student welfare coordinator or head of school on a daily basis to monitor progress.

The Discipline Policy at Reddam House is tailored for appropriateness at the three stages of schooling: Primary, Middle and Senior. It is specific in addressing issues relating to theft, truancy, vandalism, victimisation and the use of prohibited substances.

Under no circumstances is corporal punishment permitted at school and under no circumstances does the school condone corporal punishment carried out beyond the school, including in the home.

Students are required to abide by the school's rules. Where disciplinary action is required penalties are imposed within the guidelines of the Code of Conduct which all students and parents agree to and sign during the enrolment process.

The Discipline Policy and Code of Conduct was reviewed during 2008 to reflect the impact of advancing technology. The full text of the policy has been included in the Staff Handbook, Student Diaries (K-6 only) and Parent Information Handbooks.

The overarching policy for the school is contained on the School's Website.

Complaints and Resolving Grievances

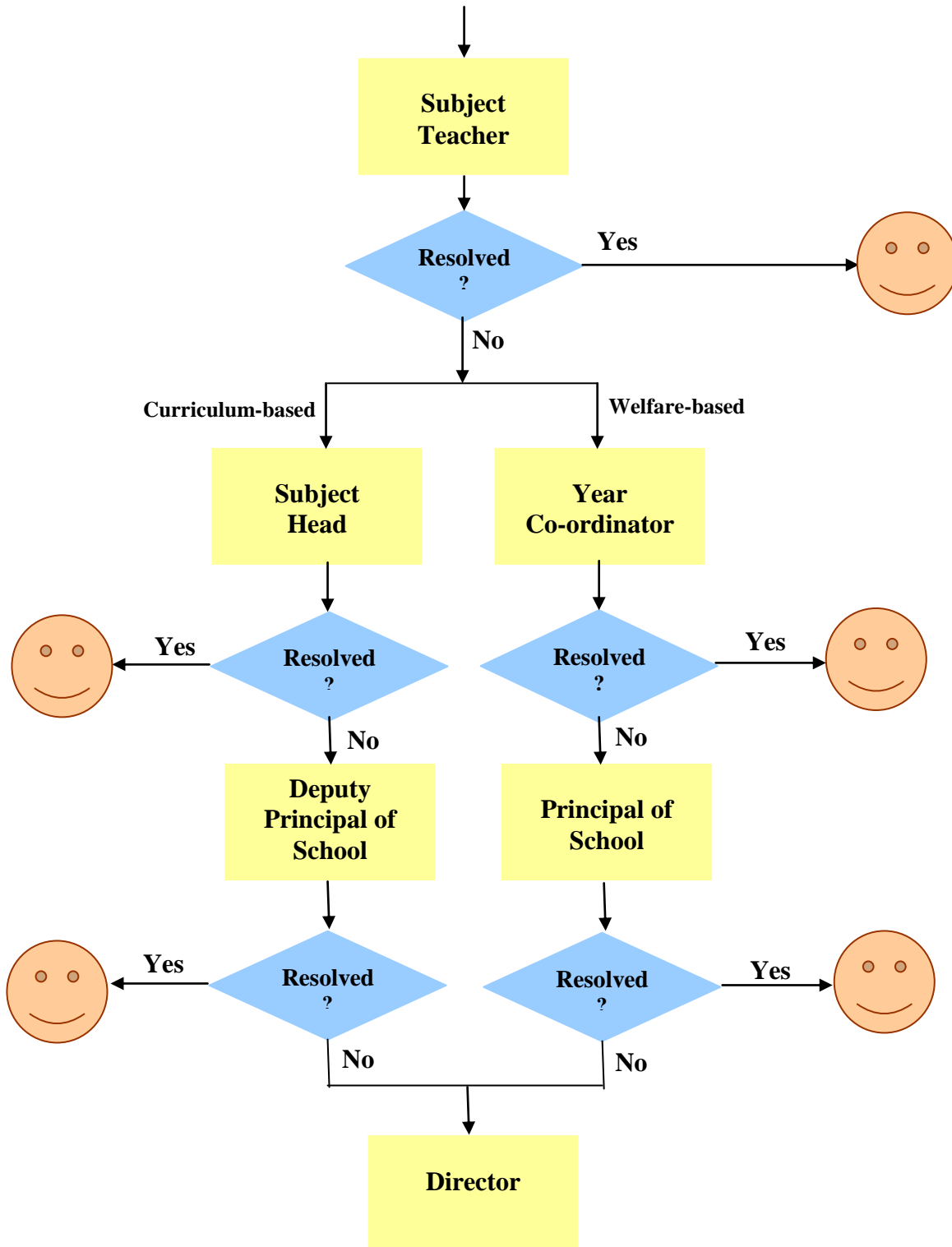


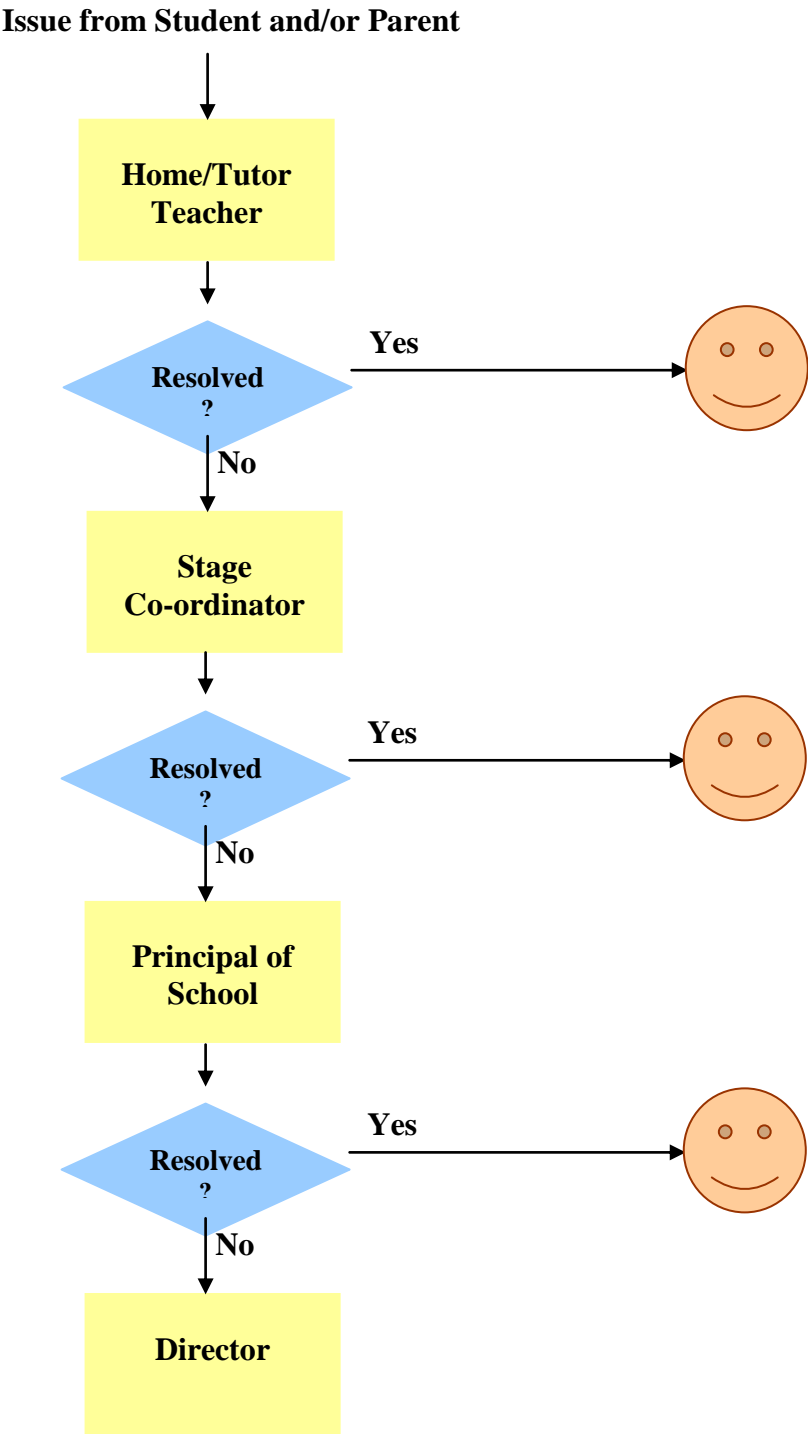
The school maintains an open-door policy for dealing with matters of concern from parents, students and teachers. All professional interaction incorporates appropriate principles of procedural fairness. In all applicable cases, the issues will be investigated based on the guidelines set out in the relevant policies.

The school's policy and procedures for effective communication are provided in the Parent Information Booklet and the Staff Handbook as well as the common drive accessed by all school employees.

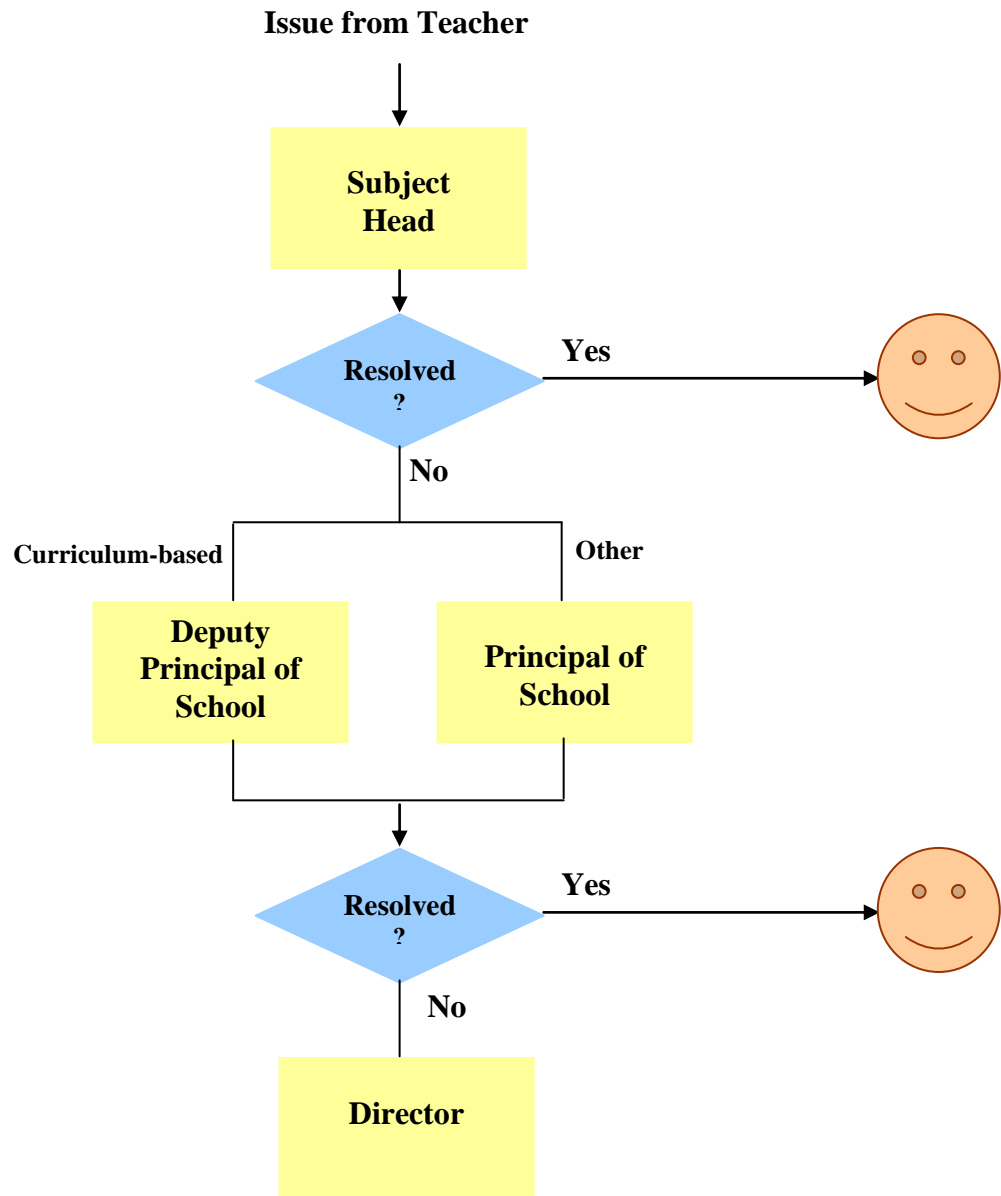
The flowcharts in the next three pages summarise the recommended procedures.

Issue from Student and/or Parent





PROCEDURES FOR DEALING WITH ISSUES FROM TEACHERS



School Determined Improvement Targets



As a growing school, it is necessary to continue to review, reflect, improve and expand our foundation of policy and procedure in order to support the needs of our students, parents and staff and to provide the highest possible standards whilst maintaining our unique philosophy of education.

The new targets and strategies for achievement for 2013 have been outlined below.

Student Welfare

Priorities	2013 Achievements
<ul style="list-style-type: none">▪ Checklist for late enrolments▪ Safe School through consistent use of Bounce Back program and Stop Think Do program▪ Strengthen pastoral care through tutor groups and tutor meetings▪ Safe playground activities▪ Evacuation plans▪ Excursion plans and documentation▪ Revising special examination provision policy and application procedures	<ul style="list-style-type: none">▪ Bounce Back (anti-bullying) program continues to be implemented in the primary school.▪ High School welfare policies reviewed and updated.▪ Menu in the school canteen modified to promote healthier eating habits and cater for sensible student requests.▪ Paul Dillon – Drug and Alcohol awareness

Teaching and Learning

Priorities	2013 Achievements
<ul style="list-style-type: none">▪ Integrating ICT skills across the curriculum▪ Improving delivery and assessment of the All My Own Work program▪ Trialling acceleration program in Senior Mathematics and PDHPE▪ Integration of Thinking Skills▪ Differentiation of Learning Styles▪ Revise teaching programs▪ Integration of units of work▪ Outcomes and implementation▪ Future Problem Solving▪ Study Skills	<ul style="list-style-type: none">▪ Platinum HSC Support---- initiative to provide academic support for students in the High School.▪ IT focus--- improved hardware and software availability for academic departments and students.▪ ESL Support initiatives implemented.▪ Study Skills Seminars.▪ Implementation of gmail folders for students to access subject information from home.

Staff Professional Development

Priorities	2013 Achievements
<ul style="list-style-type: none"> Integration of technology in teaching and learning Assessing and Reporting Strategies Year Co-ordinator training Revise new scheme teacher mentoring process Child Protection Time management Effective Communication 	<ul style="list-style-type: none"> Engaging Learners in Changing Times – Mark McCrindle BOSTES Registration and Accreditation Study Skills with Prue Salter SM Marks In Service Year 12 Website Launch REVIVA First Aid course iPad use in the classroom – Jim Hayden Creativity Application – Dr Ken Hudson

Assessment and Reporting

Priorities	2013 Achievements
<ul style="list-style-type: none"> Streamlining K to 12 reporting formats and procedures Revising Assessment Guidelines for students Revising examination procedures for students and teachers Providing computer training for teachers with regard to storage, calculation and analysis of student results Allowing online issuing and accessing of student reports 	<ul style="list-style-type: none"> Further development of new report format including SCI for Examination Terms

Workplace Health & Safety

Priorities	2013 Achievements
<ul style="list-style-type: none"> WHS inspection Hazard Identification Report Developing written WHS teacher procedures WHS newsletter and communication Student awareness 	<ul style="list-style-type: none"> In house audit of WHS procedures

Management Structure

Priorities	2013 Achievements
<ul style="list-style-type: none"> A more cohesive management approach to Middle and Senior Schools Restructure of welfare and curriculum responsibilities Regular Executive meeting Regular Welfare meetings More effective staff / welfare / faculty meetings 	<ul style="list-style-type: none"> Training provided to all administrative staff members using TASS. School's computer-based administration system updated

Actions undertaken to promote respect and responsibility



The promotion of respect and responsibility is embedded in the Reddam House philosophy and the structure of the School. Reddam students are encouraged to develop their individuality and self-confidence within the guidelines of the Discipline Code, a partnership between the School, parents and students. Teachers, tutor teachers, student executive and higher level students also serve as role models.

In addition, a variety of activities were conducted in 2013 to strengthen and further develop these important values. These included:

- Musical and Drama productions
- Sports Carnivals
- Clean-up Australia
- International Food Fair
- Participation in Tournament of Minds
- Participation in Future Problem Solving
- Tutor groups
- Year 6 Leadership Groups
- Year 7 Orientation Camp
- Years 8 and 10 Team Building Camps
- Years 9 and 11 Leadership Camps
- Year 10 Work Experience Program
- Year 7 Anti-bullying workshop
- Police Liaison Information Sessions
- Middle School 'Adolescent Changes' seminars
- Back-off Seminars
- Formals organized by student committees
- House Competitions
- Student Exchange Program
- Teachers modelling appropriate behaviour.
- Cyber Bullying
- Drug Awareness Seminar
- K – 6 Personal and Social Development Skills booklets
- K – 6 Role Playing of Respect and Responsibility
- Assemblies organized and presented by Senior and Junior Student Executive
- K – 6 Bounce Back program that focuses on respect, discipline and responsibility



Parent, Student and Teacher Satisfaction



In 2013, in addition to the excellent student and teacher attendance rates and the outstanding academic results, Reddam House enjoyed a high level of support from parents, students and teachers in a range of extra-curricular activities and cultural events, from Saturday sports, second-hand uniform shop to whole school celebration events.

Words will not do justice to the level of team spirit, warmth, friendship and dedication displayed by Reddam students, parents and teachers. Many, many hours of outside school time were spent in organising, rehearsing, having a great time and cleaning up.

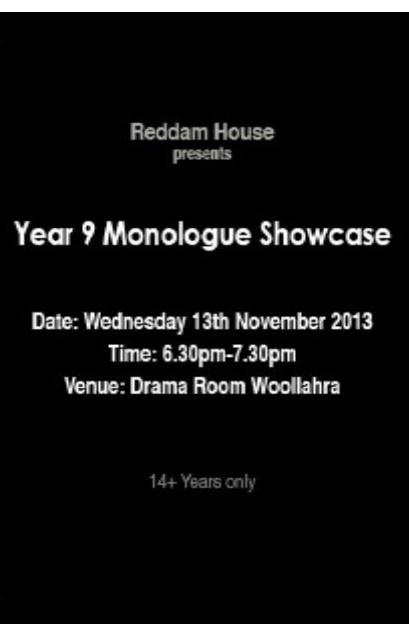
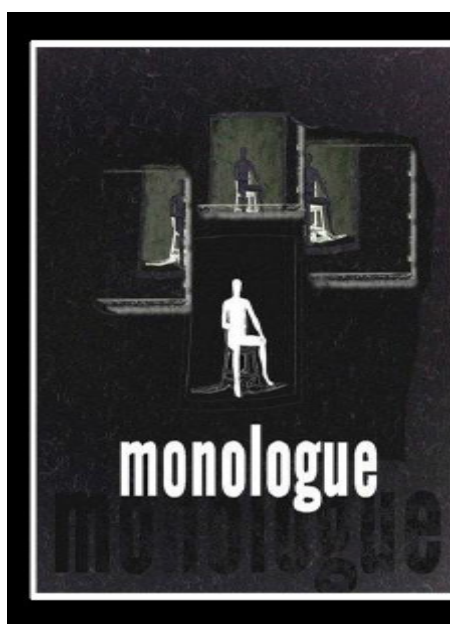
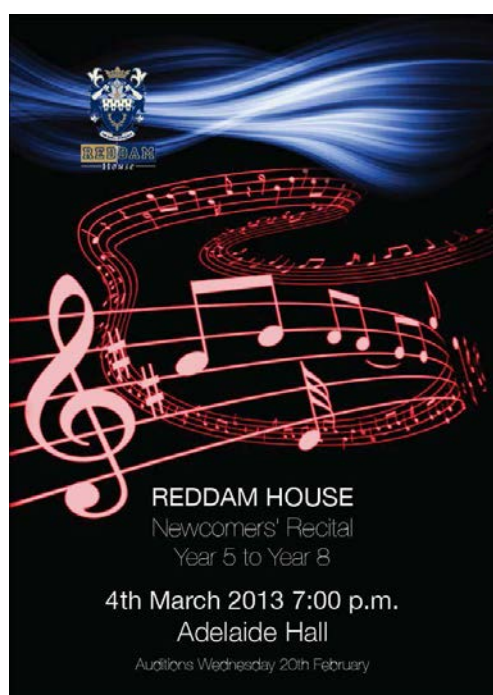
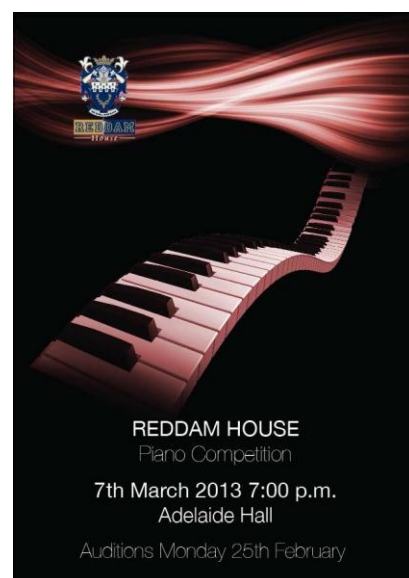
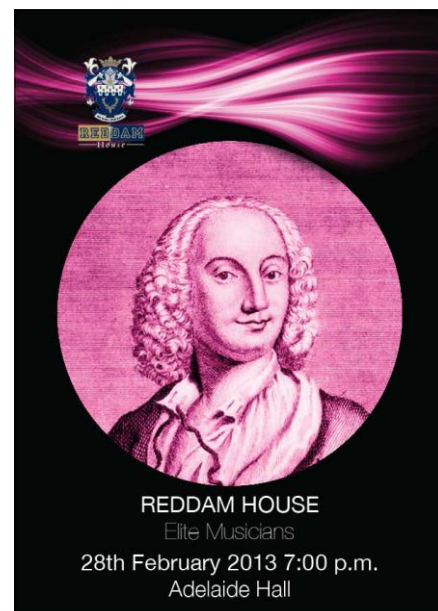
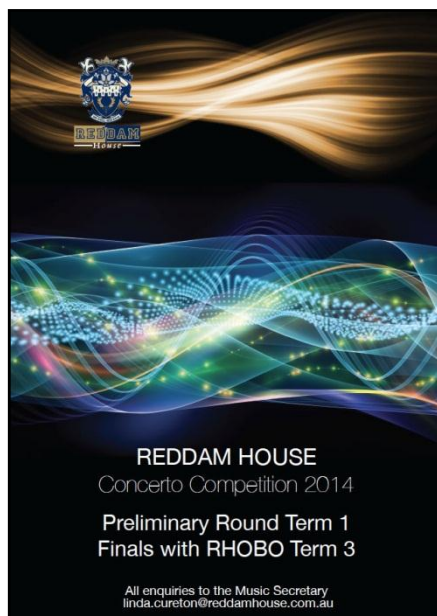
We hope these photographs will give some insights into life at Reddam. We are very proud of our students, teachers and parents and we are very grateful for the energy, creativity and sincerity they had put into enriching the students' educational experience and the Reddam community.

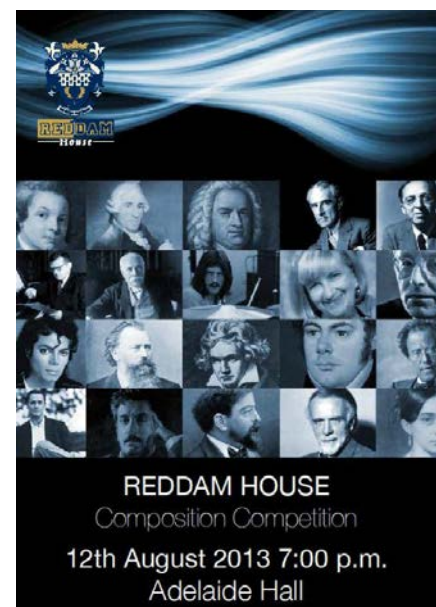
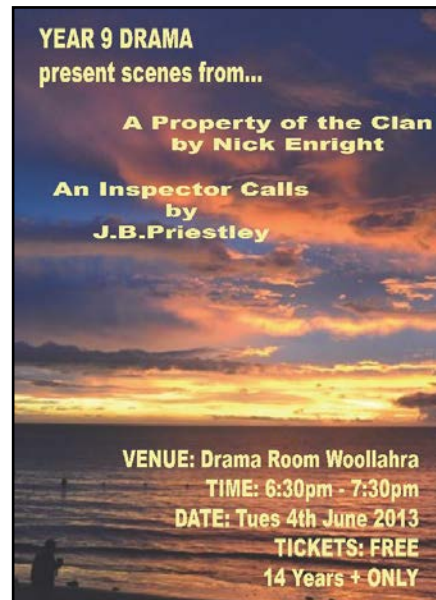
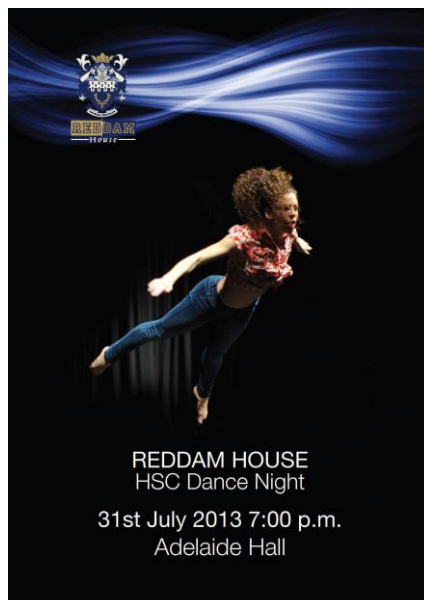
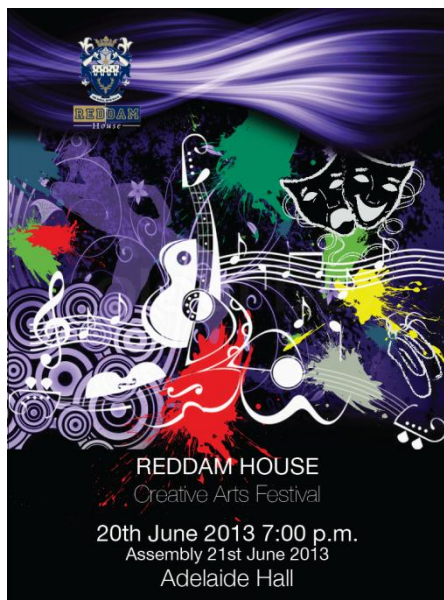












REDDAM HOUSE
A UNIQUE, CREATIVE AND DYNAMIC EDUCATIONAL
EXPERIENCE FOR TODDLERS TO YEAR 12 STUDENTS

Invites you to our Open Day
10:00 a.m. to 2:00 p.m.
at the **70 Edgecliff Rd Woollahra Campus**

OPEN DAY / **25th Sunday**
Campus on Show **August**

VIEW LIVE PERFORMANCES IN DANCE, MUSIC, DRAMA AND OUR
VISUAL ART EXHIBITION

COME AND SEE WHAT SETS REDDAM HOUSE APART

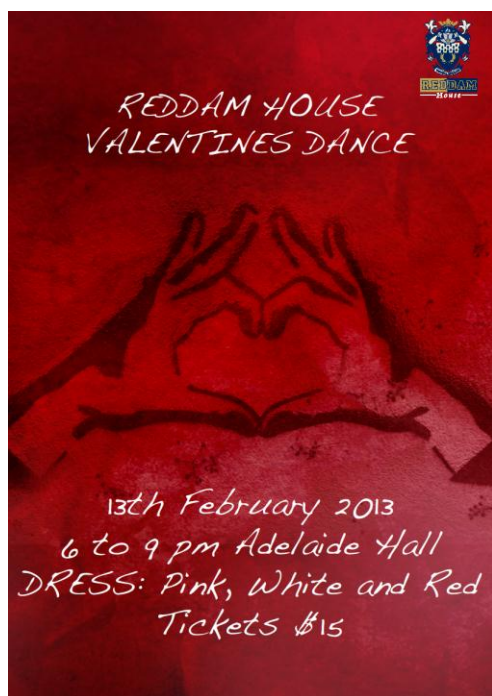
For further information please contact Reddam House on
+612 9369 4096 or email caroline.johansson@reddamhouse.com.au

Two hours of free parking is available at Westfield Bondi Junction

MACHO NACHOS

Come on the 31st of July to Macho Nachos!

This Market Day, We will be selling tonnes of
great food and drinks!



www.reddamfm.weebly.com

Calling all would-be radio DJs!
**REDDAM FM
IS NOW BROADCASTING
ONLINE**

And we would love to hear what you've got to offer.
Create your own 1 to 2 hour radio program using Garageband or Audacity or whatever program you want.
Give it a name, fill it with music, talk, news, jokes, station IDs etc.
Save your program/mix as an MP3.
Send the file to reddamfm@gmail.com or put it on a USB and give it to Mr. Francis, along with any questions you have.

Then go to www.reddamfm.weebly.com and listen for yourself!!

Reddam House
PRESENTS

BUGSY MALONE

PLAY BY ALAN PARKES
WORDS & MUSIC BY PAUL WILLIAMS
An amateur production by arrangement with Warner/Chappell Music Limited

DIRECTED BY KENNY WOODS

SUNDAY 17th MARCH - 5pm
18th, 19th AND 20th MARCH - 7:30 pm
Adelaide Hall, Convent Lane, Woolahra

TICKETS \$20
Available from Rebecca Van Ryke and Regina Scannell at reception

REDDAM HOUSE
Wind and Brass Competition

2nd May 2013 7:00 p.m.
Adelaide Hall

Auditions on Wednesday 24th April
Open to soloists from Year 3 to Year 12

REDDAM HOUSE
String Competition

7th May 2013 7:00 p.m.
Adelaide Hall

Auditions on Monday 29th April
Open to soloists from Kindergarten to Year 12

REDDAM HOUSE
Percussion Competition

13th May 2013 7:00 p.m.
Adelaide Hall

Auditions on Wednesday 1st May
Open to soloists from Year 3 to Year 12

Reddam House
Presents

The Nutcracker

20th & 21st May 2013
7:00 p.m. Adelaide Hall

INVITATION

HSC VISUAL ARTS SHOWCASE
6:30pm - 8:30pm
Monday 27th May 2013

Reddam House, Bondi Campus, 56 Mitchell
Street, North Bondi, NSW, 2026
Drinks and canapés will be served

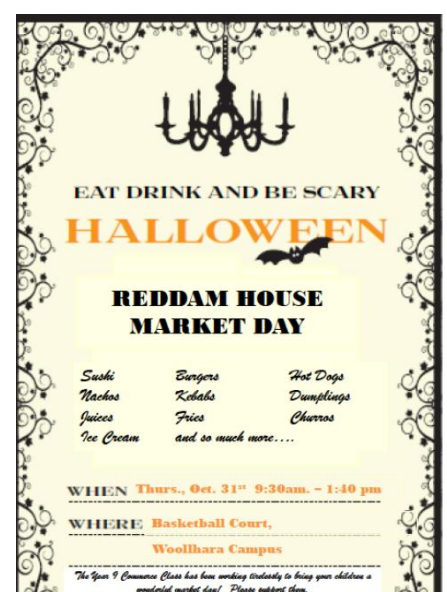
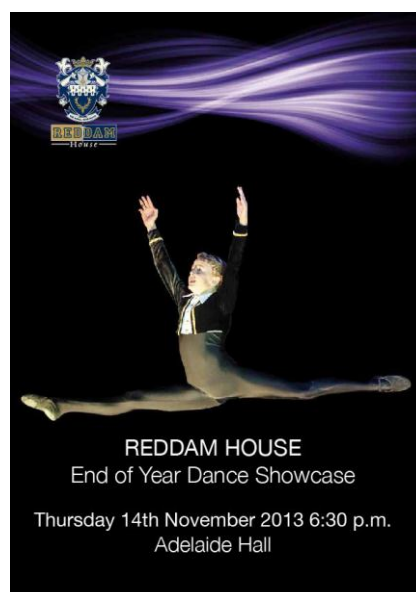
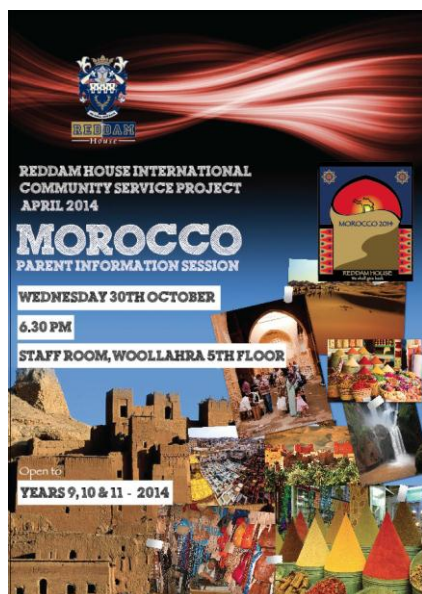
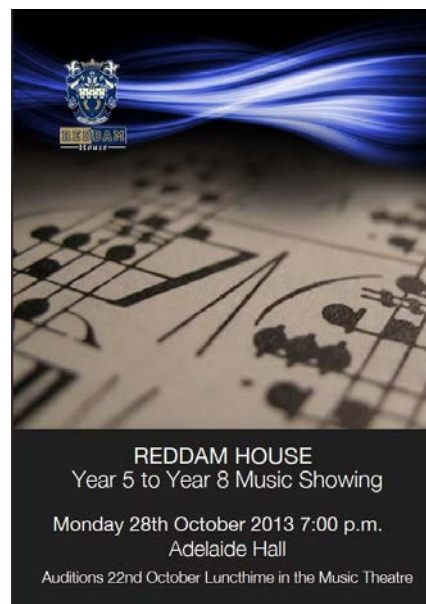
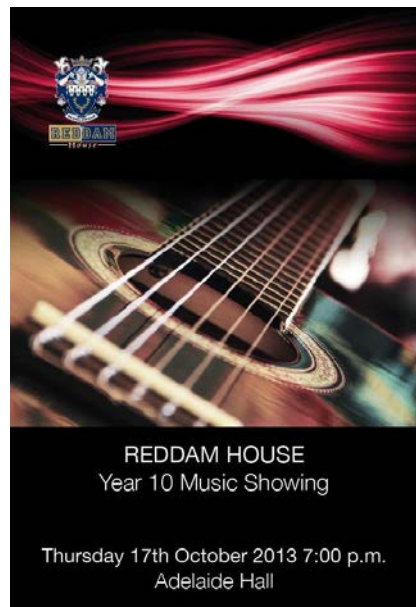
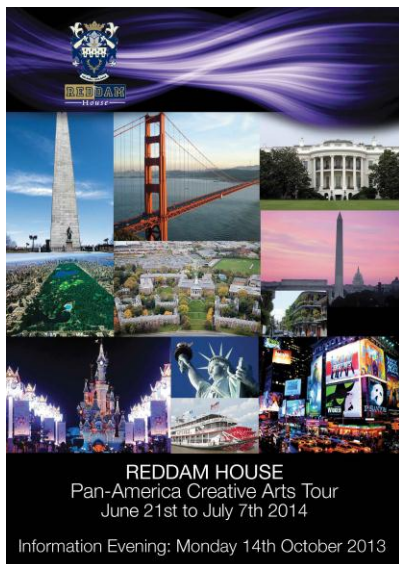
Featuring the outstanding works of the
HSC artists 2013

Reddam House
Presents

THE
COMPLETE
WORKS
of
William
Shakespeare
ABRIDGED

ALL 37 PLAYS
IN 97 MINS

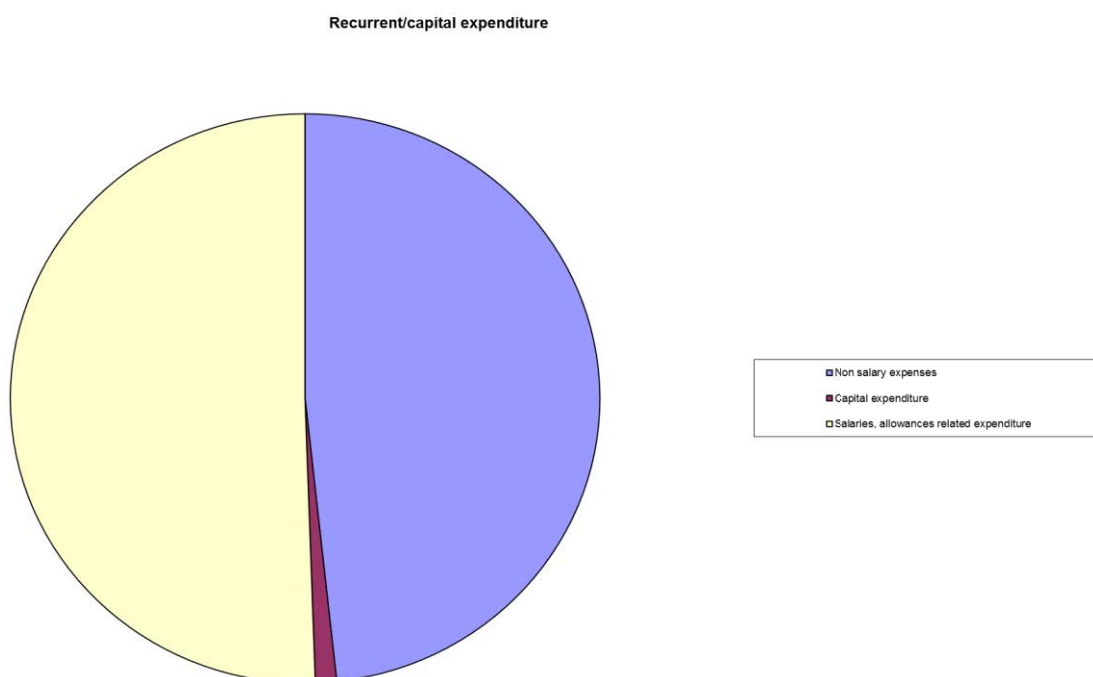
7:00 pm Mon 27 & Tues 28 May
Adelaide Hall



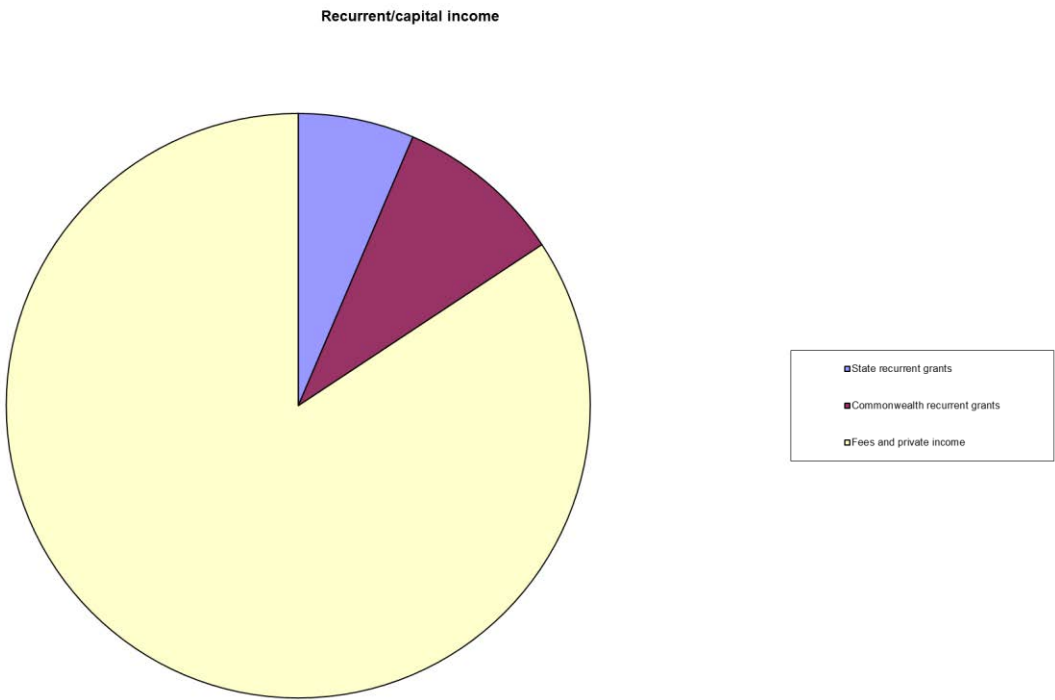
Summary Financial Information



The following pie chart indicates the Recurrent/Capital Expenditure for 2013



The following pie chart indicates the Recurrent/Capital Income for 2013



About This Report



In preparing this report, information has been gathered from

- evaluation and goal setting sessions conducted on staff development days
- internal review conducted by School Executive
- existing policies and documentations
- data stored in the School's administration system

The following key personnel have been consulted during the report preparation process and have provided data and information for the report:

Mr. Graeme Crawford

Managing Director

Mrs. Dee Pitcairn

Principal of Primary School

Mr. Dave Pitcairn

Principal of High School

Mr. Colin Cawse

Deputy Principal of High School

Mr. Ian McLeod

Business Manager

Mr. Craig Hattingh

Systems Manager

Mr. Jez Johnson

WHS Representative

Ms. Andrea Huxham

Media Officer